









Curriculum Information Sheet Autumn Term 2 2019-2020

Class: Joyful Jellyfish & Sensible Seahorses Year 5

<p>THEMES</p>	<p>This term our learning is based around the theme of Let there be light.</p>
<p>ENGLISH</p> 	<p>During the half term we will be studying novels and stories linked to the theme. Key Books: Aliens Landing We will be focusing on:</p> <ul style="list-style-type: none"> • Write a non-chronological report linked to Earth and space • Descriptive writing including building atmosphere • Writing a fantasy/suspense story (narrative) <p>Handwriting To write legibly, fluently and with increasing speed.</p> <p>Spelling All children will be given weekly spellings to practise based on the Year 5 SPAG curriculum and they will be tested on these.</p>
<p>MATHS</p> 	<p>Each week the children will be challenged on key areas of the Year 5 maths curriculum. The principal focus of mathematics teaching in Upper Key Stage 2 is to ensure that pupils extend their understanding of the number system and place value to include larger integers. We will be developing their skills in:</p> <ul style="list-style-type: none"> • multiplication, • division, • fractions, • algebra, • ratio, • proportion.
<p>SCIENCE</p> 	<p>We will be learning about Earth and Space for our half term Science topic. There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations. For our topic on Earth and Space we will be learning about:</p> <ul style="list-style-type: none"> • Movement of earth, moon and other planets • Night and Day • Describing the sun, earth and the moon as spherical bodies <p>The principal focus of Science teaching in upper Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena and the relationships between living things and familiar environments. They will begin to develop their ideas about functions, relationships and interactions.</p>
<p>TOPIC WORK (History)</p> 	<p>Our history topic for this half term will continue from last half term: Crime and Punishment</p> <p>In this unit children will take a journey through British history and discover how crime and punishment has changed throughout the ages. Beginning with the Romans and travelling right through to the present day, children will discover how changes in society create changes in the kind of crimes that are committed, as well as the ways in which they are punished.</p>
<p>ART</p>	<p>Street Art will continue in Aut 2 In this unit pupils are going to find out all about the many varied forms of art in public</p>

	<p>spaces, and develop their own ideas for quick, colourful, eye-catching, humorous or satirical pieces of street art through sketching and annotating. Discuss how street art polarises opinion, when and where it is acceptable, and how it can improve or damage public spaces.</p>
<p>COMPUTING</p> 	<p>iweb- In this unit Pupils will explore how the world wide web allows people to connect, work together and share information and resources and develop a conceptual understanding of the web.</p>
<p align="center"><u>Philosophy Religion and Ethics Education</u></p> <p>Focus: Symbols, their meaning and significance</p> <p>Pupils will learn what symbols are and how they are used in human life, as both indicators of belief, as expression of experience and material form (through arts) and as mediator to other forms of reality (for example, language is a symbol for reality...the word table indicates what the object is, although it is not the same thing). Pupils will explore a variety of symbols from different religions. They will need to know the importance of symbols in the Vaishnava tradition, in particular that Krishna as a word</p>	<p align="center">PERFORMING ARTS</p> <p align="center"><u>Ukulele Skill Development/Recorders</u></p> <p>Uke skills - Pluck simple melodies read from stave. Chords (minimum) C, C7, F, G7 Recorders - Recorder skills- minimum notes BAG CD ED</p> <p align="center">SANSKRIT</p> <ul style="list-style-type: none"> • Numbers up to 70 • Learning about Halantas • Naming Animals. • Basic Conversation- Asking questions of who and what. • Versus from the Bhagavad Gita.
<p align="center">HEALTH & WELLBEING</p> <p>Physical Education In PE we will be focusing on gymnastics and creating sequences to perform for an audience use a wider range of body shapes and actions explore more difficult ways to perform show as much control and precision as possible</p> <p>Meditation Meditation is practiced in the morning and half way through the day to reflect on learning.</p> <p>Yoga Children to work on more challenging asana: Work on shoulder and back extensions.</p> <p>Eight Limbs @ Yama & Niyama Pranayama: Bhastika</p>	<p align="center">TRIPS & OTHER EVENTS</p> <ul style="list-style-type: none"> • Anti-bullying week - week beginning 11th November 2019 • Wednesday 20th November: SPAG workshop year 5 and 6 parents from 08:00-08:45 am • Wednesday 20th November: Black History gallery for parents from Year 5 and 6 classes 08:45am to 09:30am in class. • Friday 22nd November 2019: Oliver Twist Workshop • Tuesday 26th and Thursday 28th November 2019 Parent Consultations • Friday 6th December - KS2: Years 3,4,5 Carol Singing/Christmas Performance for parents from 1:30pm to 2:30pm

Thank you

Mr Smart, Mr Koorichh & Ms Sassoon