

Reception Autumn 2 Week 6 Learning Menu – Laughing Ladybirds and Busy Bees

Below is a general overview of activities for the week. Parents can use these ideas or activities to enhance home learning. We will endeavour to upload different activities and ideas each week based on our ‘topic’ learning. If your child is leaving early with their older sibling, they can also try the below activities at home. This can be used as ‘homework’ but this is not compulsory. EYFS will only begin to set compulsory homework in spring term (January onwards). If your child does complete/engage in any of the below activities, these do not need to be ‘handed in’, however you are more than welcome to start uploading evidence of their learning on Tapestry. If you are unsure of how to access Tapestry please ask class teachers, we will attempt to help you any way we can. Use the below as a ‘menu’ of learning; pick and choose what your child would like to do. Remember to keep learning fun, active and hands on! Be as creative as possible!

Topic focus: Festivals and Celebrations

Phonics: phase 2 sounds – LL, SS Tricky words: into We will also be consolidating learning and addressing misconceptions this week.	Maths: Measuring time and recapping shapes	Topic: Christianity
<ul style="list-style-type: none"> • Revise letters and sounds (check YouTube phonics videos for correct pronunciation of sounds) • Practise letter formation • Practise writing simple CVC words; – you can do this with magnetic letters/ whiteboards/ chalk etc • Practise reading simple CVC words and simple captions. They can draw a matching picture to go with the caption • Practise reading and writing HFW: is/ in/ it/ at/ and/ to/ the/ I/ no/ go/ to/ the/ into • Write for purpose: (give them a reason to write) <p>write/ mark make: <i>Christmas cards</i> <i>Christmas list</i> <i>Letter to Santa</i> <i>Describe your Christmas tree/ gifts/ ornaments</i> <i>Design your own Christmas grotto and label it</i></p>	<ul style="list-style-type: none"> • Go on a shape hunt around the house: what shapes can you find? • Sort objects into different shapes • Use ‘Now, Next, Then, Finally’ to order events/ stories • Make a sandwich with your child and use the ‘now, next’ vocabulary to sequence it, then let them draw the instructions in the correct order • Create your own daily timetable and tick off what you have done. Discuss what is to come. • Create a weekly timetable/ calendar with days of the week/ months – sign post key events • See what you can build using a timer. Explore different times (30 seconds/ 1 min/ 5 min)- which is longer? • Vocab: days of the week/ months/ time/ seconds/ hour/ minute/ now, next, then & finally 	<ul style="list-style-type: none"> • <i>Act out the nativity story</i> • <i>Sequence the nativity story</i> • <i>Observe how Christians pray or celebrate. Can you find a similarity and difference?</i> • <i>Use lego or junk modelling to make a cross or church</i> • <i>Go on a virtual tour of a church</i> • <i>Create puppets for the Nativity story</i> • <i>Explore how different places of worship can be. Explore differences and similarities between celebrations.</i> <p>Vocab: respect/ faith/ Christians/ Christmas/ Jesus/ Church/ cross</p>
<p>Websites: Bug Club reading</p> <p>Check out ICT Games & Phonics Play</p>	<p>Websites: https://nrich.maths.org/14655 https://www.youtube.com/watch?v=HtQcnZ2JWsY</p>	<p>Websites: https://www.stgeorgescathedral.org.uk/about/virtual-tour/ https://www.youtube.com/watch?v=FydDhuAYcOI</p>