







Curriculum Information Sheet - Autumn Term 2 2019-20

Year 1 Classes: Dancing Dolphins & Talented Turtles

THEMES	This half term is based around the themes of Africa and Christmas .
ENGLISH 	<p>During this term the focus of the key texts will be 'Traditional Tales'. The children will be reading, acting and participating in writing for the stories they read about in class. They will learn about the different features of a tradition tale, understanding the importance of the beginning (story opener, setting and characters), middle (problem) and the end (solution). Children will be describing characters and understanding their feelings.</p> <p>Main Key Texts: Jack and the Beanstalk, Hansel and Gretel and The Nativity Story</p> <p>We will spend a week on poetry as part of Poetry Week.</p> <p>Guided Reading will begin to take place for children and the focus this term will be to share more information and ideas as a group as well as improving and using their decoding skills to read more fluently. Questions will be asked to ensure children understand what they are reading.</p> <p><u>SPAG Information</u></p> <ul style="list-style-type: none">• Using capital letters and full stops in sentence writing• Spell words by using their phonics knowledge and their knowledge of the common exception words• Using connectives/conjunctions to join words and clauses• Continue to write so their sentences make sense <p>To be able to spell:</p> <ul style="list-style-type: none">- Year 1 common exception words- Words using phonemes from Phase 5 <p>To understand the terminology: Letter formation, capital letter, word, sentence, finger spaces and full stop.</p>
MATHS	<p>Number and Place Value</p> <p>We will be using the White Rose Maths planning scheme to support us to work on ensuring that children can:</p> <ul style="list-style-type: none">• Represent and use number bonds and related subtraction facts within 10• Add and subtract one digit numbers, including zero• Read, write and interpret mathematical statements involving addition (+),

	<p>subtraction (-) and equals (=) signs</p> <ul style="list-style-type: none"> • Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems • Recognise and name common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres • Place value to 20 -reading, writing and counting (forwards and backwards) numbers to 20 in numerals and words. Finding one more and less than 20
<p>SCIENCE</p> 	<p>We will continue learning about Animals including Humans for our half term Science topic. With an emphasis on learning through investigation and scientific enquiry.</p> <p>For this terms topic we will be:</p> <ul style="list-style-type: none"> • Learning about and naming a variety of common animals • Identifying animals and their structures • Identifying fish, amphibians, reptiles, birds and mammals • Naming a variety of common animals that are carnivores, herbivores and omnivores. <p>Pupils will look at the different pictures of common animals and try to identify if the animal is a fish, amphibian, reptile, bird or mammal and if they are carnivores, herbivores or omnivores.</p>
<p>TOPIC WORK</p> 	<p>This term, our main topic, will be Africa, which covers some of our work based on Black History Month.</p> <p>We will cover:</p> <p>African Habitats</p> <ul style="list-style-type: none"> • Naming and describing different types of habitats found in Africa • Explaining why these different habitats are important to animals • Drawing key comparisons between these habitats <p>African Homes</p> <ul style="list-style-type: none"> • Thinking about the structure of an African home • Materials used according to the climate of the countries <p>Pupils will be focusing on the key words 'similar' and 'different' engaging them in thought provoking discussion and active participation in the classroom.</p>

<p>PHILOSOPHY RELIGION & ETHICS</p> <p>Theme: Self-Discipline</p>	<p>PERFORMING ARTS</p> <p>Music</p>
---	---

<p>Children will learn how to develop focused attention through mantra meditation and visualisation. They will use the resultant focused attitude to attempt tasks which require concentration and resilience. Pupils will learn through stories and role play about the need for balance and the value of a disciplined attitude to activities in their lives, as exemplified by 5 year old Dhruva Maharaja from the Srimad Bhagavatam.</p> <p>Teachers will use the children's experiences as the starting point for exploring these concepts. They should also understand the meaning behind the Golden Expectations and School Rules.</p>	<p>The children will develop a sense of steady beat through using movements, body percussion and instruments. (Unit: Number)</p> <p>SANSKRIT</p> <ul style="list-style-type: none"> • Letter formation and names of vowels • Learning basic greetings • Recap of numbers, colours, body parts • Verses from Bhagavad Gita
<p style="text-align: center;">HEALTH & WELLBEING</p> <p>Physical Education</p> <p><u>Dance</u></p> <p>Children will explore basic body actions, e.g. jumping and turning, and use different parts of their body to make movements. They will create and repeat short dances inspired by themes such as toys, animals and seasons.</p> <p>Meditation</p> <p>Meditation is practised in the morning and half way through the day to reflect on learning.</p> <p>Yoga</p> <p>In yoga we will use a range of postures in adventure themes and use our imagination to resemble postures through other well-known shapes. These include animal adventures sun salutations and a mission to space! We will also use Sanskrit numbers throughout the lessons.</p>	<p>Computing</p> <p>We will be learning a unit called 'Algorithm'.</p> <p>This unit reinforces the concept of algorithms being a set of instructions that can be followed in order to complete a task. Activities are, predominately, 'off-computer' to support the children's understanding.</p> <p style="text-align: center;">TRIPS & OTHER EVENTS</p> <ul style="list-style-type: none"> • 13th November - KS1 Phonic, Spelling, Punctuation and Grammar (SPAG) parent workshop (8:00-8:45) • 18th November - EYFS & 1TT Black History Gallery (8:30 - 9:15) • 19th November - 1DD & Year 2 Black History Gallery (8:30 - 9:15) • 26th & 28th November - Parent Consultations (3:15-5:30) • 4th December - KS1 Christmas Production for parents (1:30 - 2:15)