

## Curriculum Information Sheet Spring Term 1 2019-2020

# Class: Gentle Giraffes & Kind Kangaroos Year 3

THEMES	This half term is based around the theme of the Our Planet
ENGLISH	During the half term we will be studying Explanation texts, Adventure stories, Descriptive writing, Dialogue, Narrative, Persuasive writing, Diary entries, Letter Writing and Non Chronological Reports.  Key Texts: The Great Kapok Tree
writing	We will be focusing on improving our own writing through weekly planning and editing. Emphasis will continue to be placed on improving children's comprehension skills, particularly inference and deduction. We will also be focusing heavily on spelling, punctuation and grammar (SPAG). The key areas we will be covering are listed below:
En la serie de la	Consistent use of capital letters, full stops, question marks, exclamation marks and speech marks in writing.  Consistent use of a range of conjunctions to join words and clauses.
i de la companya de l	<ul> <li>Use adverbs and adverbials</li> <li>Use fronted adverbials</li> </ul>
	Create compound and complex sentences
	<ul> <li>Use and punctuate direct speech</li> <li>Technical vocabulary</li> </ul>
	Present Perfect and Simple Past tense
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	<u>Handwriting</u>
	Increase legibility, consistency and quality of handwriting.
	<u>Spelling</u>
	Spelling tests will take place once a week, as well as lessons to help children learn rules of suffixes and prefixes.
MATHS	Each week the children will be challenged on the key areas of Year 3 maths. The principal focus is to ensure the
MATTIS	children become increasingly fluent with whole numbers and the four operations, including number facts and the
	concept of place value.
	This half term we will be developing their skills in multiplication and division (written methods), measurement
	and money, statistics, length and perimeter.
	<u>Timetables</u>
	All children should practice their times tables up to 12 when they can.
CCTENICE	We will be learning about <b>Animals including Humans and nutrition</b> for our half term <b>Science topic</b> . There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations. For our topic on
SCIENCE	Animals including Humans we will be learning:
-> - 4-	Annias netaring runais we will be learning.
£\$0023	How to differentiate between various living groups
	To identify that animals, including humans, need the right types and amount of nutrition, and that they
	cannot make their own food (unlike plants); they get nutrition from what they eat.
	How to explain why humans and some other animals have skeletons and muscles.
	The principal focus of science teaching in lower Key Stage 2 is to enable pupils to broaden their scientific view of
	the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday
	phenomena.

#### TOPIC WORK

#### Geography

Our Geography topic this term will be Exploring Madagascar



Madagascar! Amazing animals, varying landscapes, tropical climate and bustling cities. This is an opportunity to investigate Madagascar's wildlife, location, climate and physical geography using detailed maps and resources. Children will be able to compare and contrast Madagascar to the United Kingdom.

## Art and Design

Our focus in Art this half term is Pointillism and collage

We will be looking at artist Georges Seurat and trying our hands at painting using the pointillist technique. We will also look at collage and how we can create different effects using layers and different materials for effect.

#### Computing

## iAlgorithm Project

At the end of the unit, children will create their own codes for a picture. They should also include an error. Groups/pairs swap their codes and children to try drawing their shapes/pictures. Should also aim to find the error and debug.

#### Philosophy Religion and Ethics Education

#### Theme: Krishna's Avatars

Pupils will learn about the avatars of Krishna and identify the meaning behind each Avatar's appearance on earth. They will explore the stories through drama, dance and reading adapted texts from the tenth canto of the Bhagavatam. They will begin to explore the nature of Divine spirit in the material world, and learn about the difference between the spiritual and material worlds from a Vaishnava perspective.

## HEALTH & WELLBEING

## Physical Education

Gymnastics/Net ball Games

In PE we will be focusing on gymnastics and net ball games. We will plan and focus on, body shapes, coordination and developing teamwork and good sportsman ship. Through net ball skills (not netball the sport, but sports that use a ball and a net!) Most children will be able to use a range of skills throwing catching stopping striking etc with some control and accuracy

#### Meditation

Meditation is practiced in the morning and half way through the day to reflect on learning.

### Yoga

This term the Year 3 children will continue to develop as an as taught last year and will be learning more challenging as an as. This will be much easier this year as they will be in their PE kits and will be more comfortable. In particular we will be focusing on forward bend such as Janu Sirasana,

#### MUSIC & PERFORMING ARTS

#### Music

This half term Year 3 are working with a specialist teacher from Harrow Music Services. Skills they will be learning include singing development, rounds and singing games, recorder basics, and teacher led percussion.

## SANSKRIT

This term, the children will continue to practice reading and writing the Alphabet. They will also learn to read and write numbers 11-20, learn how to ask questions and respond to find out what an object is. They will also learn to compose simple sentences and sing some selected Sanskrit prayers. Additionally, they will be learning about Krishna's Family members.

## TRIPS & OTHER EVENTS

#### HALF TERM

Spring start date: Tuesday January 7<sup>th</sup> 2020

Padahastana and Halasana. We will be focusing on breathing and calming techniques to use in everyday life. We are also working closely with the Sanskrit teacher and also practising a new Shloka.	