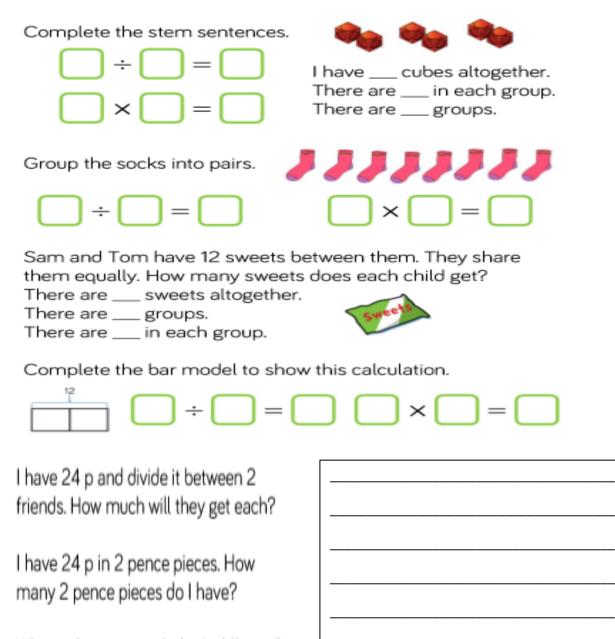
We have been learning about **division** this week and linked it to our learning of multiplication as well. We have also revised odd and even numbers. Please complete this sheet, fold it and stick it in your child's homework book. Thank you.



What is the same and what's different?

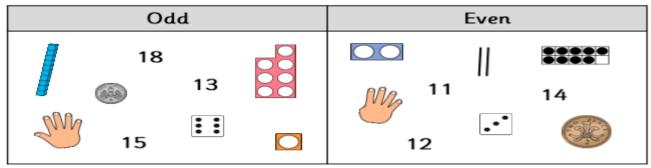
Colour the **odd** numbers.

48	34	29	12	8	17	23	31
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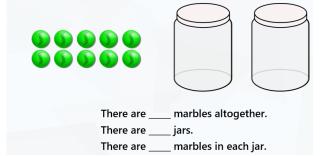
Colour the even numbers.

18	26	3	٩	47	33	42	28
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Circle the mistakes.

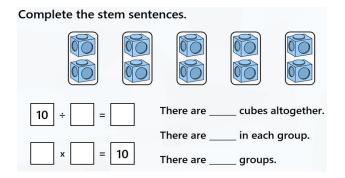


Complete the sentences to share 10 marbles between 2 jars.

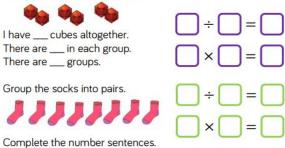


Tam has 30 sweets and shares them between 5 friends. Mo has 30 sweets and shares them between 10 friends.

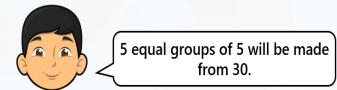
Whose friends will receive the most sweets? How do you know?



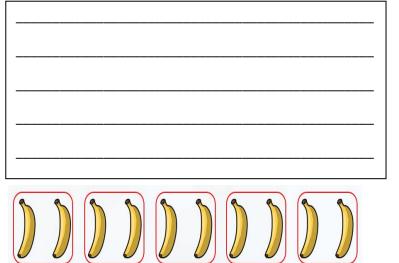
Complete the stem sentences.



Che says,



True or false?





Group the 1p coins into 5s. How many 5p coins do we



need to make the same amount of money?

Draw coins and complete the missing information.

- ____lots of 5p = 20 one pence coins
- ____lots of 5p = 20p
- 20p = ___ × 5p
 - $20p \div 5 = _$