

English Reading

Mark Scheme for Paper 1

Paper 1: Bibbo the Space Pilot

| Qu. | Answer | Mark | Notes |
|-----|--|------|---|
| 1 | Why did Bibbo have a problem? | | |
| | Accept reference to either: <ul style="list-style-type: none"> • The Space-Hawk was running out of fuel. • He was going to have to land. | 1 | Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award one mark only for reference to either of the given reasons. |
| 2 | How do you think Bibbo felt about the problem? Tick one. | | |
| | happy worried sad angry | 1 | Content Domain: 1d To make inferences from the text. Award one mark for: worried |
| 3 | Which two colours was the planet on Bibbo's screen? | | |
| | green blue | 1 | Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award one mark only for both correct answers. |
| 4 | Why did Bibbo scream? | | |
| | Award one mark for reference to any of the following acceptable points: <ul style="list-style-type: none"> • Bibbo thinking he might get eaten, e.g. <i>he thought the girl would eat him</i> • The girl had taken him by surprise, e.g. <i>the girl had surprised him from behind</i> • Bibbo thought the girl was a scary alien, e.g. <i>he thought that Alice was a scary alien/creature</i> | 1 | Content Domain: 1d To make inferences from the text. Award one mark for any acceptable point. Do not accept: Bibbo was scared/frightened. |
| 5 | <i>"I'm not a scary alien, you are," the little girl said crossly.</i> Find and copy the word that shows that the little girl was feeling angry. | | |
| | crossly | 1 | Content Domain: 1a To draw on knowledge of vocabulary to understand texts. Award one mark for: crossly. Do not accept cross. |

Paper 1: Bibbo the Space Pilot

| | | | | | | | | | | | | | |
|---|---|------------------------------|---|--------------------------------|---|--------------------------------------|---|------------------------------------|---|---|---|---|--|
| 6 | Draw three lines to match up the sentences about the story. | | | | | | | | | | | | |
| | | 1 | <p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award one mark for all three lines drawn to the correct boxes.</p> | | | | | | | | | | |
| 7 | <p>Number the following events from 1 to 5 to show the order that they happened in the story.</p> <p>The first one has been done for you.</p> | | | | | | | | | | | | |
| | <table border="0"> <tr> <td>Alice gave Bibbo her banana.</td> <td style="text-align: right;">4</td> </tr> <tr> <td>Bibbo was running out of fuel.</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Bibbo landed his spaceship on Earth.</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Alice tried to shake Bibbo's hand.</td> <td style="text-align: right;">3</td> </tr> <tr> <td>Bibbo zoomed off on his next adventure.</td> <td style="text-align: right;">5</td> </tr> </table> | Alice gave Bibbo her banana. | 4 | Bibbo was running out of fuel. | 1 | Bibbo landed his spaceship on Earth. | 2 | Alice tried to shake Bibbo's hand. | 3 | Bibbo zoomed off on his next adventure. | 5 | 1 | <p>Content Domain: 1c To identify and explain the sequence of events in texts.</p> <p>Award one mark for all boxes numbered correctly.</p> |
| Alice gave Bibbo her banana. | 4 | | | | | | | | | | | | |
| Bibbo was running out of fuel. | 1 | | | | | | | | | | | | |
| Bibbo landed his spaceship on Earth. | 2 | | | | | | | | | | | | |
| Alice tried to shake Bibbo's hand. | 3 | | | | | | | | | | | | |
| Bibbo zoomed off on his next adventure. | 5 | | | | | | | | | | | | |
| 8 | Which word means the same as 'earthlings'? Tick one . | | | | | | | | | | | | |
| | <p>plants</p> <p>animals</p> <p>humans</p> <p>bananas</p> | 1 | <p>Content Domain: 1a To draw on knowledge of vocabulary to understand texts.</p> <p>Award one mark for: humans.</p> | | | | | | | | | | |

Paper 1: My Teacher Is from Outer Space

| Qu. | Answer | Mark | Notes |
|-----------|--|------|---|
| 9 | Tick two facts about the teacher from outer space. Tick two . | | |
| | <p>He has four funny eyes.</p> <p>He has a pink and purple face. His legs are like flower pots.</p> <p>His hands are green and spotty.</p> | 1 | <p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award one mark only for both answers ticked correctly.</p> |
| 10 | What is the teacher's favourite thing to do? | | |
| | to fly | 1 | <p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award one mark for: to fly.</p> <p>Also accept: he likes to fly, fly or flying.</p> |

Paper 1: My Teacher Is from Outer Space

| | | | |
|-----------|---|---|--|
| 11 | List two things that the teacher eats. | | |
| | flies things from the/our bin | 1 | <p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award one mark only for both correct answers.</p> |
| 12 | How do you know the teacher enjoyed his job? | | |
| | <p>Award one mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> • He loves to teach them all day long. • He tells jokes and sings songs. | 1 | <p>Content Domain: 1d To make inferences from the text.</p> <p>Award one mark for any acceptable point.</p> |
| 13 | Why couldn't the teacher from outer space stay in school? | | |
| | <p>Award one mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> • The grown-ups (adults/parents) said he had to go. • The grown-ups (adults/parents) didn't like his pink and purple face (purple glow). | 1 | <p>Content Domain: 1d To make inferences from the text.</p> <p>Award one mark for any acceptable point.</p> <p>Do not accept: The grown-ups did not like him.</p> |
| 14 | Which of these do you think the poet would be most likely to say after their teacher returned to outer space? Tick one . | | |
| | <p>I wish my teacher from outer space would come back My teacher from outer space was really boring. I bet my new teacher will be just as good fun. I was scared of my teacher from outer space.</p> | 1 | <p>Content Domain: 1e To predict what might happen on the basis of what has been read so far.</p> <p>Award one mark for the answer ticked correctly.</p> |

Paper 1: THUD!

| Qu. | Answer | Mark | Notes | | | | | | | | | | | | | | | |
|--|--|----------|--|-------|--|--|--|--|--|--|--|--|--|-------------------------------|--|--|---------------|---|
| 15 | Why is the newspaper headline 'THUD'? | | | | | | | | | | | | | | | | | |
| | Award one mark for reference to any of the following acceptable points: <ul style="list-style-type: none"> • because that is the noise that Tim Peake (the astronaut) made when he landed back on Earth. • because it is about an astronaut landing back on the Earth with a thud. • because the tiny spacecraft (capsule) made a thud when it landed in the desert. | 1 | Content Domain: 1a To draw on knowledge of vocabulary to understand texts. Award one mark for any acceptable point. | | | | | | | | | | | | | | | |
| 16 | How long had Tim Peake spent in space? | | | | | | | | | | | | | | | | | |
| | Accept either: <ul style="list-style-type: none"> • six months • half a year | 1 | Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award one mark for: six months or half a year. | | | | | | | | | | | | | | | |
| 17 | Find and copy the name of the tiny spacecraft that Tim Peake flew back to Earth in. | | | | | | | | | | | | | | | | | |
| | capsule | 1 | Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. | | | | | | | | | | | | | | | |
| 18 | Put ticks in the table to show which sentences are true and which are false. | | | | | | | | | | | | | | | | | |
| | Award one mark for 3 boxes correctly ticked and award two marks for all 4 boxes correctly ticked. <table border="1" data-bbox="172 1435 767 1839"> <thead> <tr> <th>Sentence</th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>Tim's capsule got very cold on its journey from space.</td> <td></td> <td></td> </tr> <tr> <td>Tim noticed the warm breeze and smells of Earth after he landed.</td> <td></td> <td></td> </tr> <tr> <td>Tim was grateful to everyone who helped him.</td> <td></td> <td></td> </tr> <tr> <td>When Tim landed, he felt ill.</td> <td></td> <td></td> </tr> </tbody> </table> | Sentence | True | False | Tim's capsule got very cold on its journey from space. | | | Tim noticed the warm breeze and smells of Earth after he landed. | | | Tim was grateful to everyone who helped him. | | | When Tim landed, he felt ill. | | | Up to 2 marks | Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Secondary content domain: 1d To make inferences from the text. Award two marks for all boxes ticked correctly. Award one mark for three boxes ticked correctly. |
| Sentence | True | False | | | | | | | | | | | | | | | | |
| Tim's capsule got very cold on its journey from space. | | | | | | | | | | | | | | | | | | |
| Tim noticed the warm breeze and smells of Earth after he landed. | | | | | | | | | | | | | | | | | | |
| Tim was grateful to everyone who helped him. | | | | | | | | | | | | | | | | | | |
| When Tim landed, he felt ill. | | | | | | | | | | | | | | | | | | |

| | | | |
|----|--|---|--|
| 19 | Why was Tim still wearing his spacesuit when he phoned his wife? | | |
| | Award one mark for reference to any of the following acceptable points: <ul style="list-style-type: none"> • because he phoned his wife straight away once he'd landed. • because he'd missed his wife while he'd been away and couldn't wait to phone her. | 1 | Content Domain: 1d To make inferences from the text. Award one mark for any acceptable point. |