
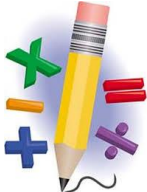








Curriculum Information Sheet Autumn Term 2 2019-2020

Class: Joyful Jellyfish & Sensible Seahorses Year 5

<p>THEMES</p>	<p>This term our learning is based around the theme of Being a British Citizen</p>
<p>ENGLISH</p> 	<p>During this term we will study Stig of The Dump</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Imagery Poetry • Retelling narrative pieces for different points of view. • Links to science by reporting on different habitats • Vocabulary, Spelling, Grammar, Reading and Comprehension • Prefixes and suffixes • Reading comprehension • Use of dictionaries and thesauruses <p>Handwriting To write legibly, fluently and with increasing speed.</p> <p>Spelling All children will be given weekly spellings to practise based on the Year 5 SPAG curriculum and they will be tested on these.</p>
<p>MATHS</p> 	<p>Each week the children will be challenged on key areas of the Year 5 maths curriculum. The principal focus of mathematics teaching in upper key stage 2 is to ensure that pupils are fluent and are able to give reasons for their methods and apply this skill to solve every day mathematical problems.</p> <p>We will be developing their skills in:</p> <ul style="list-style-type: none"> • Multiplication and division methods. • Fractions, including: equivalent fractions, and adding and subtracting fractions. • Decimals and percentages and their equivalent fractions.
<p>SCIENCE</p> 	<p>We will be learning about Living things and their habitats for our half term Science topic. There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations. We will be learning about Properties and Changes of Materials for our half term Science topic. There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations. For our topic on Properties and Changes of Materials we will be learning about:</p> <ul style="list-style-type: none"> • Finding out about the functions of the parts of a flower, including reproduction • Label and dissect the parts of a flower. • Discover the ways in which plants 'clone' themselves • Learn about some of the ways in which different types of animal reproduce. <p>The principal focus of Science teaching in upper Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena and the relationships between living things and familiar environments. They will begin to develop their ideas about functions, relationships and interactions.</p>
<p>TOPIC WORK (History)</p> 	<p>Our Geography topic for this half term will be Natural Resources.</p> <p>Natural Resources</p> <p>This term we will be learning about</p> <ul style="list-style-type: none"> • Where we get resources from. • How we have developed overtime to become more/less reliant on different natural resources. • Link to science to explore how natural resources effect different man-made and natural habitats.
<p>DT</p> 	<p>Our DT Topic for Spring 2 will be Moving Toys</p> <ul style="list-style-type: none"> • How different toys move using kinetic energy as opposed to electrical • Different 'CAM' mechanisms and their effect on movement. • To design and make different CAMs in order to make their own 'toy' move.
<p>COMPUTING</p> 	<p>Programming</p> <p>For this unit of work the children will be looking at the visual programming language of Scratch.</p> <ul style="list-style-type: none"> • Using the context of games development, the children explore computational creation by designing games. • They will also explore the concepts of conditionals data, iteration and incremental development.
<p>Philosophy Religion and Ethics Education</p>	<p>PERFORMING ARTS</p>

<p><u>Focus on – Respect & Integrity</u> Know core Vaishnava beliefs and common wisdom about the importance of good company. They will also explore and apply the concept of Sanga and how this relates to spiritual practice, in particular, the discussion of scripture and chanting Krishna’s names. Understand and apply the prohibitions around criticising and upsetting others. Identify and explain the key choices one may make in contemporary life with respect to association, and evaluate the potential and respective consequences. Identify and re-tell stories from Vaishnava scriptures that illustrate the importance of making wise choices. Explore and evaluate the concept and role of a Guru and of Sanga in general, within the lives of Srila Prabhupada and one living Chaitanya Vaishnava.</p>	<p><u>Ukulele Skill Development/Recorders</u> Small group compositions using recorders/ukulele/voices/body perc/class perc Awareness of form and structure</p> <p>SANSKRIT</p> <ul style="list-style-type: none"> • Prayer: Kasturi Tilakam - singing and understanding meaning. • Speaking, reading and writing in Sanskrit. • Classroom Expressions: listening, speaking, reading and writing in literation and Sanskrit. • Animals in Sanskrit.
<p style="text-align: center;">HEALTH & WELLBEING</p> <p>Physical Education In PE, our focus will be cricket; we will learn how to bat bowl and field accurately.</p> <p>Meditation Meditation is practiced in the morning and half way through the day to reflect on learning.</p> <p>Yoga Children to work on more challenging asana: Work on shoulder and back extensions.</p> <p>Eight Limbs @ Yama & Niyama Pranayama: Bhastika</p>	<p style="text-align: center;">TRIPS & OTHER EVENTS</p> <ul style="list-style-type: none"> •

Thank you

Mr Smart, Mr Koorichh & Ms Sassoon