

Reception Autumn Term 2 Week 5 Learning Menu – Laughing Ladybirds and Busy Bees

Below is a general overview of activities for the week. Parents can use these ideas or activities to enhance home learning. We will endeavour to upload different activities and ideas each week based on our ‘topic’ learning. If your child is leaving early with their older sibling, they can also try the below activities at home. This can be used as ‘homework’ but this is not compulsory. EYFS will only begin to set compulsory homework in spring term (January onwards). If your child does complete/engage in any of the below activities, these do not need to be ‘handed in’, however you are more than welcome to start uploading evidence of their learning on Tapestry. If you are unsure of how to access Tapestry please ask class teachers, we will attempt to help you any way we can. Use the below as a ‘menu’ of learning; pick and choose what your child would like to do. Remember to keep learning fun, active and hands on! Be as creative as possible!

Topic focus: Festivals and Celebrations

Phonics: phase 2 sounds – b, f & ff (digraph – two letters that make 1 sound), L Tricky words: I/ no/ go	Maths: numbers: one more and one less	Topic: Judaism
<ul style="list-style-type: none"> • Revise letters and sounds (check YouTube phonics videos for correct pronunciation of sounds) • Practise letter formation • Practise writing simple cvc words like; – you can do this with magnetic letters/ whiteboards/ chalk etc • Practise reading simple cvc words and matching to the correct image • Practise reading and writing HFW: is/ in/ it/ at/ and/ to/ the/ I • Put the words into a verbal sentence. • Practise writing simple captions (I can hop) • Write for purpose: (give them a reason to write) <p>write/ mark make how learning at home went Write a thank you card to your adult for helping you Make a shopping list Make a Christmas wish list</p> <ul style="list-style-type: none"> • Practise inferencing with your child (see attachments) 	<ul style="list-style-type: none"> • Practise simple compositions/ number bonds to 5 • Use a number line to find one more or one less of a number. Think about what direction you are going/ are the numbers getting bigger or smaller? • Use objects to find one more and one less • Practise using the correct vocabulary (more/ greater/ less/ fewer) • Sing nursery songs where objects/ numbers become less • Try to write a matching number sentence for more and less • Vocab: adding/ amounts/ altogether/ plus/ equals/ more/ less/ take away 	<ul style="list-style-type: none"> • Make simple comparisons between different faiths • Observe how they pray or celebrate. Can you find a similarity and difference? • Use lego or junk to make a place of worship • Go on a virtual tour of a Synagogue • Create puppets for the story of Moses • Explore how different places of worship can be. <p>Vocab: respect/ faith/ Jews/ Judaism/ pray/ synagogue / similarity and difference/ Moses/ Commandments</p>
<p>Websites: Bug Club reading</p> <p>http://www.ictgames.com/mobilePage/literacy.html</p>	<p>Websites: https://www.topmarks.co.uk/Search.aspx?q=ONE%20MORE%20OR%20LESS</p> <p>https://www.youtube.com/watch?v=NC6UFC58RrE</p> <p>https://www.youtube.com/watch?v=Totj3oVgVy8</p>	<p>Websites: https://www.youtube.com/watch?v=nwPt4ev2VY</p> <p>Watch the movie: Prince of Egypt</p>