








Curriculum Information Sheet Autumn Term 2 2019-2020

Class: Optimistic Owl & Courageous Canaries Year 6

THEMES	This term our learning is based around the theme of <b>Obstacles and goals</b>
<p data-bbox="113 510 245 544"><b>ENGLISH</b></p> 	<p data-bbox="309 510 1374 580">During the half term we will be studying <b>novels and stories by significant children's authors.</b></p> <p data-bbox="309 584 975 618"><b>Key text:</b> The London Eye Mystery by Siobhan Dowd</p> <p data-bbox="309 660 651 694"><b><u>Children will be expected:</u></b></p> <ul data-bbox="309 698 1426 952" style="list-style-type: none"><li>• To engage children with a story with which they will empathise</li><li>• To enjoy exciting stories with memorable characters</li><li>• To draw inferences about characters' feelings, thoughts and motives from their actions</li><li>• To explore themes and issues, and develop and sustain ideas through discussion</li><li>• To develop creative responses to the text through drama, storytelling and artwork</li><li>• To write in role in order to explore and develop empathy for characters</li><li>• To write with confidence for real purposes and audiences</li></ul> <p data-bbox="309 994 1410 1064">We are continuing to develop comprehension skills weekly through text related and non-text related activities.</p> <p data-bbox="309 1106 464 1140"><b><u>Handwriting</u></b></p> <p data-bbox="309 1144 954 1178">To write legibly, fluently and with increasing speed.</p> <p data-bbox="309 1182 411 1216"><b><u>Spelling</u></b></p> <p data-bbox="309 1220 1453 1288">All children will be given weekly spellings to practise based on the Year 5 and 6 in Appendix 2 SPAG curriculum and they will be tested on these.</p>
<p data-bbox="124 1288 233 1321"><b>MATHS</b></p> 	<p data-bbox="309 1288 1406 1321">Each week the children will be challenged on key areas of the <b>Year 6 maths curriculum.</b></p> <p data-bbox="309 1326 1422 1473">The principal focus of mathematics teaching in upper key stage 2 is to ensure that pupils extend their understanding of the number system and place value to include larger integers. This should develop the connections that pupils make between addition and subtraction, multiplication and division with decimals and negative numbers.</p> <p data-bbox="309 1516 783 1550"><b><u>We will be developing their skills in:</u></b></p> <ul data-bbox="357 1554 991 1736" style="list-style-type: none"><li>• Fractions (decimals &amp; percentages)</li><li>• Ratio &amp; Proportion</li><li>• Cross curricular Maths and History( database)</li><li>• Geometry and statistics</li><li>• properties 2D 3D, nets, shape,</li></ul>
<p data-bbox="113 1854 245 1888"><b>SCIENCE</b></p> 	<p data-bbox="309 1854 1453 1966">We will be learning about '<b>Light</b>' for our half term <b>Science topic.</b> There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations. For our topic on <b>Light</b> we will be learning about:</p> <ul data-bbox="357 2009 1453 2110" style="list-style-type: none"><li>• Light - (How we see things?)</li><li>• How does light travel?</li><li>• How are object seen? Why do shadows have the same shape as the objects that</li></ul>

	<p>cast them?</p> <p>The principal focus of Science teaching in upper Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through enquiries, taking measurements, recording data and results, exploring, talking about, testing, developing ideas about everyday phenomena and the relationships between living things and familiar environments. They will begin to develop their ideas about functions, relationships and interactions.</p>
<p><b>ART</b></p> 	<p>Pupils will focus on the study of Propaganda Art- <b>'You Country Needs you!'</b></p> <p>The children will explore propaganda posters and art from the past and think about creating their own posters with the influence of the past.</p>

<p><b>TOPIC WORK (Geography)</b></p> 	<p><b>Our Geography topic for this half term is Extreme Earth</b></p> <p>It is important that the children develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.</p> <p>Throughout their Geography learning this half term we will be focusing on:</p> <ul style="list-style-type: none"> <li>• identifying the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</li> <li>• describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> <li>• describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> <li>• Extreme Climates, Water Distribution, Weather Phenomena, Earthquakes, Tsunamis, Volcanoes</li> <li>• Extended writing(English)</li> </ul>
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<p><b><u>Philosophy Religion and Ethics Education</u></b></p> <p><b>Focus:</b></p> <p>Pupils will learn, understand and appreciate the importance of critical thinking, philosophical thinking and personal insight (e.g in their own lives) They will use a range of activities such as reading, debating and talk partners</p>	<p><b><u>SANSKRIT</u></b></p> <ul style="list-style-type: none"> <li>• Prayer-Damodarashatakam and Yada yada hi</li> <li>• Learning the names of members of Krishna's family and writing short sentences. Making short sentences using Body Parts and Household items.</li> <li>• Story-Yashoda cannot bind limitless Krishna and The Call of Krishna's flute.</li> <li>• Learning Adjectives.</li> </ul>
<p><b><u>Computing</u></b></p> <p><b><u>Web and Programming Skills</u></b></p> <p>We will be developing their skills in:</p> <ul style="list-style-type: none"> <li>• Using the internet to carry our research.</li> <li>• Project work linked to science</li> <li>• Design/write and debug a programme-Scratch</li> </ul>	
<p><b>HEALTH &amp; WELLBEING</b></p> <p><b>Physical Education</b> In PE we will be developing our skills in <b>Dance</b>. We will plan and focus on sequencing and transitions. The children will be expected to perform an assessed piece at the end of the unit.</p> <p><b>Meditation</b> Meditation is practiced in the morning and half way through the day to reflect on learning.</p> <p><b>Yoga</b> This year in yoga, we will practise asanas taught previously, our focus will be to help children understand and practise the techniques of pranayama and simple meditation. They will learn about benefits of yoga as a holistic subject and how it will help and benefit through times of stress.</p>	<p><b>TRIPS &amp; OTHER EVENTS</b></p> <ul style="list-style-type: none"> <li>• RAF museum - 6<sup>th</sup> November</li> <li>• Wednesday 20<sup>th</sup> November: SPAG workshop year 5 and 6 parents from 08:00-08:45 am</li> <li>• Wednesday 20<sup>th</sup> November: Black History gallery for parents from Year 5 and 6 classes 08:45am to 09:30am in class.</li> <li>• Tuesday 26<sup>th</sup> and Thursday 28<sup>th</sup> November 2019 Parent Consultations</li> <li>• Tuesday 10<sup>th</sup> December: Nativity performed by Reception children and supported by Year 6 for parents from 1:30pm to 2:30pm</li> </ul>

Thank you

Miss Hirani & Mr Chavunduka