

Learning Objective:

To be able to follow simple rules and expectations

Revisit- To recap previously taught sounds

Teach – to be able to read and recognise phase tricky words

Practice/ Apply –To be able to read and write phase 2 tricky words

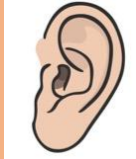
Apply– To apply tricky words in simple captions

Date: Friday 27th

To be able to follow simple rules and expectations

Friday 27th

1. Good listening



2. Good sitting



3. Good looking



4. Wait for your turn to speak/ answer



5. Hands to your self



Word bank

Revisit- To recap previously taught sounds

Friday 27th



Word bank
Phonics
grapheme

All: recap previously taught sounds using letters and sounds PPT
recap sounds from the week

Revisit- To recap previously HFW

Friday 27th

is

it

at

in

and

Word bank
Common
words

recap HFW

Teach – to be able to read and recognise phase tricky words

Friday 27th

the



The cat is fat.

Word bank

*And
The
is*

Teacher will model using sound buttons to read the word. Does it make sense? Why not?

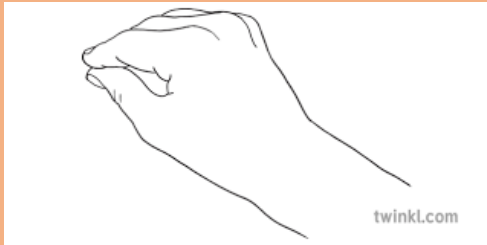
TW are words we just need to know

Model the word in a sentence

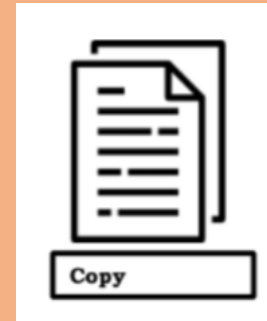
Chn to use it in a verbal sentence.

Practice/ Apply – to be able to form the word correctly.

Friday 27th



the



Word bank

Is
And
To
In
It
at

Form it on different parts of the body and then on your board.

Practice/ Apply --To be able to read and write phase 2 tricky words

Friday 27th

The dog is big.



Use sound buttons to blend as a class and draw a matching picture or match to the correct picture

extend the sentence by making it more interesting

Or use magnetic letters to make the simple words (big/ is/ dog)

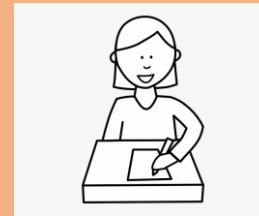
Word bank

is

Apply- To apply TW in a simple caption

Friday 27th

The
is sun
hot



Word bank

The
Sun
Is
hot

Use phonics to write a small caption (the sun is hot)
Remember finger spaces/ capital letters and full stops.
Extend them to make the sentence more interesting
OR use magnetic letters to make the simple words

Teach – to be able to read and recognise phase tricky words

Friday 27th

to



I went to the hut.

Teacher to model using sound buttons to read the word. Does it make sense? Why not?

TW are words we just need to know

Model the word in a sentence

Chn to use it in a verbal sentence.

Word bank

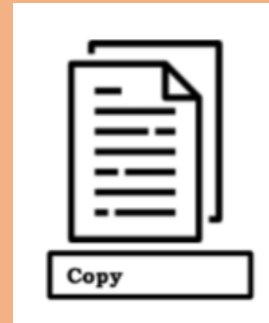
Is
And
To
In
It
at

Practice/ Apply – to be able to form the word correctly.

Friday 27th



to



Form it on different parts of the body and then on your board.

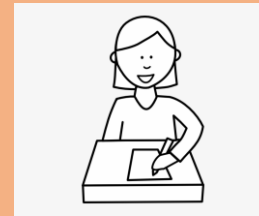
Word bank

Is
And
To
In
It
at

Apply- To apply TW in a simple caption

Friday 27th

to
went
the I
bed



Word bank

The
Sun
Is
hot

Use phonics to write a small caption (I went to the bed)
Remember finger spaces/ capital letters and full stops.
Extend them to make the sentence more interesting
OR use magnetic letters to make the simple words