



Reception Curriculum Overview Autumn 1 Term 2019

Topics: 'All About Me'.

As the children will be coming into Reception, we will be using the first half term as a transitional period. We will be using this time to familiarise ourselves with the children and carry out Baseline assessments. **Formal teaching will begin in the second half term.** Below are some of the main learning objectives from the **Foundation Stage curriculum** that we will begin to cover and assess.

<u>Literacy</u>	<u>Mathematics</u>
<p>Phonics</p> <p>Baseline phonics assessments will take place with each child; this will support staff in gaining an understanding of their current phonic knowledge.</p> <p>Below are the Phase 2 and 3 sounds that we will begin to teach in second half term. Please practice with your child.</p> <p>Phase 2 - s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss</p> <p>Phase 3 - j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, er, ear, air, ure</p> <p>We will also begin to learn to read and write the tricky words - the, to, no, go, I, he, she, we, me, be</p> <p>Communication and Language</p> <p>-We will be discussing a range of stories related to the topic such as I am absolutely too small for school, Titch, Peepo, Funny Bones, From Head to Toe, Elmer</p> <p>-Children will have the opportunity to act out the stories and talk about their favourite stories with the class.</p> <p>Reading Children will:</p> <ul style="list-style-type: none"> -Explore a range of books -Listen to stories and answer a range of questions -Act out stories -Play rhyming games <p>Writing Children will:</p> <ul style="list-style-type: none"> -Mark make using pens, paint, chalk, pencils, etc. -Write name labels -Give purposeful meaning to their drawings and mark making 	<p>Children will have the opportunity to access a range of maths activities and games independently. These activities will focus on the following:</p> <p>Number</p> <ul style="list-style-type: none"> - recognising numbers from 0 to 20 - recognising numbers of personal significance (birthday/ age) - matching numbers with their correct quantity. - recording numbers - singing number songs and playing number games <p>Shape, space and measure</p> <ul style="list-style-type: none"> - creating and describing patterns - putting objects in size order - exploring shapes - discussing our daily routines - playing positional games - building with 2d and 3d shapes <p>Using & Applying</p> <p>Children will be accessing these objectives through child initiated activities and adult directed baseline activities.</p>
<p style="text-align: center;"><u>Understanding the world</u></p> <p>In line with our topic, children will be focusing on themselves and the people special to them.</p> <p>Children will also:</p> <ul style="list-style-type: none"> -talk about families and special events -get to know their peers -explore differences -explore the environment -talk about favourite animals/ places to visit/ hobbies -have the opportunity to play ICT games 	<p style="text-align: center;"><u>Philosophy religion and ethics education</u></p> <p>Focus: Empathy (understanding how others may feel). This will also be linked to our British Values focus: Mutual Respect and Tolerance of others</p> <p>Children will have the opportunity to:</p> <ul style="list-style-type: none"> -read and listen to a range of stories related to empathy -think about how others may feel in a range of situations. -talk about feelings. <p>Personal, Social & Emotional development</p> <p>Children will have the opportunity to:</p> <ul style="list-style-type: none"> -play with a range of children -make new friends -talk and listen to our peers -talk about our feelings -begin to understand rules and behaviour expectations in school



<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>Children will have the opportunity to:</p> <ul style="list-style-type: none"> -create self portraits -explore a range of media (paint/ chalk/ collage) -create props for our role play -use drama to act out stories -play with musical instruments -sing a range of songs/ rhymes -play dancing games 	<p style="text-align: center;"><u>Health and Well-Being</u></p> <p><u>Physical development</u></p> <p>Moving and Handling</p> <p>Focus will be on;</p> <ul style="list-style-type: none"> -holding a pencil correctly -hand and eye coordination -forming recognisable letters and numbers -moving around confidently and with pleasure (rolling/ crawling/ running) -using one handed tools and equipment (scissors) <p>Health and Self Care</p> <p>Focus will be on;</p> <ul style="list-style-type: none"> -trying different types of food at school -understanding the importance of washing your hands after using the toilet -dressing themselves -exploring healthy and unhealthy foods. <p>Meditation</p> <p>Meditation is done in the morning and at the end of the day to reflect on learning.</p> <p>Yoga</p> <p>Each class will practise 30 minutes of yoga each week, they will explore movement, coordination and shapes. Children will also observe breathing patterns.</p>

Dear Parents,

If you feel that you have a resource or knowledge



that could enhance our learning please do let us know.

We would greatly appreciate empty boxes with labels on for our role play. For instance; empty mini cereal boxes/ washing up bottles/ detergent boxes and so on.



Class Teachers: Miss H Parmar and Mr T Burns