

Reception Autumn Term Week 4 Learning Menu – Laughing Ladybirds and Busy Bees

Below is a general overview of activities for the week. Parents can use these ideas or activities to enhance home learning. We will endeavour to upload different activities and ideas each week based on our ‘topic’ learning. If your child is leaving early with their older sibling, they can also try the below activities at home. This can be used as ‘homework’ but this is not compulsory. EYFS will only begin to set compulsory homework in spring term (January onwards). If your child does complete/engage in any of the below activities, these do not need to be ‘handed in’, however you are more than welcome to start uploading evidence of their learning on Tapestry. If you are unsure of how to access Tapestry please ask class teachers, we will attempt to help you any way we can. Use the below as a ‘menu’ of learning; pick and choose what your child would like to do. Remember to keep learning fun, active and hands on! Be as creative as possible!

Topic focus: Festivals and Celebrations

<p>Phonics: phase 2 sounds – e, u, r, h (digraph – two letters that make 1 sound) Tricky words: To/ The</p>	<p>Maths: numbers: 4 & 5 Matching number to quantity Number composition</p>	<p>Topic: Islam</p>
<ul style="list-style-type: none"> • Revise letters and sounds (check YouTube phonics videos for correct pronunciation of sounds) • Practise letter formation • Practise writing simple cvc words like; hat/ dog/ fat etc – you can do this with magnetic letters/ whiteboards/ chalk etc • Practise reading simple cvc words • Practise reading and writing HFW: is/ in/ it/ at/ and/ to/ the • Put the words into a verbal sentence. 	<ul style="list-style-type: none"> • Match objects to the correct numeral • Match numbers to correct amount • Add simple amounts to 5 • How many different ways can you make the number 4 & 5? • Find different ways of representing numbers 0-5 • Find objects in the house that have 4 corners/ sides • Find objects in the house that have 5 sides • Vocab: adding/ amounts/ altogether/ plus/ equals 	<ul style="list-style-type: none"> • <i>Make simple comparisons between different faiths</i> • <i>Observe how they pray or celebrate. Can you find a similarity and difference?</i> • <i>Use lego or junk to make a mosque</i> • <i>Have a go at some islamic art</i> <p>Vocab: respect/ faith/ Islam/ Muslims/ pray/ mosque/ similarity and difference</p>
<p>Websites: https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p>	<p>Websites: https://www.youtube.com/watch?v=Xket7YPSCYk https://www.youtube.com/watch?v=YpH2W3fgUJs</p>	<p>Websites: https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid</p>