







Curriculum Information Sheet Autumn Term 2 2019-2020

Class: Gentle Giraffes & Kind Kangaroos Year 3

THEMES	This half term is based around the theme of Black History
ENGLISH 	<p>During the half term we will be studying stories from other cultures, descriptive writing, dialogue, narrative writing and poetry.</p> <p>Key Texts: Journey to Jo'burg,</p> <p>We will be focusing on improving our own writing through weekly planning, drafting and editing. Emphasis will continue to be placed on improving children's comprehension skills, particularly inference, deduction and text dissection. We will also be focusing heavily on spelling, punctuation and grammar (SPAG). The key areas we will be covering are listed below:</p> <p>Consistent use of capital letters, full stops, question marks and exclamation marks in sentence writing. Consistent use of a range of connectives to join words and clauses.</p> <ul style="list-style-type: none">• Present perfect form of verbs e.g. He has gone out to play contrasted with He went out to play.• Spelling words with the 'k' sound spelt 'ch' e.g. scheme, school, echo.• Using the prefixes un-, dis-, mis-, re-, pre-.• Using adverbs and adverbials• Use of fronted adverbials• Creating compound and complex sentences• Using and punctuating direct speech correctly in a variety of texts• Understanding when to use a/an in front of a word <p><u>Handwriting</u> Increase legibility, consistency and quality of handwriting.</p> <p><u>Spelling</u> All children have a spelling book where they can look, say, cover, write and check their spellings.</p>
MATHS 	<p>Each week the children will be challenged on the key areas of Year 3 maths. The principal focus is to ensure the children become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value.</p> <p>We will be continuing to develop their skills in addition and subtraction and multiplication and division.</p> <p><u>Timetables</u> All children have a times tables book where they can find examples, practise and test themselves when learning the times tables.</p>
SCIENCE	<p>We will be learning about Plants for our half term Science topic. There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations. For our topic on Plants we will be learning:</p> <ul style="list-style-type: none">• How to explain what different parts of flowering plants do.

	<ul style="list-style-type: none"> To explore the requirements of plants for life and growth and how they vary from plant to plant. To investigate the way in which water is transported within plants. To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. <p>The principal focus of science teaching in lower Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena and the relationships between living things and familiar environments. They will begin to develop their ideas about functions, relationships and interactions.</p>
<p>TOPIC WORK (Geography)</p> 	<p>Our geography topic for this half term is Investigating our local area</p> <p>We will be encouraging children to take a look at their local area as they explore the features of the community.</p> <p>Throughout their geography learning this half term we will be focusing on:</p> <ul style="list-style-type: none"> using maps to spot familiar places and give directions to and from local points of interest examine services in the local area and create a survey of jobs and travel consolidating knowledge by evaluating their local area and provide information for visitors

<p><u>Philosophy Religion and Ethics Education</u></p> <p><u>Theme: Communicating with the divine</u></p> <p>Pupils will learn about the meaning of prayer. They will focus in more depth on the power and meaning of meditation (exploring the similarities and differences of chanting the Maha Mantra with chants from other traditions: Om Mane Padme Hum, Allah Hoo, Nam yo ho renghe kyo, Hail Mary) as an individual and collective practice. They will ask questions about the nature of the Divine: e.g. How can we make contact with Krishna? Does He listen? How do we know? This will lead to a knowing about Deities and the process of serving them in the Hindu tradition, particularly those related to Krishna in the Chaitanya tradition.</p>	<p><u>PERFORMING ARTS</u></p> <p><u>Music</u></p> <p>Year 3 will be working with a specialist teacher from Harrow Music Service to develop their musical skills.</p> <hr/> <p><u>SANSKRIT</u></p> <ul style="list-style-type: none"> Revision of vowel sounds and written vowels Short and long vowels Basic words with known letters Learn the basic consonants Basic Conversation & questions Versus 1-3 Bhagavad Gita
<p><u>HEALTH & WELLBEING</u></p> <p>Physical Education</p> <p>Ball Skills/Invasion Games/Dance</p> <p>In PE we will be focusing on ball skills. We will plan and focus on, throwing and catching, dribbling, moving the ball and team games. ,WE will also be looking at dance, creating transitions, sequences and group work.</p> <p>Meditation</p> <p>Meditation is practiced in the morning and half way through the day to reflect on learning.</p>	<p><u>COMPUTING</u></p> <p>Theme: iProgam</p> <p>This unit of work introduces the children to a visual programming language. Using the context of games development it will engage the children in creatively developing their own simple animations.</p> <hr/> <p><u>TRIPS & OTHER EVENTS</u></p> <p>Trips and on-site events include Headstone Manor (archaeological digs) and visitor talks.</p> <ul style="list-style-type: none"> Thursday 14th November - Year 3 and Year 4 SPAG workshop to

Yoga

In Yoga the children of Year 3 learn the postures/asanas: Trikonasana (triangle), Utkatasana (chair pose), Naukasana (boat) and Paschimotanasana (sitting hand to feet pose). Along with this they will practise sun salutations (Surya Namaskar) which have 10 postures in total.

parents: 08:00am to 08:45am

- Thursday 21st November - Black History gallery in the hall: Year 3 classes and Year 4 classes 08:30am to 09:15am
- 26th & 28th November - Parent Consultations (3:15-5:30)
- Friday 6th December - KS2: Years 3,4,5 Carol Singing/Christmas Performance for parents from 1:30pm to 2:30pm

Thank you

Ms Chapra & Mr Allaway