



Reception Curriculum Overview Summer 1 Term 2019 Topics: People Who Help Us.

Below are some of the main learning objectives from the **Foundation Stage curriculum** that we will begin to cover and assess.

Literacy

Phonics

Phonics will continue to be taught every day. We will also continue streaming between both Early Years classes. These groups are designed to support your child in the best way possible. Each group works to support students' strengths and weaknesses. If you have any further questions please do not hesitate to ask your class teacher.

Below are the Phase 2 and 3 phonic sounds that we have learnt; please go over these with your child daily.

Phase 2 -

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss
TW/ HFW- **the, to, no, go, I, he, she, we, me, be**

We will recap Phase 3 sounds;

j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, er, ear, air, ure

TW/ HFW- **was/ you/ they/ her/ all/ are/ my/ said/ so/ come/here/there/ their/**

We will be consolidating all taught sounds and beginning to teach 2 syllable words.

Towards the end of the term we will begin to introduce phase 5 sounds. Please find attached in pack all phase 5 sounds.

Communication and Language

-We will be discussing a range of stories related to the topic and researching non-fiction texts about police men, paramedics, doctors and etc.

-We will use drama to act out stories and begin to create our own narratives.

Reading

Children will:

- match captions and sentences with pictures
- read longer sentences and discuss what they have understood.
- begin discussing use of speech marks and question marks
- discuss structure of stories
- create alternate endings

Writing

Children will:

- Segment and blend when writing simple words
- Segment and blend when writing multi syllable words
- practise writing captions and sentences
- use connectives in sentences
- use phase 3 sounds when writing
- use a range of interesting adjectives in sentences

We would like to urge parents and carers to practise rhyming with their child.

Mathematics

Alongside structured teaching, children will have the opportunity to access a range of maths activities and games independently. These activities will focus on the following:

Many of our focus math sessions will now involve recapping all previously taught lessons.

Number

- recognising numbers from 0 to 20
- adding and subtracting one digit numerals
- solving number problems
- forming numerals correctly
- doubling numbers
- halving and sharing numbers
- finding 1 less and 1 more of a number
- practise using number lines

Shape, space and measure

- recap size
- recap patterns
- recap time
- recap using positional language
- recap money

Using & Applying

Children will be accessing these objectives through child initiated activities and adult directed activities.



<p style="text-align: center;"><u>Understanding the world</u></p> <p>We will:</p> <ul style="list-style-type: none">- Explore how some objects float and sink- Investigate a range of materials- Explore different types of technology and occupations.- Find similarities and differences between materials.	<p style="text-align: center;"><u>Philosophy religion and ethics education</u></p> <p>Focus: Our new value for this half term will be; Courage -We will recap times where we have shown courage -Think about how we can show courage -We will discuss the meaning of courage</p> <p>Personal, Social & Emotional development Children will be encouraged to; -attempt challenging activities - share and discuss ideas with each other -continue to work on turn taking skills.</p>
<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>Children explore;</p> <ul style="list-style-type: none">-a range of materials to design own types of transport-using role play to act out stories-create own narratives-explore a range of media and tools-create different beats with instruments-use materials and junk modelling to make different types of transport-create songs <p>Our role play areas will be changed into a police station and hospital.</p> <p>If you have any props/costumes, etc, to donate to our role plays areas, please send them in with students as soon as possible. Thank you!</p>	<p style="text-align: center;"><u>Health and Well-Being</u></p> <p style="text-align: center;"><u>Physical development</u></p> <p>Moving and Handling</p> <p>Focus will be on;</p> <ul style="list-style-type: none">-holding a pencil correctly-hand and eye coordination-forming recognisable letters and numbers-we will be focusing on our aiming skills.-over arm and under arm throwing-hitting/batting a ball-obstacle courses involving travelling through/ over and under PE equipment-balancing-hopping and skipping <p>Health and Self Care</p> <p>Focus will be on;</p> <ul style="list-style-type: none">-road safety-managing tools safely-importance of exercise and healthy eating <p>Meditation Meditation is done in the morning and at the end of the day to reflect on learning. We also have structured Yoga sessions.</p>

Dear Parents,

If you feel that you have a resource or any further knowledge that could enhance our learning please do let us know, we would greatly appreciate it.

Regards
EYFS Team

Class Teachers: Miss H Parmar and Mr T Burns
LSA: Miss D, Ms Walker and Miss Korea