

Some strategies we are using to help the children with subtraction:

2-Digit Subtraction With NO Regrouping

45
-21

24

2 tens and 4 ones = 20 + 4 = 24

Double-Digit Subtraction with Regrouping

Tens	Ones
3	4
-	2
2	8

1. Always start with the ones.
2. If you can't subtract the ones, take a ten and move it to the ones column. (1 ten = 10 ones)
3. Subtract the ones.
4. Subtract the tens.

Subtraction without Regrouping

Base Ten

1. Build or draw the large number with base ten blocks.
2. Take away the smaller number.
3. Count what is left.

Expanded Form

60 + 7
30 + 3
30 + 4
67 - 33 = 34

1. Expand the two numbers.
2. Circle the minus sign.
3. Start with the ones and subtract.

67 - 33

Number Line

1. Draw an open number line.
2. Write the bigger number at the END.
3. Count backwards to find the difference.

10 = 10 ops -1 = skips

Standard Model

67
-33

34

1. Subtract the ones.
2. Subtract the tens.

SADDLE UP for 2nd Grade

SUBTRACTION POEM

more on top?
no need to stop!

$$\begin{array}{r} 58 \\ - 5 \\ \hline 53 \end{array}$$

more on the floor?
Go next door...
and get 10 more!

$$\begin{array}{r} 58 \\ - 9 \\ \hline 49 \end{array}$$

Numbers the same?
Zero's the game!

$$\begin{array}{r} 58 \\ - 8 \\ \hline 50 \end{array}$$

The use of dienes (Base 10) are key to supporting the children in their learning.