









Curriculum Information Sheet Autumn Term 2 2019-2020

Class: Joyful Jellyfish & Sensible Seahorses Year 5

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| <p>THEMES</p> | <p>This term our learning is based around the theme of Being a British Citizen</p> |
| <p>ENGLISH</p>  | <p>During this term we will be studying Street Child by Berlie Doherty.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none">• Character descriptions• Character studies• Diary entries• Writing an alternative ending to the book• Vocabulary, Spelling, Grammar, Reading and Comprehension• Prefixes and suffixes• Reading comprehension• Use of dictionaries and thesauruses <p>Handwriting To write legibly, fluently and with increasing speed.</p> <p>Spelling All children will be given weekly spellings to practise based on the Year 5 SPAG curriculum and they will be tested on these.</p> |
| <p>MATHS</p>  | <p>Each week the children will be challenged on key areas of the Year 5 maths curriculum. The principal focus of mathematics teaching in upper key stage 2 is to ensure that pupils are fluent and are able to give reasons for their methods and apply this skill to solve every day mathematical problems.</p> <p>We will be developing their skills in:</p> <ul style="list-style-type: none">• Problem solving using different operations• Identifying multiples and factors• Learning prime numbers, prime factors and composite numbers• Multiplying and dividing numbers using various written methods |
| <p>SCIENCE</p>  | <p>We will be learning about Properties and changes of material for our half term Science topic. There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations. We will be learning about Properties and Changes of Materials for our half term Science topic. There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations. For our topic on Properties and Changes of Materials we will be learning about:</p> <ul style="list-style-type: none">• Properties & Solubility• Separating mixtures• Thermal conductivity <p>The principal focus of Science teaching in upper Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena and the relationships between living things and familiar environments. They will begin to develop their ideas about functions, relationships and interactions.</p> |
| <p>TOPIC WORK (Geography)</p>  | <p>Our geography topic for this half term will be Natural Resources</p> <p>We will be finding out how we use the land in Britain and what natural resources we use to produce energy. What renewable natural resources do we use? How are products such as concrete, glass, wood and steel produced and traded?</p> <p><i>This will be linked to the PSHE value of respect and how much are we respecting our natural resources and environment.</i></p> |

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| <p style="text-align: center;">Art</p>  | <p>People in Action</p> <p>These lessons give children a fascinating insight into movement art, looking at the work of various artists and famous artwork as well as giving them the chance to create a variety of their own artwork of 'people in action'.</p> | |
| <p style="text-align: center;">COMPUTING</p>  | <p>iProgram</p> <p>This unit of work returns to the visual programming language scratch. Using the context of games development, the children explore computational creation by designing games and explore the concepts of conditionals and data, iteration and incremental development.</p> | |
| <p style="text-align: center;"><u>Philosophy Religion and Ethics Education</u></p> <p><u>Focus on – Respect & Integrity</u></p> <p>Know core Vaishnava beliefs and common wisdom about the importance of good company. They will also explore and apply the concept of Sanga and how this relates to spiritual practice, in particular, the discussion of scripture and chanting Krishna's names. Understand and apply the prohibitions around criticising and upsetting others. Identify and explain the key choices one may make in contemporary life with respect to association and evaluate the potential and respective consequences. Identify and re-tell stories from Vaishnava scriptures that illustrate the importance of making wise choices. Explore and evaluate the concept and role of a Guru and of Sanga in general, within the lives of Srila Prabhupada and one living Chaitanya Vaishnava.</p> | | <p style="text-align: center;">PERFORMING ARTS</p> <p style="text-align: center;"><u>Ukulele Skill Development/Recorders</u></p> <p>Small group compositions using recorders/ukulele/voices/body perc/class perc Awareness of form and structure</p> <p style="text-align: center;">SANSKRIT</p> <ul style="list-style-type: none"> • Prayer: Kasturi Tilakam - singing and understanding meaning. • Speaking, reading and writing in Sanskrit. • Classroom Expressions: listening, speaking, reading and writing in literation and Sanskrit. • Animals in Sanskrit. |
| <p style="text-align: center;">HEALTH & WELLBEING</p> <p>Physical Education</p> <p>Meditation Meditation is practiced in the morning and half way through the day to reflect on learning.</p> <p>Yoga Children to work on more challenging asana: Work on shoulder and back extensions.</p> <p>Eight Limbs @ Yama & Niyama Pranayama: Bhastika</p> | | <p style="text-align: center;">TRIPS & OTHER EVENTS</p> <ul style="list-style-type: none"> • Mrs Gopal (Clinical Research Study Leader and parent at our school) will visit to support learning of materials in Year 5 • Storytelling Week – Monday 3rd of February until 7th of February 2020 <p>HALF TERM Monday 17th February 2020 - Friday 21st February 2020</p> |

Thank you

Mr Smart, Mr Koorichh & Ms Sassoon