


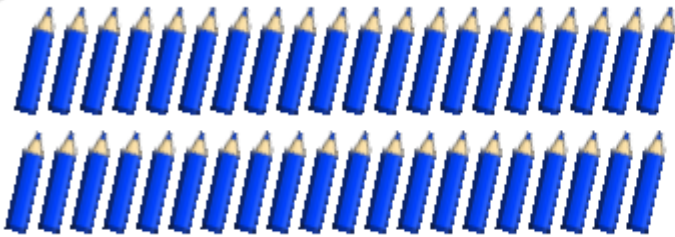
We have continued to look at division this week and the corresponding multiplication work as well. Please complete this sheet, fold it and stick it in your child's homework book.

a 20 bananas shared between 5 monkeys.



$$\boxed{20} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

e 40 pencils shared between 5 tables.



$$\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

c Use the multiplication calculation to create 2 division calculations.

$$9 \times 10 = 90$$

$$\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

d Use the multiplication calculation to create 2 division calculations.

$$3 \times 10 = 30$$

$$\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Tam has 30 sweets and shares them between 5 friends.  
 Mo has 30 sweets and shares them between 10 friends.

Whose friends will receive the most sweets?  
 How do you know?

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Jane has 20 sweets and shares them between 5 friends.



Tom has 20 sweets and shares them between 10 friends.

Whose friends will receive the most sweets?

How do you know?


Apples can be sold in packs of 10  
How many packs can be made below?



$$\square \div \square = \square$$

When 30 apples are sold in packs of 10, \_\_\_ packs of apples can be made.

Can you show this in a bar model?



Label and explain what each part represents.

Circle the mistake.

A sixty  $\div$  ten = 5

B One hundred  $\div$  ten = 10

C There are nine tens in ninety.

Explain how you know.
