






Curriculum Information Sheet - Autumn Term 1 2019-20

Year 1 Classes: Dancing Dolphins & Talented Turtles

<b>THEMES</b>	This half term is based around the themes of <b>All About Me</b> and <b>Self-Portraits</b> .
<b>ENGLISH</b> 	<p>This term will be dedicated to transition. During the transitional period the following will occur:</p> <ul style="list-style-type: none"><li>• Year 1 continues with a similar structure to what the children are currently used to where the week will involve structured lessons and learning through play</li><li>• Informal observations of your children in their current environment.</li></ul> <p>The focus of the key texts this term will be stories from other cultures. The children will be reading and acting out the stories as a class. They will express opinions about main events and characters in a story. The children will also participate in understanding that there is a sequence of events in a story.</p> <p>Children this term will also be writing lists and labelling pictures appropriately. They will improve their ability to write sentences using the correct sentence structure and word order (with lots of speaking and listening activities). We will be encouraging children to improve both their print of upper and lower case letters.</p> <p><b>Main key texts: <i>Handa's Surprise</i>, <i>The Sandwich that Max Made</i></b></p> <p>Guided Reading will begin to take place for children and the focus this term will be to share more information and ideas as a group as well as improving and using their decoding skills to read more fluently. Questions will be asked to ensure children understand what they are reading.</p> <p><b><u>SPAG Information</u></b></p> <ul style="list-style-type: none"><li>• Using capital letters and full stops in writing sentences</li><li>• Spell by using their phonics knowledge and their knowledge of the common exception words (word mat will be sent to all parents)</li><li>• Writing sentences that make sense.</li></ul>

	<p><b>To be able to spell:</b></p> <ul style="list-style-type: none"><li>- Words using phonemes from Phases 2, 3 and 5</li><li>- Year 1 common exception words.</li></ul> <p><b>To understand the terminology:</b> Letter, capital letter, word, sentence, finger space and full stop.</p>
<p><b>MATHS</b></p> 	<p><b>Number and Place Value</b></p> <p>We will be using the White Rose Maths planning scheme to support us to work on ensuring that children can:</p> <ul style="list-style-type: none"><li>• Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number</li><li>• Count, read and write numbers to 10 in numerals and words</li><li>• Given a number, identify one more or one less</li><li>• Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</li></ul> <p>Then, we will move onto working on addition and subtraction with 10, with an emphasis on missing number problems.</p>
<p><b>SCIENCE</b></p> 	<p>We will be learning about <b>Animals including Humans</b> this half term, with an emphasis on asking scientific questions, using scientific vocabulary and developing investigative skills.</p> <p>For this terms topic we will be learning how to:</p> <ul style="list-style-type: none"><li>• Identify ways of finding out about themselves</li><li>• Identify different parts of the body</li><li>• Identify their senses and use them to investigate</li><li>• Identify and name a variety of common animals</li><li>• Be able to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).</li></ul>

**TOPIC  
WORK**



This term our topics will include **All About Me** and **Self-Portraits**.

**All About Me**

**In History, we will be:**

- Ordering events chronologically
- To understand key words related to history
- Finding out about differences between childhood today and childhood in the past.

**Self-Portraits**

**In Art, we will be:**

- Looking at art that is centred self-portraits
- Investigating a range of drawing media and the marks they can make
- Explore how colour can be used to convey moods and emotions.

**PHILOSOPHY RELIGION & ETHICS**

**Focus: Empathy**

In this unit, children will learn to identify different feelings, recognizing the nature and physical features of positive and negative feelings (knowing how a feeling feels). Through the use of engaging drama and arts activities and with the use of stories from religious texts, they should be guided into recognizing sensual stimuli and other situations that give rise to different feelings.

**PERFORMING ARTS**

**Music**

The children to explore ways of using their voices expressively. They will develop skills of singing while performing actions and create an expressive story.

(Unit: Ourselves)

In this unit, the children develop a sense of steady beat through using movement, body percussion and instruments.

(Unit: Number)

**SANSKRIT**

- Learning to read and write simple Vowels: A AA I II
- Using simple formulatic polite expressions
- Story time: My Friends, The Greatest Treasure.
- Verse: Gita:4.7

## HEALTH & WELLBEING

### Physical Education

#### Athletics

In this unit children explore and develop fundamental movement skills, to become increasingly competent and confident with their own motor skills. They should be able to engage in a range of competitive and co-operative physical activities, in a range of increasingly challenging situations.

#### **Meditation**

Meditation is practised in the morning and half way through the day to reflect on learning.

#### **Yoga**

In yoga we will use a range of postures in adventure themes and use our imagination to resemble postures through other well-known shapes and shapes in nature. These include animal adventures sun salutations and a mission to space! We will also use Sanskrit numbers throughout the lessons.

### Computing

We will be learning a unit called 'iSafe'. This unit of work introduces the children to the concept of staying safe online. Using the resources available at Thinkuknow, it uses the context of imaginary characters set in imaginary worlds to help children understand the risks associated with sharing personal information online and how to make informed choices.

### TRIPS & OTHER EVENTS

- 11<sup>th</sup> September 2019 - Parent Curriculum Meetings (8:30-9:30 am)
- 31<sup>st</sup> October 2019 Year 1 Performance Workshop
- Whole School Staff INSET- Friday 11<sup>th</sup> October 2019 (School closed for children)