



AVANTI HOUSE

Welcome to Year 6

Welcome to the Year 6 team

Teachers, Learning support
Assistants and Specialised Teachers

**Name: Miss Hirani and Mr
Chavhunduka**

**LSA's: Mrs Das, Ms
Samuels and Mrs Nandha
(1:1)**

Day-to-day

Start: 7.45– 8.00

End: 2:00pm

What children need every day:

Snack and water bottle **ONLY**
(lost property drop box is
available in office if anything is
forgotten)

Normal School Day

Registration

Assembly- Zoom

Lesson 1

Breaktime

Lesson 2

Lesson 3

Lunchtime

Lesson 4 and 5

Story/end of day prayer

home time/NO CLUBS-

Sherpa only

Recovery Curriculum

- ▶ We will be spending the first four weeks (at least) of this term working on a 'Recovery Curriculum'. There are five main aspects to the recovery curriculum:
 - ▶ • Restoring Relationships
 - ▶ • Community
 - ▶ • Resilience
 - ▶ • Metacognition
 - ▶ • Place
- ▶ Due to the corona virus pandemic, we have had to make some changes to the curriculum to create time to cover the most important missed content whilst continuing to deliver an ambitious and inclusive curriculum.

Core Subjects English

Writing

A variety of genres are studied. See curriculum information.

Focus on Spelling, Punctuation and Grammar (SPaG) during writing and practice papers.

Reading

20-30 min daily guided reading sessions

Maths

- Strong focus on number and problem solving exercises. Fractions and decimals, Measurements, statistics, position and direction * transition to high school
- All children are required to meet year 6 objectives.

Science

- Evolution and inheritance, Light
Animals including humans - Electricity
Living things and their habitats – SRE (hygiene)

Music – Tuesday

PRE – Thursday

Sanskrit – Thursday

Yoga – Tuesday

PE – Wednesday

*Children come to school in their PE kit on Tuesdays
and Wednesdays.*

Avanti Values

We aspire to live and breathe our six Avanti Values:

- **Empathy**
- **Self-Discipline**
- **Respect**
- **Integrity**
- **Courage**
- **Gratitude**





AVANTI HOUSE

EXCELLENCE · VIRTUE · DEVOTION

At AHPS, we have a set of Golden Standards:

1. Be kind, helpful and gentle: think of others
2. Be respectful: listen and act respectfully, use good manners
3. Be honest and responsible: think before you act; tell the truth
4. Be Safe: care for people and property
5. Be courageous: Learn brilliantly

Tightening on Behaviour

- ▶ Reflection time when the wrong choice is made.
- ▶ Normal procedures follow as stated in the policy
- ▶ More about getting the child/children to reflect on their actions or the situation
- ▶ Bringing children together when there is a situation as opposed to keeping them apart - it is important they learn to build broken bridges in preparation for high school. (restorative justice)

School Uniform

BOYS

White shirt and a tie

Grey trousers (not black or charcoal)

Black/grey socks

Black school shoes (no trainers/boots)

SUMMER TERM OPTIONS

Grey shorts

GIRLS

White shirt and a tie

White shirt or blouse

Grey trousers or grey below-knee skirt (not black or charcoal)

Black/grey socks/tights

Black school shoes (no trainers, boots or sandals)



PE Kit

- White T-shirt
- Blue or black jumper
- blue shorts/ jogging bottoms
- Black pumps/ trainers (blue or black only)



School Trips

Due to COVID-19 School trips are currently on hold till further notice.

In school visits may happen. For example, Police visit, TFL and NSPCC. You will be kept informed about this.

Homework

Weekly: Given out on Friday and due in Wednesday – via Google Classroom

- **Spellings** – on website for children to practise
- **Spelling sentences**
- **Reading** – we encourage all children to read every day.
- **Maths** – Activities appropriate to ability group. Usually a focus on tables, number bonds and lessons taught.
- **Timetables Challenge** – practise to improve on score the following week.
- **SPaG online** – weekly test to be completed

Genius Hour

- ▶ Child led presentation on a given topic related to year 6 curriculum
- ▶ Conducted half termly
- ▶ Research - create presentation - present
- ▶ Will have completed 6 by end of the year
- ▶ Transition for high school and working on speaking and listening
- ▶ Improving knowledge further

Google Classroom

- ▶ Children will be moved to their new online classes
- ▶ Now for submitting and receiving feedback on homework only
- ▶ Comments to be related to school work only.
- ▶ Teachers will respond when necessary and will not respond after 6pm.
- ▶ Not a communication line for parents and teachers - please communicate via school office email

E-Safety

- ▶ **The safety of all our children is a priority and paramount to us. Whilst the latest online platforms such as Google Classroom have enhanced teaching and learning, it is imperative that you ensure you are monitoring and supporting your child, whilst they are using the platform – this is your parental responsibility.**
- ▶ **We have regular e-Safety lessons and discussions in our classes to explain the importance and safe use of the internet and associated technology.**
- ▶ **E-Safety Workshop will follow in due course**

SATs

- Reading

One comprehension paper consisting of three texts.

- Maths

One arithmetic paper

Two problem solving papers

- Writing

Teacher Assessment throughout the year

- SPaG

Paper on Spelling, Punctuation and

Grammar

Withdrawal from Collective Worship

Parents have the legal right to withdraw their child from Collective Worship. However, before making this decision, parents are requested to discuss their concerns with the Head Teacher.

Parents need to give written notification to the school, in advance.

If your child is not withdrawn from worship, they need to take part with full participation (a slight dip when they get to year 6)

Questions

Thank you for your attendance this morning; we look forward to working with you to help your child achieve.

Hare Krishna