







Year 1 Curriculum Information Sheet - Spring Term 2 2019-2020

Class: Dancing Dolphins (1DD) & Talented Turtles (1TT)

<b>THEMES</b>	This half term is based around the themes of <b>At the Farm</b>
<b>ENGLISH</b> 	<p>Children will be learning to consolidate the key skills of writing in English lessons. We will take a more cross-curricular approach to learning so they will be challenged to use their writing linked with different areas of the curriculum. They will spend some time writing poems and descriptions based on Lord Chaitanya during our Gaura Purnima celebrations.</p> <p>In preparation for the Easter assembly, the children will learn about the Easter story and why it is celebrated in the Christian faith.</p> <p>We will continue to work on ensuring the children are more accurate with using the past and present tense when writing as well as editing more of their writing.</p> <p>During Guided Reading sessions, we will continue to work on applying the children's decoding skills by using decodable books and work on their comprehension skills, including answering inference questions.</p> <p><b>Main key text: 'The Selfish Crocodile'</b></p> <p><b><u>SPAG information</u></b></p> <p>Using capital letters and full stops in sentence writing. Spell by using their phonics knowledge, their knowledge of common exception words. Using 'and' and 'because' to join words and clauses. Understanding how words are joined together to make sentences. How to write so their sentences that makes sense. Understanding the terms singular and plural, and knowing when to use -es, -s, -ies in words. Using adjectives and adverbs in their writing.</p> <p><b>To be able to spell:</b></p> <ul style="list-style-type: none"><li>- Words using all the basic phonemes taught, up to Phase 5</li><li>- Year 1 common exception words</li></ul> <p>(Some children, who are ready, will move on to learning about alternative pronunciations of known phonemes.)</p> <p><b>To understand the terminology:</b> Letter, capital letter, word, sentence, comma, speech marks, connectives, adjective, adverb, suffix, prefix and full stop.</p>
<b>MATHS</b>	<p>We will be working focusing on:</p> <ul style="list-style-type: none"><li>• Number - Place Value (within 50) (Multiples of 2, 5 and 10 to be included)</li><li>• Measurement - Length and Height</li><li>• Measurement - Weight and Volume</li></ul>

	<p>We will continue to deepen all the children's understanding by challenging them with reasoning and problem solving questions.</p>		
<p><b>SCIENCE</b></p> 	<p>We will be learning more about <b>Plants</b> for our half term <b>Science topic</b>, with an emphasis on learning through investigation and scientific enquiry.</p> <p>For this term's topic we will be:</p> <ul style="list-style-type: none"> <li>• Finding out what a plant is</li> <li>• Identifying and describing garden plants</li> <li>• Identifying and describing wild plants</li> <li>• Identifying and describing a range of trees</li> <li>• Identifying different parts of a plant</li> <li>• Make observations of growing plants</li> </ul>		
<p><b>TOPIC WORK</b></p> 	<p>Our Foundation topics for this term are <b>At the Farm</b> and <b>Eat More Fruit and Vegetables</b>.</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><u><b>At the Farm</b></u> In <b>Geography</b>, we will be:</p> <ul style="list-style-type: none"> <li>• Explore what farms are and why they are important</li> <li>• Explore the features of farms</li> <li>• Use a map and symbols to navigate around a farm</li> <li>• Explore how the seasons affect life on a farm</li> </ul> </td> <td style="width: 50%; vertical-align: top;"> <p><u><b>Eat More Fruit and Vegetables</b></u> In <b>Design &amp; Technology</b>, we will be:</p> <ul style="list-style-type: none"> <li>• Finding out the favourite fruits and vegetables in the class</li> <li>• Examine, taste and describe a variety of fruits and vegetables</li> <li>• Find out how to handle and prepare a variety of fruits and vegetables</li> <li>• Design a recipe to include fruit and/or vegetables</li> </ul> </td> </tr> </table>	<p><u><b>At the Farm</b></u> In <b>Geography</b>, we will be:</p> <ul style="list-style-type: none"> <li>• Explore what farms are and why they are important</li> <li>• Explore the features of farms</li> <li>• Use a map and symbols to navigate around a farm</li> <li>• Explore how the seasons affect life on a farm</li> </ul>	<p><u><b>Eat More Fruit and Vegetables</b></u> In <b>Design &amp; Technology</b>, we will be:</p> <ul style="list-style-type: none"> <li>• Finding out the favourite fruits and vegetables in the class</li> <li>• Examine, taste and describe a variety of fruits and vegetables</li> <li>• Find out how to handle and prepare a variety of fruits and vegetables</li> <li>• Design a recipe to include fruit and/or vegetables</li> </ul>
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<p><b>PHILOSOPHY RELIGION &amp; ETHICS</b></p> <p><b>Theme: True Friends (Integrity)</b></p> <p>We will learn about the value of developing good friendships and also learn how to practise ways to create a happy, inclusive class and school community.</p> <p>We will start to develop integrity via honesty (i.e. 'matching words to reality'). This will be done largely through storytelling, exploring the consequences of telling the truth and telling lies.</p> <p>Using the Mahabharata, we will look at some of the main characters and explore their qualities.</p>	<p><b>PERFORMING ARTS</b></p> <p><u><b>Music</b></u> Year 1 will be focusing on animals and weather. They will be working on getting the children to develop an understanding of pitch through using movement, voice and instruments. They will identify contrasts of high and low pitches, and create chant sounds and learn how to add actions to describe a song.</p> <p><b>SANSKRIT</b> Letter formation and names of long and short simple vowels</p> <ul style="list-style-type: none"> <li>• Common classroom conversation</li> <li>• Numbers 6-10</li> </ul>
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<p>To begin the long journey of self-improvement, we will learn to say 'sorry'.</p>	<ul style="list-style-type: none"> <li>• Recap of all nouns learnt so far</li> <li>• New basic vocabulary introduced</li> <li>• Verses from the Bhagavad Gita</li> </ul>
<p style="text-align: center;"><b>HEALTH &amp; WELLBEING</b></p> <p><b>Physical Education</b> In this unit children improve and apply their basic skills in games. They play games that demand simple choices and decisions on how to use space to avoid opponent, keep the ball and score points. They should be able to engage in competitive and co-operative physical activities, in a range of increasingly challenging situations.</p> <p><b>Meditation</b> Meditation takes place in the morning and half way through the day to reflect on learning.</p> <p><b>Yoga</b> In yoga we will use a range of postures in adventure themes and use our imagination to resemble postures through other well-known shapes. These include animal adventures sun salutations and a mission to space! We will also use Sanskrit numbers throughout the lessons.</p>	<p><b>Computing</b> We will be learning a unit called 'iprogram'</p> <p>This unit of work introduces the children to algorithms and simple programming. It uses the context of programming physical and virtual toys to perform specific actions. It develops their understanding that computers are controlled by sequences of instructions and that computers need more precise instructions than humans do.</p> <p style="text-align: center;"><b>TRIPS &amp; OTHER EVENTS</b></p> <ul style="list-style-type: none"> <li>• Weekly 'Come Read with Me' sessions on Tuesdays - see individual letters</li> <li>• Wednesday 4<sup>th</sup> March 2020 World Maths Day</li> <li>• Thursday 5<sup>th</sup> March 2020 World Book Day</li> <li>• Tuesday 10<sup>th</sup> March Poetry Recital Assembly Celebration for EYFS/KS1</li> <li>• Tuesday 10<sup>th</sup> and Thursday 12<sup>th</sup> March 2020 Parent and teacher consultations</li> <li>• Thursday 19<sup>th</sup> March 2020 Gaura Purnima Abishek</li> <li>• Friday 20<sup>th</sup> March 2020 Year 1 Easter assembly - parents invited</li> </ul>