







Year 1 Curriculum Information Sheet - Summer Term 1 2019-2020

Class: Dancing Dolphins (1DD) & Talented Turtles (1TT)

THEMES	This half term is based around the theme of the Toys Past and Present
<p data-bbox="140 412 261 439">ENGLISH</p> 	<p data-bbox="322 412 1085 445">We will be reading and using stories with repeating patterns.</p> <p data-bbox="322 488 823 521">Key text: 'Can't You Sleep Little Bear?'</p> <p data-bbox="322 562 1474 633">We will use the theme of Toys Past and Present to link with the key text. This will provide opportunities to produce different genres of creative writing in English lessons.</p> <p data-bbox="322 674 1474 779">During Guided Reading sessions, we will continue to work on applying the children's decoding and blending skills as well as work on their comprehension skills, including answering inference questions.</p> <p data-bbox="322 819 555 853"><u>SPAG information</u></p> <p data-bbox="322 860 1474 931">Using capital letters, full stops, commas, question marks and exclamation marks in sentence writing.</p> <p data-bbox="322 938 1474 1010">Using capital letters for names of people, places, the days of the week and the personal pronoun I.</p> <p data-bbox="322 1016 938 1050">Using time connectives to join words and clauses.</p> <p data-bbox="322 1090 580 1124">To be able to spell:</p> <ul data-bbox="370 1131 1136 1193" style="list-style-type: none">- Words using all the basic phonemes taught, up to Phase 5- Year 1 common exception words <p data-bbox="322 1218 1474 1290">(Some children, who are ready, will move on to learning about alternative pronunciations of known phonemes.)</p> <p data-bbox="322 1314 1474 1348">Adding the suffixes -ed and -est to verbs where no change is needed to the root word:</p> <ul data-bbox="370 1355 928 1417" style="list-style-type: none">- Use -ed to create e.g. hunted, jumped.- Use -est to create e.g. loudest, quietest. <p data-bbox="322 1442 734 1476">To understand the terminology:</p> <p data-bbox="322 1482 1382 1554">letter, capital letter, word, sentence, comma, speech marks, connective/conjunction, adjective, adverb, suffix, prefix and full stop.</p>
<p data-bbox="153 1648 248 1675">MATHS</p> 	<p data-bbox="322 1628 1474 1812">Each week children will be challenged on the key areas of Year 1 maths. The principal focus is to ensure the children become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value. Children will develop and apply their knowledge and understanding of number concepts and will develop their reasoning and problem-solving skills.</p> <p data-bbox="322 1852 874 1886"><u>The curriculum focus this term will be on:</u></p> <p data-bbox="322 1892 434 1921">Number:</p> <p data-bbox="322 1928 1279 1962">Multiplication and division (Reinforce multiples of 2, 5 and 10 to be included)</p> <p data-bbox="322 1968 593 2002">Place value within 100</p> <p data-bbox="322 2009 545 2042">Number fractions</p> <p data-bbox="322 2049 459 2083">Geometry:</p>

	<p>Position and direction</p> <p>Measurement: Money Time</p>
<p>SCIENCE</p> 	<p>This half term, we will continue our learning about 'Plants'.</p> <p>The main focus will be around: Identifying and naming garden and wild plants Naming and knowing different parts of the plants/trees Knowing about deciduous and evergreen trees (linked to seasonal changes) Investigation/experiments around plants and how/what they need to grow (condition/environment)</p> <p>We will also complete the topic on seasonal changes and how changes in weather throughout the year affect our plants/trees/environment.</p>
<p>TOPIC WORK</p> 	<p>We will explore Toys Past and Present. We will be looking at the changes of toys over the last few decades, providing opportunities for children to explore the history of toys.</p> <p>Children will be asked to bring in their favourite toy encouraging discussions on why they like their chosen toy and how this could have been different for their parents or grandparents.</p>

<p>PHILOSOPHY RELIGION & ETHICS</p> <p>Theme: Courage (Have a go!)</p> <p>Children will explore what makes them personally afraid in order to learn about, and begin to develop, courage and freedom from undue fear. During this first year of school, there will be some focus on 'starting new things'. They will learn to confidently ask for help in meeting their own needs, and in relation to possible bullying. At the same time, children will begin to learn how to say 'no' to strangers. Much learning will take place with reference to the Ramayana, the 'story of Rama and Sita', which provides opportunity for fun learning especially through all-class dramatic re-enactment.</p>	<p>PERFORMING ARTS</p> <p><u>Music</u> Year 1 will be learning about Machines and Seasons. They will be exploring beat through using movement, body percussions and instruments. This will help children to further develop their vocabulary and understanding of pitch movements. They will explore pitch through singing, pitched percussions and listening games.</p> <p>SANSKRIT KANTA Letter formation and names of long and short simple vowels</p> <ul style="list-style-type: none"> • Common classroom conversation • Numbers 6-10 • Recap of all nouns learnt so far • New basic vocabulary introduced • Verses from the Bhagavad Gita
<p>HEALTH & WELLBEING</p> <p>Physical Education</p>	<p>Computing</p>

In this unit children will be learning outdoor games developing core skills such as participating in teams and working cooperatively. We will further explore running, jumping, throwing and catching skills and looking at how we can challenge ourselves in balancing, being agile and having good co-ordination. We will also look at simple attacking and defending tactics.

Meditation

Meditation takes place in the morning and half way through the day to reflect on learning.

Yoga

Year 1 children will be building on asanas taught last year and learning some new asanas (postures). We will be learning *Trikonasana* (triangle), *Utkatasana* (chair pose) *Bhujangasana* (cobra) and *Salabhasana* (locust). They will continue to develop their breathing techniques. We are also working closely with the Sanskrit teacher and also practising a new *Shloka*.

We will be moving onto 'iModel' which gives opportunities for the children to explore how computer models work and understand that they can be used to represent real or imaginary environments, situations and scenarios. Throughout their work, the children will make choices, investigate alternatives and create their own representations.

TRIPS & OTHER EVENTS

- Friday 22nd May 2020 Year 1 Phonic Screening Guide from 08:15am to 08:45am