

We have begun to introduce more test/SATS style questions in our reading lessons so that the children are familiar with the style of questioning they will face as the academic year goes on. We will continue to work on these in class, but we know many parents are keen to practise at home and always ask us for guidance in this area.

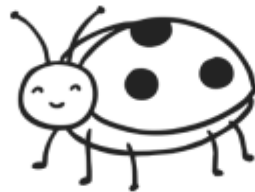
Please let your child attempt the test independently and later go through the answers with them so you can support them in their areas of development. Thank you for your continued support.

Year 2 Reading Assessment Paper 1 Non-Fiction



Questions 1 to 5 are about 'Ladybirds'

1. Ladybirds are insects that belong to the beetles family, which love to live in gardens, parks, woods and fields where there is longer grass or crops.
2. There are actually over 46 different types of ladybirds living in the United Kingdom and not all of them are bright and spotty.



1. Which word in the text describes the name of the family that ladybirds belong to? Tick **one** box.

- | | |
|----------------------------------|--------------------------------------|
| <input type="checkbox"/> spiders | <input type="checkbox"/> butterflies |
| <input type="checkbox"/> beetles | <input type="checkbox"/> worms |

2. How many different types of ladybirds live in the UK? Tick **one** box.

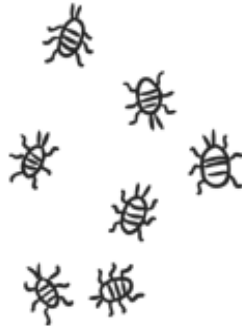
- | | |
|----------------------------------|----------------------------------|
| <input type="checkbox"/> over 46 | <input type="checkbox"/> over 12 |
| <input type="checkbox"/> over 52 | <input type="checkbox"/> over 5 |

1 mark

1 mark

total for this page

Ladybirds are known as a gardener's best friend because they love to eat insects called aphids (greenflies) or scale insects. Both the aphids and scale insects eat plants in gardens and this is why so many people love to see ladybirds. The seven-spot ladybird can eat 5000 aphids during its lifespan!



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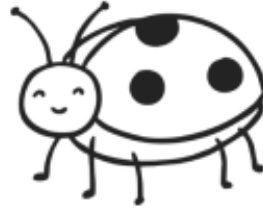
3. Why are ladybirds known as 'a gardener's best friend'?

1 mark

.....

total for this page

If they feel threatened, ladybirds will bleed from their knees as a warning to predators. The yellow blood is called “reflex blood.” It has a strong, horrible smell and taste. Ladybirds also stay safe by having bright colours which warn potential enemies that ladybirds are not at all tasty.



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4. Give **two** things ladybirds do to protect themselves.

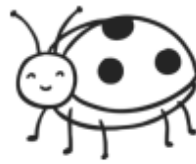
1. _____
2. _____

1 mark

.....

total for this page

According to an old legend from about 500 years ago, in some parts of the world aphids were sucking the juices from farmers' grape vines. The Catholic farmers prayed to Mary, Jesus's mother, for help. Soon the ladybirds came and ate the aphids. The farmers thought their prayers had been answered so they named the helpful beetles after Mary, who is also known as 'Our Lady'. The second part of their name - bird - was given because they can fly like a bird, so they ended up with the name ladybird!



5. Why were ladybirds given the second part of their name - 'bird'?

1 mark

End of questions about '*Ladybirds*'



total for this page

Questions 6 to 20 are about 'The Tale of Tom Kitten'

Once upon a time there were three little kittens, and their names were Mittens, Tom Kitten, and Moppet. They had little fur coats of their own; and they tumbled about the doorstep and played in the dust.

But one day their mother, Mrs Tabitha Twitchit, expected friends to tea; so she fetched the kittens indoors, to wash and dress them.



6. Why did Mrs Tabitha Twitchit fetch the kittens indoors to wash and dress them? Tick **one** box.

1 mark

So they would be clean and tidy for when her friends came to tea.

It was bedtime for the kittens.

They didn't like getting dirty.



7. 'So she fetched the kittens indoors, to wash and dress them.' What does the word **fetch** mean? Tick **one** box.

1 mark

- | | |
|------------------------------------|-------------------------------|
| <input type="checkbox"/> collected | <input type="checkbox"/> sent |
| <input type="checkbox"/> searched | <input type="checkbox"/> hid |



total for this page

First she scrubbed their faces
(this one is Moppet).



Then she brushed their fur
(this one is Mittens).



Then she combed their tails and whiskers
(this is Tom Kitten).



Tom was very naughty, and he scratched.

Mrs Tabitha Twitchet dressed Moppet and Mittens in pinafores and then she took all sorts of elegant uncomfortable clothes out of a chest of drawers, in order to dress up her son Thomas. Tom Kitten was very fat, and he had grown; several buttons burst off. His mother sewed them on again.

8. What type of clothes did Mrs Tabitha take out of the chest for Tom to wear? Tick **one** box.

- | | |
|--|---|
| <input type="checkbox"/> elegant and uncomfortable | <input type="checkbox"/> big and baggy |
| <input type="checkbox"/> brightly coloured | <input type="checkbox"/> long and tight |

9. Why did several buttons burst off Tom's clothes?

1 mark

1 mark

total for this page

When the three kittens were ready, Mrs Tabitha unwisely turned them out into the garden, to be out of the way while she made hot buttered toast.

“Now keep your frocks clean, children! You must walk on your hind legs. Keep away from the dirty ash-pit, and from Sally Henny Penny, and from the pigsty and the Puddle-ducks.”



10. Find and copy **one** word which tells you that it was not a good idea for Mrs Tabitha to let the kittens play outside.

1 mark



11. What did Mrs Tabitha tell the kittens about how to keep clean?
Write your answer below.

1 mark



total for this page

Moppet and Mittens walked down the garden path unsteadily. Presently they trod upon their pinafores and fell on their noses. When they stood up there were several green smears!

“Let’s climb up the rockery and sit on the garden wall,” said Moppet.

They turned their pinafores back to front and went up with a skip and a jump. Tom Kitten was quite unable to jump when walking upon his hind legs in trousers. He came up the rockery, breaking the ferns and shedding buttons right and left.



He was all in pieces when he reached the top of the wall. Moppet and Mittens tried to pull him together; his hat fell off, and the rest of his buttons burst.



12. What happened to Tom’s hat?

1 mark



13. Why were Moppet, Mittens and Tom climbing up the rockery?

1 mark



total for this page

While they were in difficulties, there was a pit pat, paddle pat! and the three Puddle-ducks came along the hard high road, marching one behind the other and doing the goose step - pit pat, paddle pat! pit pat, waddle pat! They stopped and stood in a row and stared up at the kittens.



They had very small eyes and looked surprised. Then the two duck-birds, Rebecca and Jemima Puddle-duck, picked up the hat and put it on. Mittens laughed so that she fell off the wall. Moppet and Tom followed after her; the pinafores and all the rest of Tom's clothes came off on the way down.

"Come! Mr Drake Puddle-duck," said Moppet. "Come and help us to dress him!"

Come and button up Tom!"

Mr Drake Puddle-duck advanced in slowly and picked up the clothing. But he put them on HIMSELF!

They fitted him even worse than Tom Kitten.

"It's a very fine morning!" said Mr Drake Puddle-duck.

And he and Jemima and Rebecca Puddle-duck set off up the road, keeping step - pit pat, paddle pat! pit pat, waddle pat!



14. How do you know the Puddle-ducks walked in a line?

□

1 mark

□

total for this page

15. How did the Puddle-ducks feel when they stared at the kittens?
Tick **one** box.

- | | |
|--------------------------------|------------------------------------|
| <input type="checkbox"/> upset | <input type="checkbox"/> surprised |
| <input type="checkbox"/> angry | <input type="checkbox"/> bored |

1 mark

16. How were the Puddle-ducks not helpful to Tom?

1 mark

Then Tabitha Twitchit came down the garden and found her kittens on the wall with no clothes on. She pulled them off the wall, told them off and took them back to the house.

“My friends will arrive in a minute, and you are not fit to be seen; I am very cross,” said Mrs Tabitha Twitchit.



17. Mrs Tabitha Twitchit was unhappy with the kittens because...
Tick **one** box.

- They were clean and fresh.
- She didn't want her friends to see them with no clothes on.
- She didn't want them to sit on the wall.
- She didn't want them to have tea.

1 mark

total for this page



She sent them upstairs; and I am sorry to say she told her friends that they were in bed with the measles - which was not true. They were not in bed: NOT in the least. Somehow there were very extraordinary noises upstairs, which disturbed the tea party.

And I think that some day I shall have to make another, larger book, to tell you more about Tom Kitten!

As for the Puddle-ducks - they went into a pond. The clothes all came off, because there were no buttons. Mr Drake Puddle-duck, and Jemima and Rebeccah, have been looking for them ever since.



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18. Mrs Tabitha Twitchit told her friends that the kittens and Tim were in bed with the measles. Was this true?

1 mark

.....

19. What happened to the Puddle-ducks' clothes when they went in the pond?

1 mark

total for this page

20. Number the sentences below from 1 to 4 to show the order they happen in the story. The first one has been done for you.

Mr Puddle-duck and Jemima stole Tom's and the kittens' clothes.

The children played outside, they fell over and got their clothes dirty.

Mrs Tabitha Twitchit was very cross and sent the children upstairs.

Mrs Tabitha Twitchit washed and dressed the children ready for her friends coming for tea.

End of questions about '*The Tale of Tom Kitten*'

••END OF TEST••

total for this page

question	answer	marks	notes
1.	Which word in the text describes the name of the family that ladybirds belong to?		
	beetles	1	Content domain: 1a–draw on knowledge of vocabulary to understand texts. Award 1 mark for the correct option indicated.
2.	How many different types of ladybirds live in the UK?		
	over 46	1	Content domain: 1b–identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award 1 mark for the correct option indicated.
3.	Why are ladybirds known as ‘a gardener’s best friend’?		
	any plausible explanation about the ladybirds eating insects. e.g. They eat insects. or They eat insects that eat plants in gardens.	1	Content domain: 1b–identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award 1 mark for any plausible explanation about the ladybirds eating insects.
4.	Give two things ladybirds do to protect themselves.		
	<ul style="list-style-type: none"> • They will bleed from their knees. • They have yellow blood called “reflex blood.” • They have blood that has a strong, horrible smell and taste. • They have bright colours which warn enemies/predators that ladybirds are not tasty. 	1	Content domain: 1b–identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award 1 mark for any 2 of the options indicated.
5.	Why were ladybirds given the second part of their name - ‘bird’?		
	any plausible explanation about the ladybird being able to fly like a bird.	1	Content domain: 1b–identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award 1 mark for any plausible explanation about the ladybird being able to fly like a bird.
		Total 5	

question	answer	marks	notes
6.	Why did Mrs Tabitha Twitchit fetch the kittens indoors to wash and dress them?		
	So they would be clean and tidy for when her friends came to tea	1	Content domain: 1d–make inferences from the text. Award 1 mark for the correct option indicated.
7.	<i>So she fetched the kittens indoors, to wash and dress them.</i> What does the word <i>fetch</i> mean?		
	collected	1	Content domain: 1a–draw on knowledge of vocabulary to understand texts. Award 1 mark for the correct option indicated.
8.	What type of clothes did Mrs Tabitha take out of the chest for Tom to wear?		
	elegant and uncomfortable	1	Content domain: 1b–identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award 1 mark for the correct option indicated.
9.	Why did several buttons burst off Tom’s clothes?		
	<ul style="list-style-type: none"> • He was very fat and had grown. • The clothes did not fit him anymore. • They were too small for him. • Tom was too fat/big for the clothes. 	1	Content domain: 1d–make inferences from the text. Award 1 mark for any of the options indicated.
10.	Find and copy one word which tells you that it was not a good idea for Mrs Tabitha to let the kittens play outside.		
	unwisely	1	Content domain: 1a–draw on knowledge of vocabulary to understand texts. Award 1 mark for: unwisely.
11.	What did Mrs Tabitha tell the kittens about how to keep clean?		
	any plausible explanation about keeping themselves clean. e.g. Walk on your hind legs. or Keep away from the dirty ash-pit. or Keep away from Sally Henny Penny. or Keep away from the pigsty and the Puddle-ducks.	1	Content domain: 1d–make inferences from the text. Award 1 mark for any plausible explanation about keeping themselves clean.

12.	What happened to Tom’s hat?		
	it fell off	1	<p>Content domain: 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award 1 mark for: it fell off.</p>
13.	Why were Moppet, Mittens and Tom climbing up the rockery?		
	to sit on the garden wall	1	<p>Content domain: 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award 1 mark for: to sit on the garden wall.</p> <p>Do not accept: To reach the top.</p>
14.	How do you know the Puddle-ducks walked in a line?		
	<p>any plausible explanation about the Puddle-ducks walking in a straight line.</p> <p>e.g. They were in a row.</p> <p>or One was in front /behind the other.</p> <p>or They were marching one behind the other.</p>	1	<p>Content domain: 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award 1 mark for any plausible explanation about the Puddle-ducks walking in a straight line.</p>
15.	How did the Puddle-ducks feel when they stared at the kittens?		
	surprised	1	<p>Content domain: 1d—make inferences from the text.</p> <p>Award 1 mark for the correct option indicated.</p>
16.	How were the Puddle-ducks not helpful to Tom?		
	<p>any plausible explanation about the Puddle-ducks stealing the kittens’ clothes.</p> <p>e.g. They stole Tom’s clothes.</p> <p>or Mr Puddle Duck dressed in Tom’s clothes.</p> <p>or Mr Puddle Duck walked off with Tom’s clothes on.</p> <p>or Rebecca and Jemima Puddle-duck picked up Tom’s hat and put it on.</p>	1	<p>Content domain: 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award 1 mark for any plausible explanation about the Puddle-ducks stealing the kittens’ clothes.</p>
17.	Mrs Tabitha Twitchit was unhappy with the kittens because...		
	She didn’t want her friends to see them with no clothes on	1	<p>Content domain: 1d—make inferences from the text.</p> <p>Award 1 mark for the correct option indicated.</p>

18.	Mrs Tabitha Twitchit told her friends that the kittens and Tim were in bed with the measles. Was this true?		
	No or reference to the above statement being false.	1	Content domain: 1d—make inferences from the text. Award 1 mark for: No or reference to the above statement being false.
19.	What happened to the Puddle-ducks’ clothes when they went in the pond?		
	any plausible explanation about the Puddle-ducks losing the clothes. e.g. The Puddle-ducks lost the clothes. or They came off because there were no buttons.	1	Content domain: 1d—make inferences from the text. Award 1 mark for any plausible explanation about the Puddle-ducks losing the clothes.
20.	Number the sentences below from 1 to 4 to show the order they happen in the story.		
	<ol style="list-style-type: none"> 1. Mrs Tabitha Twitchit washed and dressed the children ready for her friends coming for tea. 2. The children played outside, they fell over and got their clothes dirty. 3. Mr Puddle Duck and Jemima stole Tom’s and the kittens’ clothes. 4. Mrs Tabitha Twitchit was very cross and sent the children upstairs. 	1	Content domain: 1c—identify and explain the sequence of events in texts. Award 1 mark for the correct order.
		Total 15	