

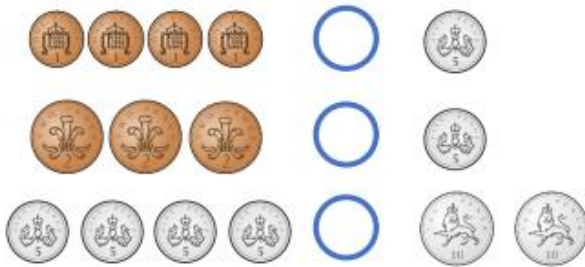
This week we have been learning about money. As part of this learning, children were encouraged to think about uses of different coins and notes and their values and shapes. We also looked at the uses of money for our **needs** and **wants**, adding(total) and subtracting(change).

We used **vocabulary** such as: value, currency, change, total, withdraw, pay, exchange etc.

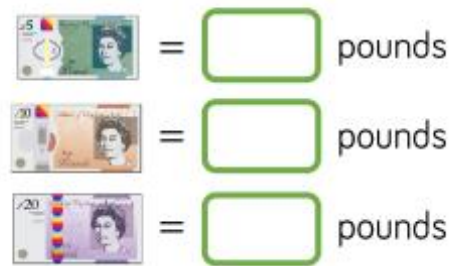
Write down the value of each coin.



Use <, > or = to compare the amounts.



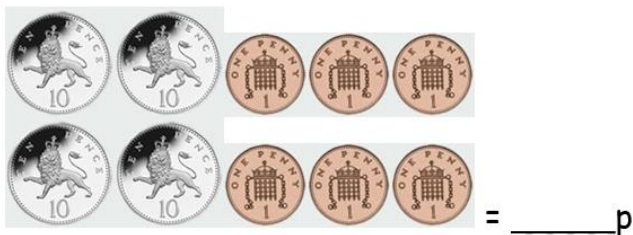
What is the value of each note?



How much?



How many 10p? _____ How many 1p? _____



How many 10p? _____ How many 1p? _____

11b. Jim has been counting on in 2s. Will he land on forty-three?

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

5a. Jess is counting forwards in 5s from 20 to 50.



What are the first 3 numbers she will say?

Explain your reasoning.

When you go shopping talk to your children about cost, payments, change and ways to pay for different services/items, encourage them to pay for items using different coins and notes.