



Reception Curriculum Overview Autumn 2 Term 2019-2020
Topics: Celebrations/ What is special to us.

Below are some of the main learning objectives from the **EYFS curriculum** that we will begin to cover and assess.

<u>Literacy</u>	<u>Mathematics</u>
<p>Phonics</p> <p>We will begin teaching structured Phonics lessons every morning with the children. Below are the Phase 2 phonic sounds that we will begin to teach this half term. Please practice with your child. Phase 2 - s, a, t, p i, n, m, d g, o, c, k, ck, e, u, r h, b, f, ff, l, ll, ss</p> <p>We will also begin to learn to read and write the tricky words - the, to, no, go, I, he, she, we, me, be</p> <p>Communication and Language</p> <p>-We will be discussing a range of stories and non-fiction text related to the topic such as The Diwali story/ The Christmas Story/ Mr Birthday/ Elmer -Children will have the opportunity to ask questions, retell stories and use drama to act out main events.</p> <p>Reading Children will; -begin to link letters to sounds. -read simple words -Act out stories -retell main events -describe characters and settings</p> <p>Writing Children will; -Mark make using pens, paint, chalk, pencils and etc -Write initial sounds - Write simple 3 letter words (cvc words) -Give purposeful meaning to their mark making</p>	<p>Alongside structured teaching, children will have the opportunity to access a range of maths activities and games independently. These activities will focus on the following;</p> <p>Number</p> <ul style="list-style-type: none"> - recognising numbers from 0 to 20 - matching numbers with their correct quantity. - recording numbers - forming numerals correctly - beginning to understand 'one more and one less' -making comparisons between quantities and using correct vocabulary. <p>Shape, space and measure</p> <ul style="list-style-type: none"> - creating and describing patterns - putting objects in size order - exploring shapes - describing different positions <p>Using & Applying Children will be accessing these objectives through child-initiated activities and adult directed activities.</p>
<p><u>Understanding the world</u></p> <p>In line with our topic, children will be focusing on Celebrations and things that are special to us.</p> <p>Children will also;</p> <ul style="list-style-type: none"> -explore differences in faiths, beliefs and cultures -research different celebrations and festivals -talk about their birthdays and other memorable times. -explore similarities and differences between themselves and others -explore similarities and differences between cultures and beliefs. -have the opportunity to research using a range of ICT tools and visits to places of worship 	<p><u>Philosophy religion and ethics education</u></p> <p>Focus: Self- Discipline (To think about our actions/ think before we act)</p> <p>Children will have the opportunity to;</p> <ul style="list-style-type: none"> -Read and listen to a range of stories related to Self-Discipline -Thinking about our actions and the feelings of others. Thinking before acting and how it makes others feel. <p>Personal, Social & Emotional development Children will have the opportunity;</p> <ul style="list-style-type: none"> -to play with a range of children -continue to make new friends -talk and listen to our peers -talk about our feelings -begin to understand rules and behaviour expectations in school



Expressive Arts and Design

Children will have the opportunity:

- take part in traditional dances
- create own dances and actions
- design Christmas/ Birthday cards and invitations
- exploring a range of media (paint/ chalk/ collage)
- create props for our role play area
- use drama to act out stories
- play with musical instruments
- learn traditional songs/ create our own songs
- take part in Christmas activities.

(many of the dance and movement activities will be incorporated in our PE sessions)

Health and Well-Being

Physical development

Moving and Handling

Focus will be on;

- holding a pencil correctly
- hand and eye coordination
- forming recognisable letters and numbers
- moving around confidently and with pleasure (rolling/ crawling/ running)
- using one handed tools and equipment (scissors)
- learning how to change our clothes and look after our belongings.

Health and Self Care

Focus will be on;

- trying different types of food at school
- understanding the importance of washing your hands after using the toilet
- dressing themselves
- exploring healthy and unhealthy foods.

Meditation

Meditation is done in the morning and at the end of the day to reflect on learning.

Dear Parents,

If you feel that you have a resource or any further knowledge that could enhance our learning please do let us know, we would greatly appreciate it.

Our role play area will be based on a range of different celebrations, if you are able to donate any toys or pictures to enhance our role play area, we would greatly appreciate it. (Examples: old traditional clothing/ unwanted diva lamps/ costumes/ Birthday toy cakes/ Birthday toys/ party hats/ party decorations and etc)

Regards
EYFS Team

Class Teachers: Miss H Parmar and Mr T Burns