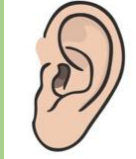


To be able to follow simple rules and expectations

Date: Thur 26th

1. Good listening



2. Good sitting



3. Good looking



4. Wait for your turn to speak/ answer



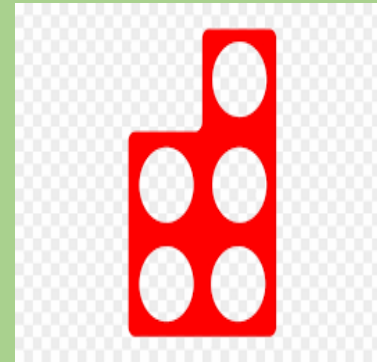
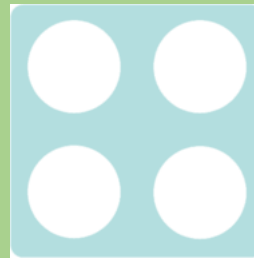
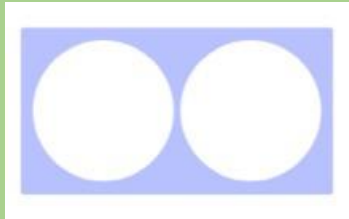
5. Hands to your self



Word bank

Recap

Date: Thursday



3

2

4

5

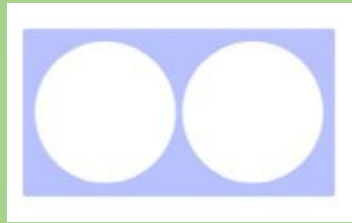
1

Match the numicon to the correct number

Word bank
Altogether
Match
numbers

LO To use resources to add simple amounts and represent our sums

Date: Thursday



1

2

3

Recall the number

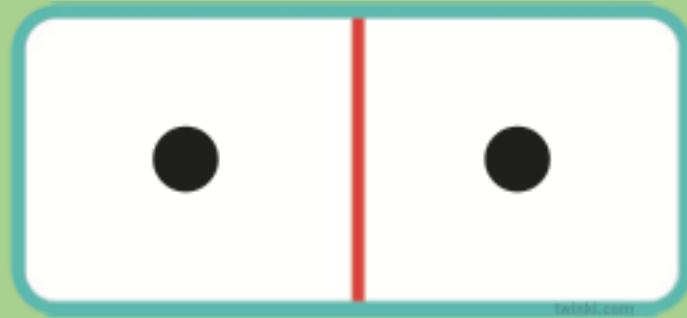
What two numicons can we use to make the number 3?

How do we write that a number sentence?

Word bank
Altogether
Match
numbers

LO To use resources to add simple amounts and represent our sums

Date: Thursday



1

2

3

Word bank
Altogether
Match
numbers

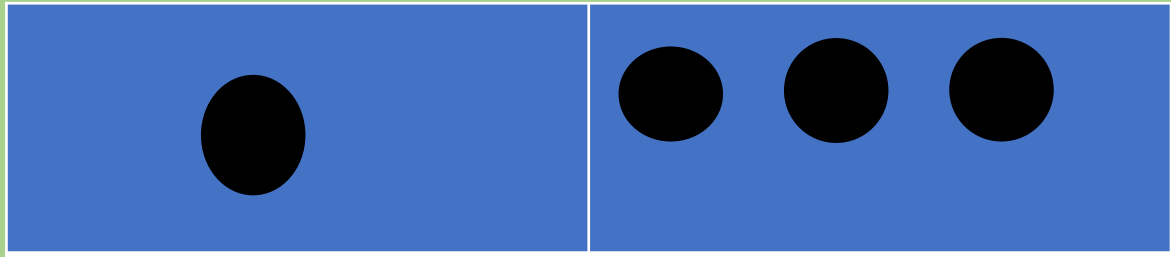
What number have I made here?

How do you know?

How can I write a matching number sentence?

LO To use resources to add simple amounts and represent our sums

Date: Thursday



1 4

2 5

3

Word bank
Altogether
Match
numbers

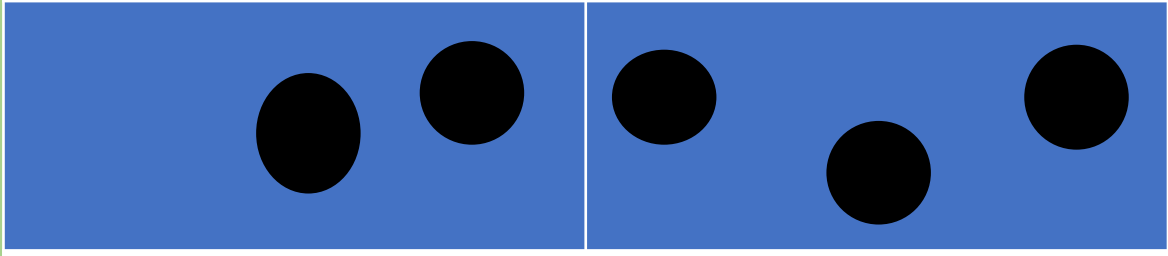
What number have I made here?

How do you know?

How can I write a matching number sentence?

LO To use resources to add simple amounts and represent our sums

Date: Thursday



1 4

2 5

3

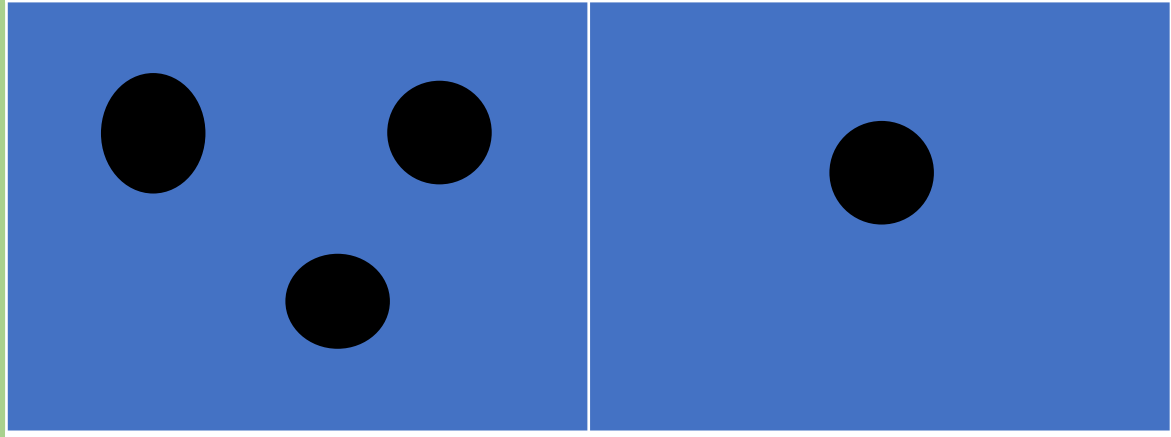
Word bank
Altogether
Match
numbers

Provide children with different domino cards, chn work in partners to write the matching number sentence.

Extend by counting on from the biggest number.

LO To use resources to add simple amounts and represent our sums

Date: Thursday



1 4

2 5

3

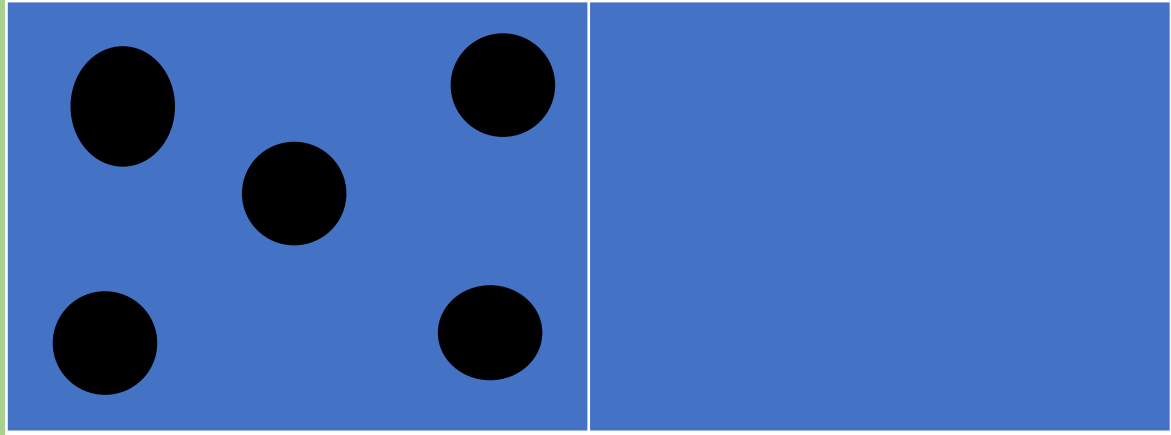
Word bank
Altogether
Match
numbers

Provide children with different domino cards, chn work in partners to write the matching number sentence.

Extend by counting on from the biggest number.

LO To use resources to add simple amounts and represent our sums

Date: Thursday



1 4

2 5

3

Word bank
Altogether
Match
numbers

Provide children with different domino cards, chn work in partners to write the matching number sentence.

Extend by counting on from the biggest number.