







Curriculum Information Sheet Spring 1 2019-2020

Class: Humble Hippos & Respectful Rhinos

<p>THEMES</p>	<p>This term our learning is based around the theme of Scandinavia.</p>
<p>ENGLISH</p> 	<p>During the half term we will be studying Poems, Adventure stories, Non-Chronological reports, Diary entries, Explanation text, Newspaper articles Key Books: Snow Queen</p> <p>We will be focusing on improving our own writing through weekly planning and editing. Emphasis will continue to be placed on improving children's comprehension skills, particularly inference and deduction. We will also be focusing heavily on spelling, punctuation and grammar (SPAG). The key areas we will be covering are listed below:</p> <p>Consistent use of capital letters, full stops, question marks and exclamation marks in sentence writing. Consistent use of a range of connectives to join words and clauses.</p> <ul style="list-style-type: none"> • Introduce the idea of tenses in verbs • Use adverbs and adverbials • Use fronted adverbials • Create compound and complex sentences including parenthesis and embedded clauses • Use and punctuate direct and reported speech • Technical vocabulary <p>Handwriting Increase legibility, consistency and quality of handwriting.</p> <p>Spelling All children will be given weekly spellings to practise and they will be tested on these.</p>
<p>MATHS</p> 	<p>Each week the children will be challenged on the key areas of Year 4 maths. The principal focus is to ensure the children become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value and also develop a problem solving attitude towards Mathematics.</p> <p>We will be developing their skills in number, place value, calculations (adding, subtracting, multiplying and dividing) and properties of shape.</p> <p>Timetables By the end of year 4 all children are expected to know all their tables up to 12.</p>
<p>SCIENCE</p> 	<p>We will be learning about Digestion and the Human Body for our half term Science topic. There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations. For our topic on Digestion and the Human Body we will be learning:</p> <ul style="list-style-type: none"> • Explain some parts of the digestive system in humans. • Explain the different types of teeth in humans and what they do. • Describe and explain a variety of food chains, naming producers, predators and prey. <p>The principal focus of science teaching in lower Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena and the relationships between living things and familiar environments. They will begin to develop their ideas about functions, relationships and interactions.</p>
<p>TOPIC WORK</p> 	<p>Our topic for this half term is Scandinavia.</p> <p>It is important that the children develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.</p> <p>Throughout their history learning this half term we will be focusing on:</p> <ul style="list-style-type: none"> • Britain's settlement by Anglo-Saxons • Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire • Anglo-Saxon invasions, settlements and kingdoms: place names and village life • Christian conversion -Lindisfarne • Resistance by Alfred the Great and Athelstan, first king of England • Sculpture • Viking and Anglo Saxon Art

Computing

- iConnect explores the difference between the internet and the world wide web and involves online surfing, searching and evaluation. At its core it teaches children how to use the web and search engines safely and effectively.

Philosophy Religion and Ethics Education

Pupils will learn about the theology of God 'as a personality'. Through asking the question: What is Krishna like? They will explore how different religious traditions view God (for example: Almighty, Loving, to be revered, to be feared as well as loved). Pupils will learn about the Hindu understanding of Krishna as the ultimate personality of God and particularly understand God in three places (everywhere, as personality and within). This knowledge is essential for more complex discussions in later units and year groups.

PERFORMING ARTS**Music**

Both classes are working with a specialist teacher from Harrow Music Service to develop their musical skills.

SANSKRIT

Reading and writing: Reading Practice and building vocabulary

Conversation: Discussing how in some households, children do not use the first names of elders.

Story time: The Thirsty Crow

Song/verse: Upanishad Verse

HEALTH & WELLBEING**Physical Education**

In PE we will be focusing on gymnastics. We will plan and focus on movement and balancing as well as learning how to properly execute different rolls.

Meditation

Meditation is practiced in the morning and half way through the day to reflect on learning.

Yoga

In Yoga the children of Year 4 will continue to learn the postures/aasnas: Trikonasana (triangle), Utkatasana (chair pose), Naukasana (boat) and Paschimotanasa (sitting hand to feet pose). Along with this they will practise sun salutations (Surya Namaskar) which have 10 postures in total.

TRIPS & OTHER EVENTS

Storytelling Week - Monday 3rd of February until 7th of February 2020

HALF TERM

Monday 17th February 2020 - Friday 21st February 2020

Thank you

Mrs Sharda, Mrs Sandhu & Mrs Joshi