

Reception Autumn 2 Week 2 Learning Menu – Laughing Ladybirds and Busy Bees

Below is a general overview of activities for the week. Parents can use these ideas or activities to enhance home learning. We will endeavour to upload different activities and ideas each week based on our ‘topic’ learning. If your child is leaving early with their older sibling, they can also try the below activities at home. This can be used as ‘homework’ but this is not compulsory. EYFS will only begin to set compulsory homework in spring term (January onwards). If your child does complete/engage in any of the below activities, these do not need to be ‘handed in’, however you are more than welcome to start uploading evidence of their learning on Tapestry. If you are unsure of how to access Tapestry please ask class teachers, we will attempt to help you any way we can. Use the below as a ‘menu’ of learning; pick and choose what your child would like to do. Remember to keep learning fun, active and hands on! Be as creative as possible!

Topic focus: Festivals and Celebrations

Phonics: phase 2 sounds – n, m, d, g HFW: is, it, in, a, on	Maths: more and less / representing numbers / making simple amounts/ number bonds to 3	Topic: Sikhism
<ul style="list-style-type: none"> • Revise letters and sounds (check YouTube phonics videos for correct pronunciation of sounds) • Sing along with Jolly Phonics sound songs on YouTube • Practise letter formation • Find objects in the house that start with this week’s sound. • Attempt to read simple cvc words with the sounds we have been learning • Play hide and seek with the HFW, can you read them and put them into a sentence? <p>Vocab: letter/sound / segment/ blend / robot arms</p>	<ul style="list-style-type: none"> • <i>Matching objects to quantity/ numeral</i> • <i>Using objects to identify one more and one less</i> • <i>Play dominoes, can you count how many dots altogether? How can you write a matching number sentence? (2 + 1 = 3)</i> • <i>Provide your child with very simple word problems.</i> • <i>Make comparisons between amounts. How do you know there is more? How can you tell it is less?</i> • <i>Find different ways of representing a number</i> • <i>Go on a number hunt</i> <p>Vocab: more/ less/ adding/ altogether/ number bonds</p>	<ul style="list-style-type: none"> • <i>Look at how Sikhs celebrate Diwali, can you make simple comparisons to Hinduism?</i> • <i>Look at how they dress/ eat/ pray. Can you find a similarity and a difference?</i> • <i>Can you collage or use different media to create the Sikh symbol?</i> • <i>Can you use junk modelling to make the Golden temple?</i> • <i>Use technology to find out more about the faith.</i> • <i>Practise some cultural dances</i> <p>Vocab: respect/ faith/ Sikh/ turban/ Gurudwara/ Guru Nanak/ Pray/ similarities/ differences</p>
<p>Websites: https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds</p>	<p>Websites: Numtums on YouTube Number blocks on YouTube</p>	<p>Websites: (in UK): https://www.youtube.com/watch?v=-kO6-WAPDjo https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-vaisakhi</p>