






Curriculum Information Sheet Spring Term 2nd Half 2019-2020

Year 2: Precious Peacocks & Fabulous Flamingos

THEMES	This half term is based around the themes of Lives of significant people – Roald Dahl (History), Investigating Materials (Art) and Use of Everyday Materials (Science).
<p data-bbox="132 488 248 517">ENGLISH</p> 	<p data-bbox="320 488 459 517">Core Text:</p> <p data-bbox="320 526 858 555"><i>James and the Giant Peach</i> by Roald Dahl</p> <p data-bbox="320 607 1187 636">Newspaper Report – incident based on James and the Giant Peach</p> <p data-bbox="320 645 810 674">Review writing – books by Roald Dahl</p> <p data-bbox="320 683 624 712">Biography – Roald Dahl</p> <p data-bbox="320 721 820 750">Recount – Visit to Roald Dahl museum</p> <p data-bbox="320 759 743 788">Newspaper Report – Steve Irwin</p> <p data-bbox="320 840 1433 869">We will continue to focus on improving our own writing through drafting and editing.</p> <p data-bbox="320 920 799 949">Speaking, Listening and Responding</p> <p data-bbox="320 958 1469 1064">Children will have opportunities to work in groups of different sizes, independently and in pairs or as a whole class. Through discussions children will be encouraged to use both in spoken language and in their writing:</p> <ul data-bbox="368 1072 1433 1384" style="list-style-type: none">• Speak with clear diction, choose words with precision and organise what they say• Compose sentences for writing using the correct tense• Adopt the role of different characters• Tell real and imagined stories using the conventions of familiar story language• Explain ideas and processes using language and gesture appropriately• Discuss similarities and differences between the different stories• Interpret illustrations <p data-bbox="320 1435 432 1464">Reading</p> <ul data-bbox="368 1473 1318 1666" style="list-style-type: none">• To find clues in the text and be able to talk about what children think• Sequencing a story and retelling it• Fluency in reading known and unknown text• To infer and explain thoughts using evidence from the text• Retrieve information from a text <p data-bbox="320 1718 1442 1823">Children will be listening to, sharing and discussing a wide range of books in class with the teacher, other adults and each other through English lessons, guided reading sessions and individual reading.</p> <p data-bbox="320 1874 1437 1980">Pupils will be encouraged to participate actively in discussions of new word meanings so that they can build up a wider range of vocabulary and understand what they hear or read.</p>

	<p>Emphasis will continue to be placed on improving children’s comprehension skills, particularly inference and deduction.</p> <p>Writing/SPAG</p> <ul style="list-style-type: none"> • Use adventurous vocabulary • Use a variety of sentence openers • Use subordinating conjunctions • Use of commas in a list accurately • Develop use of speech and accurately punctuate suffixes • Tenses - to know the difference between past and present tenses
<p>MATHS</p> 	<p>Properties of Shape</p> <ul style="list-style-type: none"> - Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line - Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces - Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid] - Compare and sort common 2-D and 3-D shapes and everyday objects <p>Fractions</p> <ul style="list-style-type: none"> - Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity - Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ <p>Measurement</p> <ul style="list-style-type: none"> - Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels - Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$
<p>SCIENCE</p> 	<p>In Science children will learn:</p> <p>Use of Everyday Materials</p> <ul style="list-style-type: none"> • identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. • Scientists and Inventors - Steve Irwin

TOPIC WORK



History – Roald Dahl

(Lives of significant individuals) - What is it like to be Roald Dahl?

To know about the lives of significant individuals in Britain's past who have contributed to our nation's achievements – Writer Roald Dahl. Find out about him and significant events in his life. Order events in the correct order using appropriate vocabulary.

Art – Great Fire of London (Continued)

Build or create scenes of the Great Fire of London using everyday materials. 3D models of Stuart houses to show why the Great Fire started.

Key Skills: collage, investigating materials, texture, 3D sculpture

Design and Technology - Investigating Materials (Link to Art) (Continued)

This tactile and creative 'Investigating Materials' art unit is a great way to teach children to explore different materials and how they can be used artistically. They will feel and describe a host of different materials as well as learn creative ways to join them together, before looking at weaving using a variety of different materials.

3D Models - Building 3D models of houses in Stuart times to show why the Great fire started

Baking – Bread/Biscuits (Links to Great Fire of London)

Key Skills: baking, instructions, measure

Computing – i-Pub

In this unit the children will select, use and combine a variety of software (including internet) to design and create their own story.

The children will present their story and develop their digital literacy skills by producing multi-media interactive Power points. Touch typing at the start of every session.

Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- Recognise common uses of information technology beyond school
- Share knowledge through multimedia presentation
- Plan and produce a presentation of a story
- Create an interactive Power point

<p style="text-align: center;">PHILOSOPHY, RELIGION AND ETHICS</p> <p>Theme: Courage - Learning to make mistakes Children will extend their confidence in self-expression, especially through identifying situations in which courage is needed in order to speak out. Children will differentiate between courage and recklessness, and understand how to respond to fearful situations through (1) positive action, and (2) development of inner strength, through prayer, kirtan, and stories about divine protection, including the story of Dhruva and revisiting the story of Prahlad.</p> <p>PSHE How can we be healthy?</p> <p>Things that keep bodies and minds healthy (activity, rest, food); hygiene routines; healthy choices.</p> <p>Pupils learn:</p> <ul style="list-style-type: none"> • about some of the things that keep our bodies healthy (physical activity, sleep, rest, healthy food) • about making healthy choices • about basic personal hygiene routines and why these are important 	<p>Music Children will focus on the unit named “Animals” and will learn the following:</p> <ul style="list-style-type: none"> • Listening to a steady beat and responding in movement • Identifying and responding to changes in pitch, upwards and downwards • Performing changes in pitch using whole body movement and voice • Understanding and performing upwards and downwards pitch direction • Playing pitch lines on tuned percussion <p>SANSKRIT</p> <p>Reading and Writing Learning to read, write and transliterate Consonants in the Lr family</p> <p>Conversation Practising to use M,F and N pronouns and corresponding question marker.</p> <p>Story Time: The 4 Friends</p> <p>Song / Verse Upanishad Verse: Shanau Mitra 2</p>
<p style="text-align: center;">HEALTH & WELLBEING</p> <p>Physical Education: Gymnastics - Unit 2</p> <p>Children will focus on increasing their range of basic gymnastics skills. They will continue to develop their gross motor skills, becoming increasingly confident and competent. They will have access to a broad range of opportunities to extend their agility, balance and coordination, individually and with others.</p> <p>Meditation Meditation is practised in the morning and halfway through the day to reflect on learning.</p>	<p>Yoga</p> <p>Explore variation in breathing techniques (pranayama) such as bhramari (bee breath) and cooling breaths such as sitali and sitkari.</p> <p>Events</p> <p>Visit to Roald Dahl Museum</p>