







Curriculum Information Sheet Spring Term 2019-2020

Class: Humble Hippos & Respectful Rhinos

THEMES	This term our learning is based around the theme of The Modern Day World
<p data-bbox="108 510 248 539">ENGLISH</p> 	<p data-bbox="304 510 1458 562">During the half term we will be studying Poems, Narrative, Biographies, Non-Chronological reports, Newspaper articles</p> <p data-bbox="304 568 815 598">Key Books: Various biographies, Revolting Rhymes</p> <p data-bbox="304 629 1458 741">We will be using a weekly big write to work on the children's stamina and quantity of writing; writing longer, more detailed pieces whilst building on the sentence structure and grammar work they have already covered. We will look at writing biographies and reports and collating the information for this. We will be looking at Roald Dahl, identifying the story telling techniques he uses in poetry and attempting to write in this style.</p> <ul data-bbox="352 779 957 891" style="list-style-type: none">• Continuing to work in past tense.• Working in first and third person.• Writing poetry and looking at the rhythm and rhyme.• Writing factual pieces and for purpose in these pieces/ <p data-bbox="304 925 427 954">Handwriting</p> <p data-bbox="304 958 887 987">Increase legibility, consistency and quality of handwriting.</p> <p data-bbox="304 992 384 1021">Spelling</p> <p data-bbox="304 1025 1161 1055">We will be issuing stand-alone lessons in class time to work on the children's spellings.</p>
<p data-bbox="121 1046 233 1075">MATHS</p> 	<p data-bbox="304 1046 1458 1128">Each week the children will be challenged on the key areas of Year 4 maths. The principal focus is to ensure the children become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value and also develop a problem solving attitude towards Mathematics.</p> <p data-bbox="304 1133 1374 1189">We will be developing their skills in decimals, and Measurement (Money) with added focus on showing and explaining how these link.</p> <p data-bbox="304 1249 1107 1279">By the end of year 4 all children are expected to know all their tables up to 12.</p>
<p data-bbox="108 1326 248 1355">SCIENCE</p> 	<p data-bbox="304 1326 1458 1382">We will be learning about Circuits for our half term Science topic. There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations. For our we will be learning:</p> <ul data-bbox="352 1420 887 1509" style="list-style-type: none">• How to use electricity safely in the home.• How to create a circuit.• How current works in parallel and series circuits <p data-bbox="304 1538 1458 1650">The principal focus of science teaching in lower Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena and the relationships between living things and familiar environments. They will begin to develop their ideas about functions, relationships and interactions.</p>
<p data-bbox="76 1662 280 1691">TOPIC WORK</p> 	<p data-bbox="352 1662 1422 1718">Our Topic will be The world around us and this will look at the physical and human geography in an area and how it has changed over time.</p> <ul data-bbox="400 1722 1422 1957" style="list-style-type: none">• In History we will be learning about how the Vikings and Anglo Saxons impacted our lives today.• In Geography we will be looking Our European Neighbours and how Europe has affected our lifestyle, historically.• In Art we will look at Pop-Art.• In Design we will be looking at alarms and looking to develop our own working series circuits using bulbs, buzzers, motors and switches.• In Computing we will be looking at iAnimate. Children will be tasked with making animations that change frame per frame.

<p align="center"><u>Philosophy Religion and Ethics Education</u></p> <p>Focus: Ramayana Pupils will explore the story of the Ramayana. They will read, retell and act stories to develop a good understanding of the narrative structure and begin to identify key themes and messages of the story. <u>They will focus particularly on:</u></p> <ul style="list-style-type: none"> •Character studies of Lord Rama, Lakshman, Hanuman, Sita Devi, Ravana and Vibhishan •The Avanti Values •Devotion •The freedom of choice between light and darkness •Duty/Dharma <p><u>They will ask and explore questions including:</u></p> <ul style="list-style-type: none"> •Why did Lord Rama's father exile him? Was this the right thing to do? •Why was Ravana evil? Did he have a choice? What can we learn about our behaviour from understanding Ravana? •What is the difference between a superhero and Krishna/Rama? 	<p align="center">PERFORMING ARTS</p> <p><u>Music</u> Year Four are working with a specialist teacher from Harrow Music Service to develop their musical skills. This half term we will be looking at playing the ukulele.</p> <p><u>Drama</u> The Respectful Rhinos are working with performing arts company called ARTIS to developing their drama skills; this will be linked to their English work.</p> <p align="center">SANSKRIT</p> <p>Reading and writing: Reading Practice and building Vocabulary</p> <p>Conversation: Using third person singular verbs and pronouns.</p> <p>Story time: The first well</p> <p>Song/verse: Gita: 2.47</p>
<p align="center">HEALTH & WELLBEING</p> <p>Physical Education I PE we will be looking at Striking Games. This will include how to effectively</p> <p>Meditation Meditation is practiced in the morning and half way through the day to reflect on learning.</p> <p>Yoga In Yoga the children of Year 4 will continue to learn the postures/aasnas: Trikonasana (triangle), Utkatasana (chair pose), Naukasana (boat) and Paschimotanasa (sitting hand to feet pose). Along with this they will practise sun salutations (Surya Namaskar) which have 10 postures in total.</p>	

Thank you

Mrs Sandhu, Mrs Sharda & Mrs Joshi