




Year 1 Curriculum Information Sheet - Spring Term 1 2019-2020

Class: Dancing Dolphins (1DD) & Talented Turtles (1TT)

<p>THEMES</p>	<p>This half term is based around the theme of Homes in the Past.</p>
<p>ENGLISH</p> 	<p>During this term, our key texts of study will be those of renowned author Julia Donaldson. The children will be reading, reciting, acting and participating in extended writing for the stories they read about in class. They will embark on making predictions of events by examining the front cover of books. They will be involved in activities around consolidating their understanding of the importance of the different parts of a story; the beginning (story opener, setting and characters), middle (problem) and the end (solution).</p> <p>Children this term will also learn how to change verbs into past tense and how this is related to narration in stories. Character descriptions will also be a key activity in enabling children to study adjectives, especially when up-levelling their writing. Children will continue improving their interviewing technique through hot seating characters whilst recording questions and learning about the question mark itself.</p> <p>Reading comprehensions are also a focus this term with analysing paragraphs for information. Learning about suffixes and prefixes will take place along with listening to and discussing narratives.</p> <p>Main key texts: 'The Gruffalo' and 'The Gruffalo's Child'.</p> <p><u>SPAG Information</u></p> <p>Using capital letters and full stops in sentence writing. Using commas to separate adjectives. Spell by using their phonics knowledge, their knowledge of the high frequency words and common exception words. Using connectives to join words and clauses. Understanding how words are joined together make sentences. How to write so their sentences that makes sense. Using the prefix un- Using adjectives and adverbs in their writing.</p> <p>To be able to spell:</p> <ul style="list-style-type: none">- Words using all the basic phonemes taught, up to Phase 5- Year 1 common exception words <p>To understand the terminology:</p> <p>letter, capital letter, word, sentence, comma, speech marks, connectives, adjective, adverb, suffix, prefix and full stop.</p>

MATHS



We will be using the White Rose Maths planning scheme to support us to work on ensuring that children can:

Place Value

- Count to 50 forwards and backwards, beginning with 0 or 1, or from any number
- Count, read and write numbers from 1-50
- Read and write number 0-20 in words
- Identify and represent numbers using objects and pictorial representation
- Given a number, identify 1 more or 1 less

Number: Addition and Subtraction

- Add and subtract one digit and two-digit numbers to 20, including zero
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

The principal focus is to ensure the children become increasingly fluent with whole numbers, including number facts and the concept of place value. Children will develop and apply their knowledge and understanding of number concepts and will develop their reasoning and problem-solving skills.

SCIENCE



We will be learning more about **Materials** for our half term **Science** topic, with an emphasis on learning through investigation and scientific enquiry.

For this term's topic we will be:

- What are everyday materials?
- How we can recognise different materials
- The different properties of materials
- What materials are waterproof?

TOPIC WORK



Our Foundation topic for this term is **Homes in the Past**.

Homes in the Past

In History, we will be:

- Investigating and identifying a variety of homes today.
- Investigating similarities and differences between homes.
- Exploring homes built a long time ago and identifying their features.
- Finding out what Victorian homes were like inside.
- Identifying and exploring objects in a Victorian home and their uses.

<p>PHILOSOPHY RELIGION & ETHICS</p> <p>Theme: All for one and one for all (Respect)</p> <p>Children will learn about politeness and good manners and how various cultures express respect for others in different ways (i.e. how different people say 'hello' and 'thank you'). Pupils will start exploring types of behaviour associated with respect and consider how they reflect such behaviour at home and at school, particularly in relationship to 'key others' e.g. parents and teachers. They will also learn to respect their property - their own and other's - beginning to understand that showing and failing to show respect have consequences for our relationships, with others and our environment.</p>	<p>PERFORMING ARTS</p> <p>Music</p> <p>Year 1 will be working on the units named 'Animals' and 'Weather'. The children develop an understanding of pitch through using movement, voices and instruments. They identify contrasts of high and low pitches, and create animal chant sounds and sequences. The children use voices, movement and instruments to explore different ways that music can be used to describe the weather.</p> <p>SANSKRIT</p> <p>This term, the children will be learning to read and write compound Vowels, how to read and write numbers 1-10 and how to say some polite expressions. They will also learn some new Vocabulary and simple Sanskrit verses.</p>
<p>HEALTH & WELLBEING</p> <p>Physical Education</p> <p>In Gymnastics, children will investigate movement, stillness, and how to find and use space safely. Children will develop their gross motor skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.</p> <p>Yoga</p> <p>As well as continuing Suryanamaskar practise and other asana, children will focus on Trikonasana, Dwikonasna, Utkatasana and Bhadrasana. We will continue with developing asana practise through story telling, practice Patanjali Sutra and Aum chanting. We will slowly begin to develop simple meditation techniques.</p>	<p>Computing</p> <p>We will be learning a unit called 'iwrite'. This unit of work introduces the children to basic word processing. They will learn how to enter and print text, save and retrieve work.</p> <p>TRIPS & OTHER EVENTS</p> <ul style="list-style-type: none"> - Trip to Batchworth Lock 1TT on Thursday 9th January 2020 1DD on Friday 10th January 2020 - Wednesday 15th January from 8.30am-9.15am Yoga & Mindfulness assembly for year 1&2 parents - Tuesday January 21st 2020 from 1.30pm-2.15pm Sanskrit assembly Year 1 & 2 parents invited - Thursday 23rd January 2020 from 8.15am - 9.00am Parent Workshop: Teaching for Maths Mastery <p>HALF TERM</p> <p>Monday 17th February 2020 - Friday 21st February 2020</p>