



AVANTI HOUSE PRIMARY SCHOOL – SCHOOL STAKEHOLDER COMMITTEE

INTRODUCTION

In April 2017 the Avanti Schools Trust replaced the local governing bodies for Avanti schools with School Stakeholder Committees for each school. These SSCs differ from the governing bodies that have worked with the school in previously. The Board of Directors for the Avanti Schools Trust is the Legal Governing Body of every Avanti school and has ultimate accountability and legal responsibility for all Avanti schools, including all the statutory responsibilities of school governors and accountability for the quality of educational provision and school effectiveness. These accountabilities do not sit with SSCs.

The SSCs complement and add capacity to the Board and the Trust's central team, Avanti Head Office (AHO). Unlike most maintained school governing bodies, the SSCs are not delegated any powers to the Board and have no statutory legal accountabilities. In essence, the SSCs are sub-committees of the Board. They add value to their respective schools by providing local school and community knowledge, stakeholder voice and through the particular skills they bring.

WHO ARE THE MEMBERS OF AVANTI HOUSE PRIMARY SCHOOL SSC?

The SSC is currently made up of 7 members:

Name	Role
Shriti Bellare	Principal
Bhavana Chauhan	Chair of SSC – Trust appointed
Harish Patel	Trust appointed member
Nina Patel	Trust appointed member
Riju Kapoor	Staff member
Sharla Gorsia	Parent member
Shruti Bhimjiani	Parent member

Avanti Schools Trust is a private company limited by guarantee and an exempt charity, registered in England and Wales under company registration number: 07506598 with registered address: Camrose Avenue, Edgware, Middlesex, HA8 6ES. VAT registration number: 122 8491 20 "Avanti House School" is an academy school within the trust, and is effectively a trading name of the trust.





AVANTI HOUSE

Excellence · Virtue · Devotion

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ROLE AND CONSTITUTION OF THE SSC

The SSC will play a key role in supporting the school to provide highly effective educational provision and to achieve high standards for all its pupils. They will develop a sound knowledge of how well the school works for the pupils in terms of the progress, standards, personal well-being and all round development.

In support of the school, the members of SSC will undertake the following roles:

- Develop a good understanding of and represent parental and staff views and aspirations about the quality of the educational experience of pupils, staff, parents and other stakeholders and partners of the school;
- Provide perspectives from various stakeholder groups (staff, parents and the wider community) on the day to day functioning of the school;
- Contributing in the running of the school, by participating in disciplinary, exclusions, complaints, admissions and appointments panels and other such forums that require representation of persons not employed at the school;
- Be ambassadors of the school to promote partnerships with wider local communities to enrich the school's offer to pupils, for example volunteering and mentoring programmes and employer engagement;
- Support the regular fundraising efforts of the school, including the voluntary contributions scheme;
- Support the school in other ways as requested by the Principal on an ad hoc basis.

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