



PE and Sports Premium Action Plan & Spending Report

School Name: Avanti House Primary School

Date: 2018-19 Academic Year



School's PE and Sport Strategy

1. Context

From September 2013, the Government allocated funding directly to primary schools to support the provision of quality PE/Sport. Schools must issue the funding to make additional and sustainable improvements to the quality of PE and other sports they offer.

This means schools should use the Sports Premium to:

- develop or add to the PE and sports activities the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are five key indicators that should expect to see improvements across:

1. *The engagement of all pupils in regular physical activity – kick starting an active and healthy lifestyle.*
2. *The profile of PE and sport being raised across the school as a tool for school wide improvement.*
3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport.*
4. *A broader experience of a range of sports and activities offered to all pupils.*
5. *Increased participation in competitive sports*

Avanti House's vision for PE and sport is that every child should experience a variety of sports and physical activities that inspire and motivate them so that physical activity is enjoyed and embedded in their healthy lifestyle. Every child should be given the opportunity to develop their skills and learn how skills can be transferred. At Avanti House Primary School we also recognise the benefits that yoga and mindfulness have on health and wellbeing and every child in given the opportunity to participate in these activities.

2. Funding

Year	Funding per pupil (from reception)	Amount allocated to Avanti House School
2014 - 2015	£5	£8305
2015 - 2016	£5	£8580
2016 – 2017	£5	£8880
2017 - 2018	£5 + £5	£18,380
2018 – 2019	£5 + £5	£18,980

3. Planned funded provision and evaluation for 2018-19

Area of provision	Actions to support Provision	Target Participants/ Age Group/Key stage	Total Cost	Evaluation tools used (e.g. survey, structured observations, assessment of skills and attitudes)	Expected Impact & Evaluation July 2019
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>The PE subject leader to provide updates through-out the year in INSET meetings.</p> <p>PE subject leader to plan and undertake a series of lesson observations and team teaching with teachers to look at learning and assessment in physical education.</p> <p>All staff to receive CPD training by external consultants (sports for schools) on making lessons inclusive and progression of skills.</p>	Whole School	£2000 towards cost of CPD provided by 'Sports for Schools'	<p>Staff survey</p> <p>Lesson observations</p> <p>Feedback and evaluation of staff training.</p> <p>Feedback from staff following team teaching and CPD.</p>	<ul style="list-style-type: none"> • CPD develops teacher skills in planning for progression across the curriculum. • PE observations showed that the quality of teaching is good if not better. • The curriculum reflects relevant/current cross curricular PE links with national and international events. • Teachers understanding of assessment of PE under the new curriculum is enhanced. • Increased knowledge and understanding by all staff of assessment of PE. <p>Evaluation Development of the PE curriculum took place during curriculum development Staff INSETS in the Summer term. This was successful in ensuring progression of learning of key skills across a 6 week PE topic and progression of key skills within a topic</p>

	<p>All staff to receive CPD on teaching and learning of gymnastics (including use of apparatus) and dance.</p> <p>Carry out staff skill audit and arrange further training as necessary.</p>				<p>across Year groups.</p> <p>Curriculum INSETS have ensured that the PE curriculum is now fully mapped out to allow for clear progression across year groups and for assessment of the curriculum.</p> <p>Assessment of all PE teaching was introduced in Summer term. Progress is tracked against the key skills of the national curriculum, with opportunities for recognition of greater depth learners and those pupils who require further development. All lessons and assessment of lessons are recorded in a class PE record book.</p> <p>Staff professional Development took place during PE INSET on assessment for learning of PE.</p> <p>Monitoring of record books and feedback from teachers show a positive impact of the staff training.</p> <p><u>Next Steps</u></p> <p>Staff training on teaching of Gymnastics to take place in 2019-20.</p> <p>Continue to embed assessment for learning of PE.</p> <p>Follow up on meeting with ‘Non Stop Action’ a company specialising in CPD and delivery of PE lessons.</p> <p>Focus on developing the gaps in teacher’s knowledge. Information from staff questionnaires to be used to focus CPD for individual staff members. Focus on teaching of gymnastics and dance.</p>
To improve the	To engage with 3 national	Whole School	£20,000	Feedback from	<ul style="list-style-type: none"> • High quality equipment that provides new

<p>quality of active play during playtimes and lunch times to increase pupil participation in physical activity. .</p>	<p>providers of playground equipment, project design and implementation.</p> <p>Upon receipt of project designs, senior leadership to review the design and bids and select a suitable project design and arrange for installation.</p>			<p>pupils</p> <p>Observations of use of the equipment.</p> <p>Number of pupils using the equipment on a daily basis.</p>	<p>opportunities (climbing, balancing) for active outside play.</p> <ul style="list-style-type: none"> • Pupils have opportunities to increase levels of fitness. • Differentiated equipment to suit all ages and abilities, enabling all pupils to have access. • Pupils are enjoying the new equipment and speak positively of the new play-based experiences they are having. <p><u>Evaluation</u> Playground improvement project design was finalised in May 2019. Final project design was agreed upon by Student Council and Senior Leadership team. Installation date set for October 2019, with installation completed in time for Autumn Term 2 2019-20.</p> <p><u>Next Steps</u> Analysis of pupil usage of newly installed equipment. Focus on encouraging targeted pupils to take part in active play. LSA's and Playmakers to be trained in initiating games using the new sports wall.</p>
<p>Increase pupil participation in physical activity to a minimum of 3 hours per week per child</p>	<p>LSA's to be trained in effective provision of break and lunch time sports and pupil engagement.</p> <p>Introduce the "Daily Mile" initiative. To take place each week a minimum of 2 times per week.</p>	<p>Whole school</p>	<p>£1000</p> <p>£500 Training for LSA's</p> <p>£300 for signage for</p>	<p>Staff questionnaires pre and post training.</p>	<ul style="list-style-type: none"> • LSA's confidence increased in leading and supervising games at break and lunch time. • Number of lunch time behaviour incidents to decrease with increased opportunities for structured games. • Improved positive attitudes to health and well-being. • Pupils and staff fitness increases. • Children know they are healthier and are proud of their fitness.

	<p>Pupils and staff to participate enthusiastically</p> <p>Jump Rope for Heart event</p>		daily mile		<p><u>Evaluation</u> ‘Daily Mile’ initiative was replaced by “Marathon Kids”, Kids Run Free. Marathon Kids launch took place in June 2019. Whole day focus lead by a Sports Leader from the Marathon Kids Team. Marathon Kids is now embedded within the school and will continue in the next academic year. All pupils now take part in the ‘Marathon Kids’ initiative. A course has been set out around the school grounds. 4 Marathon Kids Ambassadors have been selected from the Year 5 cohort. They are responsible for collecting all class data and recording on the class tracking grids.</p> <p><u>Next Steps</u> Marathon kids Champions to be awarded when pupils meet the required distance Milestones. 30 minutes a week per class to be built into the class timetables.</p>
<p>To establish a sports leader programme in our school</p>	<p>Engage with the “Primary Leaders Licence” to attain the:</p> <ol style="list-style-type: none"> 1. PlayMaker award – a programme for developing leadership skills to achieve a nationally recognised Sports Leaders award. 	Year 5 and 6	<p>£1000</p> <p>Equipment to be provided</p> <p>Badges for sports Leaders</p>	<p>Observation of Play Makers in their new roles.</p> <p>Pupils voice and engagement in new activities.</p> <p>Feedback from LSA’s</p>	<ul style="list-style-type: none"> • Play Maker leader programme up and running. • Playmaker programme will be successful when children are able to enjoy new sporting opportunities during break times. • Increase the confidence, skills levels and understanding of basic rules in games of children across the school. • Improvement in the quality of lunch time games and the skills learnt. • Increased variety of activities available at break and lunch time. • Reduction in number of lunch time behaviour

	<p>2. Energy Club – delivery of sessions by staff supported by Playmakers.</p>				<p>incidents.</p> <p>Evaluation Play Maker Award license has been purchased and the programme is ready to run in 2019-20. The sports leadership programme will run in conjunction with the playground development project aimed at encouraging more active play. The install project was delayed until August 2019 and the Play Maker programme will now take place during the Autumn Term 2019-20.</p> <p>Next Steps Sports Leadership and Energy Club training programmes to take place during Autumn term 2019-20.</p>
<p>The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>PE subject leader to work with school Principal and SLT to develop and implement PE School Action Plan.</p> <p>PE subject leader to meet a broad range of pupils to talk about PE lessons and to ascertain their knowledge of the subject.</p> <p>Further develop the Avanti House Health Living week, providing a wider range of opportunities for the wider community including school</p>	<p>Whole School</p>	<p>£1000</p>	<p>Pupil survey</p> <p>Increased uptake in after school clubs.</p> <p>Staff survey</p>	<ul style="list-style-type: none"> • Pupils make healthier choices when in and out of school. • Pupils have a good understanding of what makes for a healthy lifestyle. • Targeted pupils involved in a least one additional sporting activity. • Improved positive attitudes to health and wellbeing. • Greater understanding of the interests, skills and talents of our pupils in PE and sport. <p>Evaluation Healthy Living week July 2018-19. The week-long event was enhanced to include a focus on mindfulness and wellbeing. Key focus for this year was to encourage more parent and carer engagement alongside their children. Activities included</p> <ul style="list-style-type: none"> • Marathon Kids Launch

	<p>families to get involved.</p> <p>Support and involve the least active children by providing targeted activities and encouragement of their participation in school sports clubs</p>				<ul style="list-style-type: none"> • Parent/Carer Yoga & Mindfulness. • Parent/Carer & Child keep fit sessions. • A week of cross curricular learning specifically focused on healthy living and mindfulness. • Nature Walks in local woods. • Cooking activities based on healthy eating. <p>Feedback from the whole school community was very positive. Parents requested that morning keep fit sessions continue on a more regular basis.</p> <p><u>Parent/Carer Engagement</u> Yoga & Mindfulness: 50 parents/carers attended Morning Keep fit sessions: 40 parents/carers attended Nature walks. 50 parents/carers attended Number of parents and carers taking part during the week was up from last year.</p> <p><u>Next Steps</u> Provide more opportunities for pupil voice related to PE and Sports within the school.</p>
<p>To provide specialist sports coaches</p>	<p>Engage with Stanmore cricket club and Harlequins cricket club to provide 1hr a week of coaching for Year 3, 4, 5 and 6 during the Summer term.</p> <p>Class teachers and LSA's to work alongside specialist coaches as part of CPD.</p>	<p>KS2</p>	<p>£1500</p>	<p>Lesson observations</p> <p>Staff feedback</p>	<ul style="list-style-type: none"> • Pupils benefit from good practitioners who can share their skills and raise the profile of PE across the school. • Pupils confident enough to join outside sports clubs. • Progression in PE across the school is effective. <p><u>Evaluation</u> Challenges in arranging coaches to fit in with timetable, the curriculum was delivered by class teachers.</p>

					<p>Next Steps Investigate an alternative provider for specialist sports coaching.</p>
<p>Increased participation in competitive sports</p>	<p>Continue to develop competitive sports provision through internal club development and links with the Harrow Borough Sports programme.</p> <p>To enter the boys football team in the Harrow Year 6 football league.</p> <p>Start up girls football training as a school run after school club.</p> <p>Start up netball coaching as a school run after school club. With the intention of entering a team in the 2018-19 Harrow league.</p> <p>To provide the football team with a school kit to increase sense of community and school identity.</p>	<p>KS2</p> <p>Whole School</p>	<p>£1000</p>	<p>Pupil voice</p> <p>Feedback from team coaches.</p>	<ul style="list-style-type: none"> To develop good relationships with local primary schools. Pupils to have an Avanti sports kit, that raises the profile of sports across the school. Raise the profile of Avanti House school within other schools and stakeholders. Netball and football clubs for girls are up and running and are popular. <p>Evaluation Year 6 boys football team are now actively involved in the Harrow League. The team took part in the boy's football league, competing in 4 matches during the league competition.</p> <p>The interest from the pupils to be part of the team is very high and all pupils who took part in the initial trials are still part of the training group. Football kit purchased and team are wearing kit. Girls only football slot during break and lunch every Friday has been a huge success. With girls from years 3-6 taking part. On average 50 girls playing football each Friday.</p> <p>A representative from Year 6 worked with the PE Lead to formulate a list of girls interested in being part of girl's football training.</p> <p>Next Steps</p>

					<p>Build on the success of the girls Friday Football. Run trials for girl's year 3-6 football team in the Autumn Term 2019-20.</p> <p>Identify coach for training either internally or through Clubs for Schools.</p> <p>Netball coaching to be introduced to After School Club Programme Spring Term 2019-20.</p>
<p>Have a dedicated sports section in the school Library</p>	<p>Order a selection of sports related sports story books, biographies, reference books, magazines and factual books.</p> <p>Have a dedicated sports section within the library to accommodate the books.</p>	Whole School	£500	<p>Pupil surveys.</p> <p>Review of books being taken out of the library</p>	<ul style="list-style-type: none"> • Pupils are using the sports section of the library. • Pupils are excited about the sports section in the library <p>Evaluation Sports & Hobbies books for library have been selected and an order is to be placed.</p> <p>Next Steps Monitor how often books are being taken out and who is taking them out (age, gender). Promote in assembly that there is a new sports and hobbies section in the library.</p>
<p>Swimming Provision</p>	<p>The provision of swimming to begin for pupils in year 5 and 6. Ensuring that all children who do not meet the statutory requirements are identified.</p> <p>Children in year 5 and 6 that do not yet meet the statutory requirements are to be provided with intensive swimming provision.</p>	Year 5 and 6	£1000	<p>Observation of pupils against the required standards.</p> <p>Pupil voice</p>	<ul style="list-style-type: none"> • Swimming programme has started for Years 5 and 6. • Swimming is recognised as being an excellent way to get fit and exercise. <p>Evaluation Year 5 pupils attended a 6 week swimming programme run by Hatch End Swimming Pool (Harrow). Year 6 pupils attended a 7 week swimming programme run by Hatch End Swimming Pool</p>

(Harrow).
Pupils from Year 5 who have not yet reached the required standard have been identified and will be targeted pupils in 2019-20.

The swimming data is based on a cohort of 60 pupils in Year 6 (2018-19)

Meeting National Curriculum requirements for swimming by end of Year 6.	
Can swim competently, confidently and proficiently over a distance of at least 25m	66%
Can use a range of strokes effectively (for example, front crawl, backstroke and breast stroke)	40%

Next Steps

Use Sports Premium Grant to fund/top-up booster sessions for next year's Year 5 pupils, following their swimming sessions. To ensure as many children as possible reach curriculum standards at the end of Year 6.

Use Sports Premium Grant to fund/top-up booster sessions for next year's Year 6 pupils, following their swimming sessions. To ensure as many children as possible reach curriculum standards at the end of Year 6.

Raise the percentage of swimmers meeting national curriculum expectation from 2018-19 to

					<p>2019-20. Instruction on Water Safety to be included in 2019-20 for Year 5 and 6 pupils and data to be provided for Year 6.</p>
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