

English

KS1

Summer 2018

English Reading

Mark Scheme for Paper 1

Content Domain Coverage

Table 1: Content domain coverage for Paper 1

	1a	1b	1c	1d	1e
	Draw on knowledge of vocabulary to understand texts.	Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	Identify and explain the sequence of events in texts.	Make inferences from the text.	Predict what might happen on the basis of what has been read so far.
Qu.	Section 1: Meet the Vet				
1	1				
2		1			
3				1	
4	1				
5a		1			
5b		1			
6				2	
	Section 2: My Little Town				
7		2			
8		1			
9		1			
10		1			
11				1	
	Section 3: Biggles Gets Stuck				
12a		1			
12b		1			
13				1	
14	1				
15					1
16			1		
Total	3	10	1	5	1

20 marks

Paper 1: Meet the Vet

Qu.	Answer	Mark	Notes
1	<p><i>A microchip is a tiny card that we put underneath the dog's skin.</i> Find and copy the word which shows the size of a microchip.</p>		
	tiny	1	<p>Content Domain: 1a To draw on knowledge of vocabulary to understand texts.</p> <p>Award one mark only for: tiny</p>
2	<p>Draw three lines to show what each animal needs:</p>		
		1	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award one mark for all three correctly drawn lines.</p>
3	<p>Why did Sue become a vet? Tick one.</p>		
	<p>She wanted to play with animals.</p> <p>She loves animals and science. ✓</p> <p>She enjoys talking to people.</p> <p>She was good at looking after animals.</p>	1	<p>Content Domain: 1d To make inferences from the text.</p> <p>Award one mark for: she loves animals and science.</p>
4	<p><i>I get to help people and heal their pers.</i> What does the word heal mean? Tick one.</p>		
	<p>to pay lots of money for</p> <p>to look at theirfoot</p> <p>to take for a walk</p> <p>to make better ✓</p>	1	<p>Content Domain: 1a To draw on knowledge of vocabulary to understand texts.</p> <p>Award one mark for: to make better.</p>
5a	<p>What is Sue's favourite animal?</p>		
	cheetah	1	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award one mark for: cheetah</p> <p>Also accept: cheetahs</p> <p>Do not accept: leopards</p>

5b	Give one reason why Sue likes this animal.		
	<p>Award one mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> • They are the fastest animal on Earth. • They are incredibly strong. • They are clever. • They are very beautiful. 	1	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award one mark for any acceptable point.</p>
6	How might being a vet make Sue feel? Give a reason why.		
	<p>Award 2 marks for an answer which uses a suitable adjective to state how Sue might feel and gives a reason why, e.g.</p> <ul style="list-style-type: none"> • Sue might feel happy being a vet because she loves working with animals. • Sue might feel tired because her working days are long and busy. • Sue might feel sad being a vet because some animals are too poorly to be helped. • Sue might feel pleased with herself because she helps animals to go back home to their families. <p>Award 1 mark for an answer which uses a suitable adjective to state how Sue might feel, e.g.</p> <ul style="list-style-type: none"> • happy • sad • tired • pleased • fulfilled <p>Do not accept references to Sue's intelligence.</p>	2	<p>Content Domain: 1d To make inferences from the text.</p> <p>Secondary content domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award two marks for any relevant adjective accompanied by an appropriate explanation.</p>

Paper 1: My Little Town

Qu.	Answer	Mark	Notes															
7	Put ticks in the table to show which sentences are true and which are false.																	
	<p>Award one mark for 3 boxes correctly ticked and award two marks for all 4 boxes correctly ticked.</p> <table border="1"> <thead> <tr> <th>Sentence</th> <th>True</th> <th>FALSE</th> </tr> </thead> <tbody> <tr> <td>Sven teaches judo.</td> <td></td> <td>✓</td> </tr> <tr> <td>Jenny teaches football tricks.</td> <td></td> <td>✓</td> </tr> <tr> <td>Kamil runs the Cub group.</td> <td>✓</td> <td></td> </tr> <tr> <td>Mrs Polly is a teacher at school.</td> <td></td> <td>✓</td> </tr> </tbody> </table>	Sentence	True	FALSE	Sven teaches judo.		✓	Jenny teaches football tricks.		✓	Kamil runs the Cub group.	✓		Mrs Polly is a teacher at school.		✓	Up to 2 marks	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Secondary content domain: 1d To make inferences from the text.</p> <p>Award two marks for all four boxes ticked correctly.</p> <p>Award one mark for three boxes ticked correctly.</p>
Sentence	True	FALSE																
Sven teaches judo.		✓																
Jenny teaches football tricks.		✓																
Kamil runs the Cub group.	✓																	
Mrs Polly is a teacher at school.		✓																
8	What does Chris do?																	
	<p>Award one mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> • He cuts hair • He cuts the poet's hair • He cuts people's hair • He is a hairdresser 	1	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Secondary content domain: 1d To make inferences from the text.</p> <p>Award one mark for any acceptable point.</p>															
9	Find and copy the name of the poet's teacher.																	
	Mr Topper	1	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award one mark for: Mr Topper.</p>															
10	Who did the nurse help? Circle one answer.																	
	<table border="1"> <tbody> <tr> <td>the poet's friend</td> <td>the poet's mother</td> <td>the poet's father</td> <td>the poet's teacher</td> </tr> </tbody> </table>	the poet's friend	the poet's mother	the poet's father	the poet's teacher	1	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award one mark only for: the poet's father.</p>											
the poet's friend	the poet's mother	the poet's father	the poet's teacher															

11	<i>Living here makes me feel safe</i> Explain why the poet might feel safe living in his little town.		
	Award one mark for reference to any of the following acceptable points: <ul style="list-style-type: none"> • There are lots of people in his town who help him. • The people in his little town always care. • The adults in his town all look after him. • The people in his town care about him. Do not accept references to liking his town.	1	Content Domain: 1d To make inferences from the text. Award one mark for any acceptable point.

Paper 1: Biggles Gets Stuck

Qu.	Answer	Mark	Notes
12	a. The story shows that Biggles likes... Tick one.		
	climbing trees chasing squirrels ✓ eating acorns being told off by Maddy	1	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award one mark only for: chasing squirrels
	b. The story shows that Biggles does not like... Tick one.		
	getting stuck in trees ✓ having a fluffy tail catching squirrels nibbling acorns	1	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award one mark only for: getting stuck in trees

13	How do you think Biggles is feeling at this point in the story? Why does he feel like that?		
	<p>Award one mark for both a plausible text-based emotion and a relevant explanation.</p> <p>Plausible emotions:</p> <ul style="list-style-type: none"> • worried/nervous/anxious • scared • unhappy • disappointed <p>Plausible explanations:</p> <ul style="list-style-type: none"> • He feels scared because he is really high up the tree. • He is worried because he does not know how he is going to get down. • He feels unhappy because he is not enjoying being stuck up the tree. • He feels disappointed because he has let Maddy down. • He feels disappointed because Maddy will not help him. • He feels anxious because he is scared of heights. <p>N.B. To be awarded the mark, the explanation given must link with the emotion given.</p>	1	<p>Content Domain: 1d To make inferences from the text.</p> <p>Award one mark for any emotion accompanied by a relevant explanation.</p>
14 <i>Dad whimpered</i> The word <i>whimpered</i> means... Tick one.			
	<p>cried ✓</p> <p>screamed</p> <p>clapped</p> <p>jumped</p>	1	<p>Content Domain: 1a To draw on knowledge of vocabulary to understand texts.</p> <p>Award one mark only for: cried</p>
15 Which of these do you think Maddy is most likely to say next? Tick one.			
	<p>I want to meet the firefighters!</p> <p>There is a squirrel eating an acorn in the tree.</p> <p>My dad and my cat are stuck up a tree! ✓ I'd like to tell you about a fire.</p>	1	<p>Content Domain: 1e To predict what might happen on the basis of what has been read so far.</p> <p>Award one mark only for: My dad and cat are stuck up a tree!</p>

16	Number the following events from 1 to 5 to show the order that they happened in the story. The first one has been done for you.		
	Maddy phoned for the fire brigade. 5	1	Content Domain: 1c To identify and explain the sequence of events in texts. Award one mark only for all boxes numbered correctly.
	Biggles became stuck up a tree. 1		
	Dad stopped and his face went white. 4		
	Dad got his ladder and began climbing up. 3		
	Biggles began to feel funny in his paws. 2		