







Curriculum Information Sheet Autumn Term 1 2019-2020

Class: Gentle Giraffes & Kind Kangaroos Year 3

THEMES	This half term is based around the theme of Prehistoric Britain .
ENGLISH 	<p>During the half term we will be studying Poems, Adventure stories, Non-Chronological reports, Diary entries Key Books: Stone Age Boy, Cave Baby and Caveman Dave.</p> <p>We will be focusing on improving our own writing through weekly planning and editing. Emphasis will continue to be placed on improving children's comprehension skills, particularly inference and deduction. We will also be focusing heavily on spelling, punctuation and grammar (SPAG). The key areas we will be covering are listed below:</p> <p>Consistent use of capital letters, full stops, question marks and exclamation marks in sentence writing. Consistent use of a range of connectives to join words and clauses.</p> <ul style="list-style-type: none">• Introduce the idea of tenses in verbs• Use adverbs and adverbials• Use fronted adverbials• Create compound and complex sentences• Use and punctuate direct speech• Technical vocabulary <p>Handwriting Increase legibility, consistency and quality of handwriting.</p> <p>Spelling All children have a spelling book where they can look, say, cover, write and check their spellings.</p>
MATHS 	<p>Each week the children will be challenged on the key areas of Year 3 maths. The principal focus is to ensure the children become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value.</p> <p>We will be developing their skills in number, place value, calculations (adding, subtracting, multiplying and dividing)</p> <p>Timetables All children have a times tables book where they can find examples, practise and test themselves when learning the times tables.</p>
SCIENCE 	<p>We will be learning about Rocks for our half term Science topic. There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations. For our topic on Rocks we will be learning:</p> <ul style="list-style-type: none">• to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties• to describe in simple terms how fossils are formed when things that have lived are trapped within rock• to recognise that soils are made from rocks and organic matter. <p>The principal focus of science teaching in lower Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena and the relationships between living things and familiar environments. They will begin to develop their ideas about functions, relationships and interactions.</p>
TOPIC WORK (History) 	<p>Our history topic for this half term is Prehistoric Britain.</p> <p>It is important that the children develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.</p> <p>Throughout their history learning this half term we will be focusing on:</p> <ul style="list-style-type: none">• late Neolithic (Stone Age) hunter-gatherers and early farmers, for example, Skara Brae• Bronze Age religion, technology and travel, for example, Stonehenge• Iron Age hill forts: tribal kingdoms, farming, art and culture

<p><u>Philosophy Religion and Ethics Education</u> Theme: Don't worry, be happy! Pupils will explore the meaning of happiness and discuss how humans find happiness. They will also research and find out how people celebrate (from different cultures and religious traditions). Teachers will help pupils unpick the difference between material objects of happiness (e.g. buying the latest play station) and spiritual happiness (e.g. meaningful connections with friends and family influenced and not influenced by religious guidance/expectations).</p>	<p style="text-align: center;">PERFORMING ARTS</p> <p><u>Music</u> Every week, both classes will be working with a specialist teacher from Harrow Music Service to develop their musical skills.</p> <p><u>Art and Design</u> <u>Vincent Van Gogh</u> Introduce children to one of the most famous artists of all time with this 'Vincent van Gogh' Art unit. Children will explore his works in more detail and have a go at creating some art of their own!</p>
<p><u>PSHE</u> Children will explore the questions: What are the rules that keep us safe? Looking at the importance of school rules and how to stay safe and healthy in the school environment? How can we describe our feelings? Looking at the wider range of feelings; conflicting feelings experiences at the same time; describing feelings; feelings associated with change; recognising wider range of feelings in others; responding to other's feelings .</p>	<p style="text-align: center;"><u>SANSKRIT</u></p> <ul style="list-style-type: none"> • Intro do Vowel Signs • Learning to join simple vowel sign for AA to consonants • Learn names of Family members • Story: The Greatest Treasure • Verse: Gita:2.22
<p style="text-align: center;"><u>Computing</u></p> <p>Theme: iSafety At first we will be initially looking at internet safety using the iSafety unit of study. We then will be looking at reinforcing the concept of algorithms being a set of instructions that can be followed to complete a task. The unit extends iProgram where algorithms are used to write computer programs.</p>	<p style="text-align: center;">TRIPS & OTHER EVENTS</p> <p>Trips and on-site events include Headstone Manor (archaeological digs) date and time TBC</p> <ul style="list-style-type: none"> • Thursday 12th September 2019 - Parent Curriculum (8:30 - 9:30 am) • Friday 4th October Year 3 Harvest Celebration Assembly - parents invited - • Whole School Staff INSET- Friday 11th October 2019 (School closed for children)
<p style="text-align: center;">HEALTH & WELLBEING</p> <p>Physical Education In PE we will be focusing on multi-skills as well as dance. We will plan and focus on co-ordination and developing teamwork and good sportsmanship.</p> <p>Meditation Meditation is practiced in the morning and half way through the day to reflect on learning.</p> <p>Yoga In Yoga the children of Year 3 learn the postures/aasnas: padhastasana(forward bend), Gurudasana (eagle), Matsyasana (fish) and Paschimotanasa (sitting hand to feet pose). Along with this they will improving their practise of sun salutations (Surya Namaskar) which have 10 postures in total. We will spend some time teaching pranayama techniques, along with sound meditation.</p>	

Thank you

Ms Chapra & Mr Allaway