



Reception Curriculum Overview Autumn 2 Term 2020
Topics: **Celebrations / What is special to us.**

Below are some of the main learning objectives from the **EYFS curriculum** that we will begin to cover and assess. **The Department for Education's statutory guidance is asking schools to aim to return to the school's normal curriculum in all subjects by summer term 2021. Curriculum planning will be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills, in particular making effective use of regular formative assessment. This will take place at the beginning of September 2020. Please use the information below as general guidance and keep in mind that our curriculum is currently subject to change based on the needs of our pupils.**

<u>Literacy</u>	<u>Mathematics</u>
<p>Phonics</p> <p>We will begin teaching structured Phonics lessons every morning with the children. Below are the Phase 2 phonic sounds that we will begin to teach this half term. Please practice with your child.</p> <p>Phase 2 - s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss</p> <p>We will also begin to learn to read and write the tricky words - the, to, no, go, I, he, she, we, me, be</p> <p>Communication and Language</p> <p>-We will be discussing a range of stories and non-fiction text related to the topic such as The Diwali story/ The Christmas Story/ Mr Birthday/ Elmer</p> <p>-Children will have the opportunity to ask questions, retell stories and use drama to act out main events.</p> <p>Reading Children will:</p> <ul style="list-style-type: none"> -begin to link letters to sounds. -read simple words -act out stories -retell main events -describe characters and settings <p>Writing Children will:</p> <ul style="list-style-type: none"> -Mark make using pens, paint, chalk, pencils and etc -Write initial sounds - Write simple 3 letter words (cvc words) -Give purposeful meaning to their mark making 	<p>Alongside structured teaching, children will have the opportunity to access a range of maths activities and games independently. These activities will focus on the following:</p> <p>Number</p> <ul style="list-style-type: none"> - recognising numbers from 0 to 20 - matching numbers with their correct quantity. - beginning to understand 'one more and one less' of a given amount -making comparisons between quantities and using correct vocabulary. - adding and subtracting through sorting and use of objects - Finding different ways of representing numbers 1,2,3,4 & 5 - making simple number bonds using objects <p>Shape, space and measure</p> <ul style="list-style-type: none"> - discussing our routines, ordering and sequencing - understanding how we measure time - exploring different ways of measuring time - spatial awareness - recognising 2d shapes and describing them <p>Using & Applying Children will be accessing these objectives through child initiated activities and adult directed activities.</p>
<p><u>Understanding the world</u></p> <p>In line with our topic, children will be focusing on Celebrations and things that are special to us.</p> <p>Children will also:</p> <ul style="list-style-type: none"> -explore differences in faiths, beliefs and cultures -research different celebrations and festivals -talk about their birthdays and other memorable times. -explore similarities and differences between themselves and others -explore similarities and differences between cultures and beliefs. -have the opportunity to research using a range of ICT tools and visits to places of worship 	<p><u>Philosophy religion and ethics education</u></p> <p>Focus: Self- Discipline (To think about our actions/ think before we act)</p> <p>Children will have the opportunity to:</p> <ul style="list-style-type: none"> -Read and listen to a range of stories related to Self-Discipline -Thinking about our actions and the feelings of others. Thinking before acting and how it makes others feel. <p>Personal, Social & Emotional development Children will have the opportunity:</p> <ul style="list-style-type: none"> -to play with a range of children -continue to make new friends -talk and listen to our peers -talk about our feelings -begin to understand rules and behaviour expectations in school



<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>Children will have the opportunity:</p> <ul style="list-style-type: none">- take part in traditional dances- create own dances and actions- design Christmas/ Birthday cards and invitations- exploring a range of media (paint/ chalk/ collage)- create props for our role play area- use drama to act out stories- play with musical instruments- learn traditional songs/ create our own songs- take part in Christmas activities. <p>(many of the dance and movement activities will be incorporated in our PE sessions)</p>	<p style="text-align: center;"><u>Health and Well-Being</u></p> <p><u>Physical development</u></p> <p>Moving and Handling</p> <p>Focus will be on;</p> <ul style="list-style-type: none">-holding a pencil correctly-hand and eye coordination-forming recognisable letters and numbers-moving around confidently and with pleasure (rolling/ crawling/ running)-using one handed tools and equipment (scissors)-learning how to change our clothes and look after our belongings. <p>Health and Self Care</p> <p>Focus will be on;</p> <ul style="list-style-type: none">-trying different types of food at school-understanding the importance of washing your hands after using the toilet-exploring healthy and unhealthy foods. <p>Meditation</p> <p>Meditation is done in the morning and at the end of the day to reflect on learning.</p>
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Dear Parents,

If you feel that you have a resource or any further knowledge that could enhance our learning please do let us know, we would greatly appreciate it.

Our role play area will be based on a range of different celebrations, if you are able to donate any toys or pictures to enhance our role play area, we would greatly appreciate it. (Examples: old traditional clothing/ unwanted diva lamps/ costumes/ birthday toy cakes/ birthday toys/ party hats/ party decorations, etc.)

Regards

EYFS Team

Class Teachers: Miss H Parmar and Mr T Burns