






Curriculum Information Sheet Autumn Term 2019-2020

Class: Humble Hippos & Respectful Rhinos Year 4

THEMES	This term our learning is based around the theme of <b>This Time for Africa</b>
<p><b>ENGLISH</b></p> 	<p>During the half term we will be studying <b>Poems, Adventure stories, Non-Chronological reports, Newspaper articles</b></p> <p><b>Key Books:</b> Africa is Not a Country, The Pot of Wisdom - Anansi Stories</p> <p>We will be using a weekly big write to work on the children's stamina and quantity of writing; writing longer, more detailed pieces whilst building on the sentence structure and grammar work they have already covered. We will begin to look at the progressive and perfect past and present tense and will continue to work from key texts developing a more comprehensive understanding of texts using greater inference skills.</p> <p>When exploring Africa, children will be writing reports about their school day and compare it to that of a school day of a child in Africa. They will use a range of media to create factual notes and record this in report style. Looking at <b>The Pot of Wisdom - Ananse stories</b> retold by Adowa Badoe, pupils will learn and retell a familiar Ananse story using extended sentences and write their own Ananse story in the same style. Children will also write a detailed newspaper report of Tutankhamen's discovery using historical facts and figures in an appropriate style.</p> <ul style="list-style-type: none"> <li>• Introduce the idea of tenses in verbs</li> <li>• Suffixes and prefixes</li> <li>• Perfect and progressive past and present tense.</li> <li>• First and Third person</li> <li>• Extended clause including: embedded clauses, subordinate clauses, conjunctions and fronted adverbial phrases.</li> <li>• Non-fiction writing</li> <li>• Comprehension activities</li> <li>• Identify key themes in texts</li> <li>• Taking part in discussions and asking reasoned questions</li> <li>• Inference</li> <li>• Making links to other themes and conventions</li> </ul> <p><b>Handwriting</b> Increase legibility, consistency and quality of handwriting.</p> <p><b>Spelling</b> We will be issuing stand-alone lessons in class time to work on the children's spellings.</p>
<p><b>MATHS</b></p> 	<p>Each week the children will be challenged on the key areas of Year 4 maths. The principal focus is to ensure the children become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value and also develop a problem solving attitude towards Mathematics.</p> <p>We will be developing their skills in <b>number and place value, measurement (length and perimeter) and multiplication and division.</b></p> <p><b>Timetables</b> By the <b>end of year 4</b> all children are expected to know all their tables up to 12.</p>
<p><b>SCIENCE</b></p> 	<p>We will be learning about <b>Sound</b> for our half term <b>Science topic</b>. There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations. For our topic on <b>Sound</b> we will be learning:</p> <ul style="list-style-type: none"> <li>• How sound travels.</li> <li>• How sound waves differ.</li> <li>• How sound travels through different materials.</li> <li>• How to create different sounds and apply this to our own musical instrument</li> </ul> <p>The principal focus of science teaching in lower Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena and the relationships between living things and familiar environments. They will begin to develop their ideas about functions, relationships and interactions.</p>
<p><b>TOPIC WORK</b></p>	<p>Our Topic will be Africa and this will cover, African Art, African drumming, Africa as a continent and Ancient Egypt.</p> <ul style="list-style-type: none"> <li>• In <b>History</b> we will be learning about the ancient Egyptians, looking at how they lived and if their customs are similar to us. The children will go on an adventure to the Land of the Pharaohs in this cross-curricular Ancient Egyptians topic. Immersing themselves in ancient Egyptian life, including finding out about the pyramids, baking Egyptian bread, creating Egyptian artefacts and finding out</li> </ul>



- where Egypt is and what it is like.
- In **Geography** we will be looking at the continent of Africa and identifying some of the physical features and countries. The children will discover the amazing continent of Africa. Exploring each of the five regions, children will start to get an understanding of just how diverse the continent of Africa is and find out about the human and physical geography of a number of African countries.
  - In **Art** we have looked at traditional African masks and will continue to look at how African art is used today. The children will dive into the rich culture of African art. They will be encouraged to think carefully about which mediums they choose for their artwork, as well as the tools they use to sculpt and manipulate clay to recreate a Benin plaque. Introducing the children to Esther Mahlangu and her culture of Ndebele patterns.
  - In **Design** we will be designing and making an African drum and colouring it in the style of African art. The children will explore the rich and energetic genre of African music and use it to inspire the investigation and creation of several different African instruments including the kalimba, djembe drum and the shekere. The children will work towards the purpose of using the instruments in a class performance of African-inspired music, creating a rich experience to evaluate the instruments they have all made.

<p><b><u>Philosophy Religion and Ethics Education</u></b></p> <p><b>Focus: SELF</b></p> <p>Pupils will explore the meaning of self and begin to understand the difference between spirit self and material self (soul and body). They will learn the meaning of key terms and language related to self from a Hindu perspective including Atman, paramatma.</p>	<p><b>PERFORMING ARTS</b></p> <p><b><u>Music</u></b> The Humble Hippos are working with a specialist teacher from Harrow Music Service to develop their musical skills.</p> <p><b>SANSKRIT</b></p> <ul style="list-style-type: none"> <li>• Forming Simple words</li> <li>• Introducing own family members</li> <li>• Responding to questions about family members</li> <li>• Story: The Greatest Treasure</li> <li>• Verse: Gita:8.17</li> </ul>
<p><b>HEALTH &amp; WELLBEING</b></p> <p><b>Physical Education</b> In PE we are focusing on invasion games. We will be learning new ball skills across a range of sports and practicing the movement required to win games.</p> <p><b>Meditation</b> Meditation is practiced in the morning and half way through the day to reflect on learning.</p> <p><b>Yoga</b> In Yoga the children of Year 4 will continue to learn the postures/aasnas: Parsvakonasana (extended triangle), gurudasana (eagle), Ustrasana (camel) and Janu sirasana. They will continue refine and practise sun salutations (Surya Namaskar) which have 10 postures in total. We will learn and practise breathing techniques nadi shuddhi and kapal bhatti.</p>	<p><b>TRIPS &amp; OTHER EVENTS</b></p> <ul style="list-style-type: none"> <li>• Thursday 12<sup>th</sup> September 2019 - Parent Curriculum Meetings (8:30 - 9:30 am)</li> <li>• Whole School Staff INSET- Friday 11th October 2019 (School closed for children)</li> <li>• Trip to Roald Dhal Museum, date TBC</li> </ul>

Thank you

Mrs Sandhu, Mrs Sharda and Mrs Joshi