




## Curriculum Information Sheet Autumn Term 1<sup>st</sup> Half 2019-2020

### Year 2: Precious Peacocks & Fabulous Flamingos

<b>THEMES</b>	This Autumn term 1 <sup>st</sup> half is based around the themes of <b>Around the World</b> (Geography), African Art (Art) and Animals including Humans (Science).
<b>ENGLISH</b> 	<p><b>Core Text:</b> <i>Lila and the Secret of Rain</i> by David Conway</p> <p>Narrative - character and setting description, drama, rewriting of a story Poetry - Call and Response Poems based on our text</p> <p>We will be continuing focusing on improving our own writing through drafting and editing.</p> <p><b>Speaking, Listening and Responding</b> Children will have opportunities to work in groups of different sizes, independently and in pairs or as a whole class. Through discussions children will be encouraged to use both in spoken language and in their writing:</p> <ul style="list-style-type: none"><li>• Speak with clear diction, choose words with precision and organise what they say</li><li>• Compose sentences for writing using the correct tense</li><li>• Adopt the role of different characters</li><li>• Tell real and imagined stories using the conventions of familiar story language</li><li>• Explain ideas and processes using language and gesture appropriately</li><li>• Discuss similarities and differences between the different stories</li><li>• Interpret illustrations</li></ul> <p><b>Reading</b></p> <ul style="list-style-type: none"><li>• To find clues in the text and be able to talk about what children think</li><li>• Sequencing a story and retelling it</li><li>• Fluency in reading known and unknown text</li><li>• To infer and explain thoughts using evidence from the text</li><li>• Retrieve information from a text</li></ul> <p>Children will be listening to, sharing and discussing a wide range of books in class with the teacher, other adults and each other through English lessons, guided reading sessions and individual reading.</p> <p>Pupils will be encouraged to participate actively in discussions of new word</p>

meanings so that they can build up a wider range of vocabulary and understand what they hear or read.

Emphasis will continue to be placed on improving children's comprehension skills, particularly inference and deduction.

### **Writing/SPAG**

- Use expanded noun phrases
- Use co-ordinating conjunctions
- Use of paragraphs
- Use of capital letters and full stops more consistency
- Past tense - to know the difference between past and present, using words correctly in their writing
- A variety of punctuation: capital letters, full stops, ? ! "" , (in a list) ...
- Neat handwriting

### **MATHS**





In Maths we will be teaching a range of strategies to help the children become more fluent in the mathematical concepts. They will continue to learn how to reason about Maths through problem solving and apply their skills in a range of ways.

#### **Number: Place Value**

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use and = signs
- read and write numbers to at least 100 in numerals and in words
- use place value and number facts to solve problems.

#### **Addition & Subtraction**

- solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- applying their increasing knowledge of mental and written methods
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number

	problems
<p><b>SCIENCE</b></p> 	<p><b>Animals including Humans</b></p> <p>In Science children will learning to:</p> <ul style="list-style-type: none"> <li>- notice that animals, including humans, have offspring which grow into adults</li> <li>- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul>
<p><b>TOPIC WORK</b></p> 	<p><b>Geography - Around the World</b></p> <p>In this unit, we are taking children on a whistle-stop tour of the seven continents of the world. Children will learn where the seven continents are on a map and explore their features, people and landmarks. They will undertake a variety of fun activities to help them learn more about each one.</p> <p><b>Art - African Art</b></p> <p>In this unit children are going to learn how to create African patterns, explore the Maasai culture and their amazing homemade jewellery, and teach children how to make and decorate tribal masks and water jars, admire the beautiful African sunsets and so much more! Children are going to explore various colours and patterns of the African landscape and native tribes.</p> <p><b>Computing - E-Safety</b></p> <p>This unit of work introduces the children to the concept of staying safe online. Using the context of imaginary characters set in imaginary worlds to help children understand the risks associated with sharing personal information online and how to make informed choices. The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Identify obviously false information in a variety of contexts</li> <li>• Recognise that a variety of devices (XBox, PSP etc as well as computers and phones) connect users with other people</li> <li>• Identify personal information that should be kept private</li> <li>• Consider other people's feelings on the internet.</li> </ul>

<p style="text-align: center;"><b><u>Philosophy Religion and Ethics</u></b></p> <p><b>Focus: Courage</b> <b>Learning to make mistakes!</b></p> <p><b><u>Theme: Feelings</u></b> Children will learn to identify different feelings, using more complex and varied language to talk about feelings. Through the use of engaging drama and arts activities and with the use of stories from secular and religious texts, they should be guided into recognizing situations, which give rise to different feelings and that humans have different feelings in the same situation. Children should have the opportunity to talk about their own real life situations before exploring situations in stories.</p> <p><b>PSHE</b> How can we help?</p> <p>Group and class rules and why they are important; respecting own and others' rights and need; privacy; looking after the environment</p> <p>Pupils learn</p> <ul style="list-style-type: none"> <li>• about group and class rules and why they are important</li> <li>• about respecting the needs of ourselves and others</li> </ul>	<p style="text-align: center;"><b><u>Performing Arts</u></b></p> <p><b>Music</b> Children will focus on the unit named "Our Lands" and will learn the following:</p> <ul style="list-style-type: none"> <li>• exploring timbre and texture to understand how sounds can be descriptive</li> <li>• matching sounds to images</li> <li>• creating and performing descriptive instrumental music inspired by British myths and legends</li> <li>• listening to and identifying contrasting sections of descriptive music</li> <li>• matching descriptive sounds to images</li> <li>• identifying ways of producing sounds</li> </ul> <p><b>Sanskrit</b></p> <ul style="list-style-type: none"> <li>• Intro do Vowel Signs</li> <li>• Learning to join simple vowel sign for AA to consonants</li> <li>• Learn names of Family members</li> <li>• Story: The Greatest Treasure</li> <li>• Verse: Gita:2.22</li> </ul>
<p style="text-align: center;"><b>HEALTH &amp; WELLBEING</b></p> <p><b>Physical Education - Games Unit</b> The aim is for children to improve and apply their basic skills in games. They play games that demand simple choices and decisions on how to use space to avoid opponents, keep</p>	<p><b>Yoga</b></p> <p>In Yoga the children of Year 2 are moving to learning core asana( postures) /asanas: Trikonasana (triangle), Utkatasana (chair pose), Naukasana (boat) and Paschimotanasa</p>

the ball and score points. Through participating in team games children will learn simple tactics for defending and attacking.

**Meditation**

Meditation is practised in the morning and half way through the day to reflect on learning. Some meditation techniques will also be taught in yoga class.

(sitting hand to feet pose) along with this they will practise sun salutations which have 10 postures in total.

**Events**

- Wednesday 11<sup>th</sup> September 2019 - Parent Curriculum Meetings (8:30-9:30 am)
- Sea Life Aquarium Trip Fri 8<sup>th</sup> Nov (Linked to Science curriculum)
- Whole School Staff INSET- Friday 11<sup>th</sup> October 2019 (School closed for children)