

## Learning Objective:

To be able to follow simple rules and expectations

Revisit- To recap previously taught sounds

Teach – to be able to correctly pronounce the grapheme being taught.

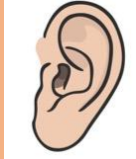
- To be able link the sound to words
- Practice/ Apply – to be able to form the sound correctly.
- To be able to identify words/ objects that begin with today's sound
- To be able to identify initial sounds.
- To be able to segment and blend simple words and captions with today's sound.

Date:Wed 25th

# To be able to follow simple rules and expectations

Wed 25th

1. Good listening



2. Good sitting



3. Good looking



4. Wait for your turn to speak/ answer



5. Hands to your self



Word bank

Revisit- To recap previously taught sounds

Wed 25th



Word bank  
Phonics  
grapheme

All: recap previously taught sounds using letters and sounds PPT  
Recap all sounds until U

Revisit- To recap previously HFW

Wed 25th

is

it

at

in

and

Word bank  
Common  
words

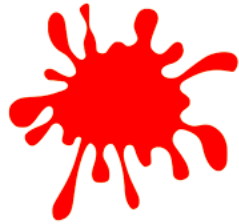
Hide the words around the house.. See if you can find them and read them aloud

Teach – to be able to correctly pronounce the grapheme taught today.

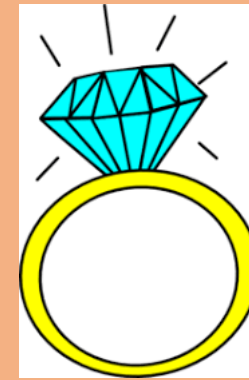
- To be able link the sound to words

Wed 25th

red



ring



r

rose



rich

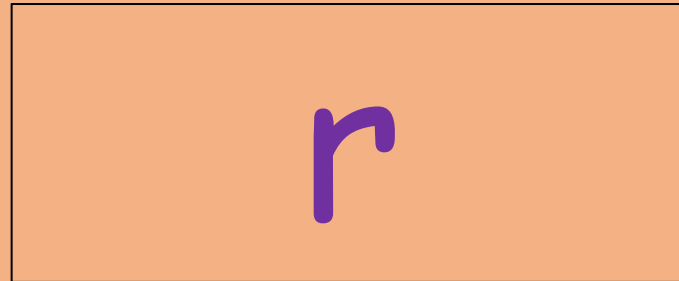
Word bank  
Diagram

*Scribe other  
words the  
children come  
up with*

Teach – to be able to correctly pronounce the grapheme taught today.

- To be able link the sound to words

Wed 25th



<https://www.youtube.com/watch?v=DKeurfMTFig>



r

Pretend to be a puppy holding a rag, shaking head from side to side and say rrrrrrrrrrr.



Word bank  
Diagraph

*Scribe other words the children come up with*

Practice/ Apply – to be able to form the sound correctly.

Wed 25th



r



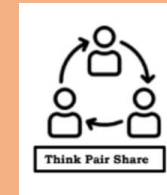
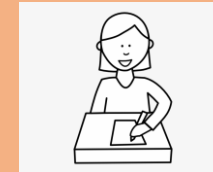
Word bank

Diagraph

Form it on different parts of the body and then on your board.  
Can you think of any other words with this sound?

Apply - To be able to segment simple words and captions.

Wed 25th



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As a class segment and write 'rug'  
Children can be given letter options and order the sounds correctly

**Behaviours: courage, self discipline, resilience**

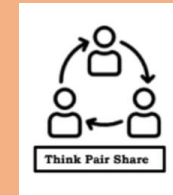
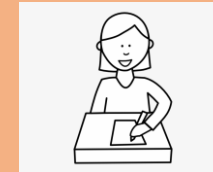
**Word bank**

**Diagraph**



Apply - To be able to segment simple words and captions.

Wed 25th



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As a class segment and write 'rat'

**Behaviours: courage, self discipline, resilience**

**Word bank**

**Diagraph**

Apply - To be able to segment simple words and captions.

Date: Wed 25th

rat

a

on

.

rug



Word bank

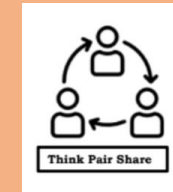
Diagraph

As a class segment make the caption 'rat on a rug'  
Remember finger spaces and full stops.  
Work on your handwriting and letter formation.

**Behaviours: courage, self discipline, resilience**

# Inferencing

Date: Wed 25th



What can you see?  
How do you think she feels? Why?  
What could have happened?

**Behaviours: courage, self discipline, resilience**

## Word bank

Sad  
Crying  
Upset  
Angry  
Hot  
Boiling  
shocked