







## Curriculum Information Sheet Summer 2 2019-2020

### Class: Humble Hippos & Respectful Rhinos

<b>THEMES</b>	This term our learning is based around the theme of <b>The Modern Day World</b>
<b>ENGLISH</b> 	<p>During the half term we will be studying, <b>Narrative, Biographies, Non-Chronological reports, Newspaper articles</b> <b>Key Books: Various biographies, The Jungle Book</b></p> <p>We will be using various sources to research Andy Warhol and other pop-artists and write biographies about them. We will explore The Jungle Book and explore writing in depth narrative pieces along with linking this to our computing topic of iAnimate. In writing we will explore:</p> <ul style="list-style-type: none"><li>• Work in the progressive and perfect past and present tense.</li><li>• Continuing to develop our use of speech to run alongside description.</li><li>• Look at writing factual pieces and expanding sentences throughout.</li><li>• Look at writing to set the scene and how we can use our senses to tell a story.</li></ul> <p><b>Handwriting</b> Increase legibility, consistency and quality of handwriting.</p> <p><b>Spelling</b> We will be issuing stand-alone lessons in class time to work on the children's spellings.</p>
<b>MATHS</b> 	<p>Each week the children will be challenged on the key areas of Year 4 maths. The principal focus is to ensure the children become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value and also develop a problem solving attitude towards Mathematics.</p> <p>We will be developing their skills in <b>statistics, shape and space</b> - including: <b>coordinates, translation, reflection</b>, and identifying different <b>polygons</b> - and continuing to develop our number and problem solving.</p> <p>By the <b>end of year 4</b> all children are expected to know all their tables up to 12.</p>
<b>SCIENCE</b> 	<p>We will be learning about <b>Animals and their Habitats</b> for our half term <b>Science topic</b>. There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations. For our we will be learning:</p> <ul style="list-style-type: none"><li>• How animals have adapted to their environment.</li><li>• How food and diet plays a part in where an animal lives.</li><li>• How humans and animals differ.</li></ul> <p>The principal focus of science teaching in lower Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena and the relationships between living things and familiar environments. They will begin to develop their ideas about functions, relationships and interactions.</p>
<b>TOPIC WORK</b> 	<p>Our Topic will be The world around us and this will look at the physical and human geography in an area and how it has changed over time. This term, having completed three History topics, we will focus on two design topics.</p> <ul style="list-style-type: none"><li>• In Geography we will be looking Our European Neighbours and how Europe has affected our lifestyle, historically.</li><li>• In Art we will look at Pop-Art.</li><li>• In Design we will be looking at alarms and looking to develop our own working series circuits using bulbs, buzzers, motors and switches. We will also look at Seasonal Foods. How to grow different foods and how to prepare some different meals.</li><li>• In Computing we will be looking at iAnimate. Children will be tasked with making animations that change frame per frame.</li></ul>

<p><b><u>Philosophy Religion and Ethics Education</u></b></p> <p><b>Focus: Ramayana</b></p> <p>At the end of this unit, pupils will be able to demonstrate that they:</p> <ul style="list-style-type: none"> <li>- Know and understand the significance of the Ramayana as a key Hindu text.</li> <li>- Know and evaluate the characters of each of the main characters in the story and how they relate to each other.</li> <li>- Understand and explain in their own words the power and supremacy of loving devotion as displayed by the different characters (especially Sita, Lakshman, Bharat and Hanuman) of the story.</li> <li>- Understand the role of duty, free choice and destiny using examples from the story.</li> <li>- Understand and be able to apply the example of the heroes of the Ramayana to their own lives and within the school setting.</li> <li>- Perform and express aspects of the story in a creative and imaginative way, showing a real understanding of the message and meaning within the text.</li> </ul>	<p><b>PERFORMING ARTS</b></p> <p><b><u>Music</u></b> Year Four are working with a specialist teacher from Harrow Music Service to develop their musical skills. This half term we will be looking at playing the ukulele.</p> <p><b><u>Drama</u></b> The Respectful Rhinos are working with performing arts company called ARTIS to developing their drama skills; this will be linked to their English work.</p> <p style="text-align: center;"><b>SANSKRIT</b></p> <ul style="list-style-type: none"> <li>• Reading and writing: Introduction to Verbs</li> <li>• Conversation practice through role plays.</li> <li>• Story time: Rosa goes to the city</li> <li>• Verse: Gita 3.9</li> </ul>
<p style="text-align: center;"><b>HEALTH &amp; WELLBEING</b></p> <p><b>Physical Education</b> I PE we will be looking at <b>Striking Games</b>. This will include how to effectively play different striking games - including the proper technique for using various bats - and how to bowl and field.</p> <p><b>Meditation</b> Meditation is practiced in the morning and half way through the day to reflect on learning.</p> <p><b>Yoga</b> In Yoga the children of Year 4 will continue to learn the postures/aasnas: Trikonasana (triangle), Utkatasana (chair pose), Naukasana (boat) and Paschimotanasa (sitting hand to feet pose). Along with this they will practise sun salutations (Surya Namaskar) which have 10 postures in total.</p>	

**Thank you**

**Mrs Sharda, Mrs Sandhu and Mrs Joshi**