






Curriculum Information Sheet Autumn Term 2019-2020

Class: Humble Hippos & Respectful Rhinos Year 4

THEMES	This term our learning is based around the theme of Africa (continued from last half term)
ENGLISH 	<p>During the half term we will be studying poems, non-chronological reports, Newspaper articles, and explanation texts. Key Books: African Poetry, Information Texts</p> <p>We will spend this half term focusing on our topic work. Our writing will largely be non-fiction texts, reports, ad explanation texts around the theme of Africa. We will look at writing for purpose and use extended sentences in various texts.</p> <ul style="list-style-type: none">• Introduce the idea of tenses in verbs• Suffixes and Prefixes• Homophones and near homophones• Apostrophes possessive and plural• Technical vocabulary <p>Handwriting Increase legibility, consistency and quality of handwriting.</p> <p>Spelling We will be issuing stand-alone lessons in class time to work on the children's spellings.</p>
MATHS 	<p>Each week the children will be challenged on the key areas of Year 4 maths. The principal focus is to ensure the children become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value and also develop a problem solving attitude towards Mathematics.</p> <p>We will be developing their skills in addition and subtraction, place value, and estimating and inverse operations.</p> <p>Timetables By the end of year 4 all children are expected to know all their tables up to 12.</p>
SCIENCE 	<p>This term we will be focusing on the topic of Eating and Digestion, the children will learn about the diets of different animals, as well as how humans eat and digest food. We will look at food consumption and how we can prepare and make food that is healthy and nutritious. This term we will be covering:</p> <ul style="list-style-type: none">• How our digestive system works.• The different parts of the digestive system.• How to prepare a balanced meal.• What the different food groups do and how they help our body.• Food chains <p>The principal focus of science teaching in lower Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena and the relationships between living things and familiar environments. They will begin to develop their ideas about functions, relationships and interactions.</p>
TOPIC WORK	<p>Our Topic will be Africa and this will cover, African Art, African drumming, Africa as a continent and Ancient Egypt.</p> <ul style="list-style-type: none">• In History we will be learning about the ancient Egyptians, looking at how they



lived and if their customs are similar to us.

- In Geography we will be looking at the continent of Africa and identifying some of the physical features and countries.
- In Art we have looked at traditional African masks and will continue to look at how African art is used today.
- In Design we will be designing and making an African drum and colouring it in the style of African art.
- During Computing we will be learning how to program. Children will be introduced to the visual programming language and will learn how to use sequencing to solve problems.

<p style="text-align: center;"><u>PHILOSOPHY, RELIGION AND ETHICS</u> <u>EDUCATION</u></p> <p>Pupils will explore the meaning of suffering and compassion. They will explore the concepts Karma, Moksha (2 types) and Samsara within the Chaitanya tradition and be able to compare this with how these same terms are used in Buddhism. They will learn about the life of Buddha (from the Bhagavatam and from Buddhist texts) and about the concept of Nirvana.</p>	<p style="text-align: center;"><u>PERFORMING ARTS</u></p> <p><u>Music</u> Year Four are working with a specialist teacher from Harrow Music Service to develop their musical skills.</p> <p><u>Drama</u> The Humble Hippos are working with performing arts company called ARTIS to developing their drama skills.</p> <p style="text-align: center;"><u>SANSKRIT</u></p> <p>Reading and writing: Forming words with simple Vowel signs Conversation: Practicing the 6th Case/ Genetive, singular. Using personal pronouns Story time: Tucket the Bucket Song/verse: Gita: 8.5</p>
<p style="text-align: center;"><u>HEALTH & WELLBEING</u></p> <p>Physical Education In PE we are focusing on Athletics. We will be looking at some of the different athletic events as well as improving our running styles.</p> <p>Meditation Meditation is practiced in the morning and half way through the day to reflect on learning.</p> <p>PSHE How can we be a good friend? Recognise wider range of feelings in others; responding to feelings; strategies to resolve disputes; negotiation and compromise; resolving differences; feedback Pupils learn:</p> <ul style="list-style-type: none"> • to recognise a wider range of feelings in others • about responding to how others are feeling • to develop strategies to resolve disputes 	<p style="text-align: center;"><u>TRIPS & OTHER EVENTS</u></p> <ul style="list-style-type: none"> • Monday 4th November - all day African cultural workshop for children • Thursday 14th November - Year 3 and Year 4 SPAG workshop to parents: 08:00am to 08:45am • Thursday 21st November - Black History gallery in the hall: Year 3 classes and Year 4 classes 08:30am to 09:15am • 26th & 28th November - Parent Consultations (3:15-5:30) • Friday 6th December - KS2: Years 3,4,5 Carol Singing/Christmas Performance for parents from 1:30pm to 2:30pm

and conflict through negotiation and appropriate compromise and to give rich and constructive feedback and support to benefit others as well as themselves
• about resolving differences - agreeing and disagreeing

Yoga

In Yoga the children of Year 4 will continue to learn the postures/asanas: Trikonasana (triangle), Utkatasana (chair pose), Naukasana (boat) and Paschimotanasana (sitting hand to feet pose). Along with this they will practise sun salutations (Surya Namaskar) which have 10 postures in total.

Thank you

Mrs Sharda, Mrs Sandhu & Mrs Joshi