

# Week 2 PE (Friday) Gross Motor Skills



**Gross Motor Skills:** helps a child gain **strength** and confidence in his/her body. It also helps them get **exercise** and physical activity, which is important for a healthy lifestyle. Developing these skills helps a child's ability to do more complex skills in future activities, such as playing soccer with a team. It also support with **balance and coordination.** 











# What you need



- space to move around/jump/roll
  - No socks or shoes
- possible soft flooring (mat/ yoga mat/ rug to roll on)
  - Something to crawl through or under (if possible)
    - Comfortable clothing
- This power point so children can use it as a visual.





- Yoga is a great way of developing your child's Gross Motor Skills
- A little bit everyday
  will support with whole
  body movements,
  muscles, balance and
  also calm the mind.
  This will support with
  behaviour and
  attention skills.
- Use this as a daily mantra!

# Warm up/starter activities.



As we do the poses lets practice counting back from 5 for each pose.

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# Yoga.

Yoga Cards

#### **Warrior II Pose**

#### Virabhradhrasana II

**Benefits:** Strengthens and stretches legs and core; stretches chest and shoulders; relieves bad aches.



- Stand with your feet wide apart. Turn your left foot in and your right foot out 90°.
- 2. Inhale and lift your arms parallel to floor.
- Exhale and bend your right knee. Be careful not to extend your knee past the 90° point with your ankle.
- 4. Keep your torso tall, turn your head, and look out over your fingertips.
- 5. Inhale, straighten your legs and lower your arms. Repeat on opposite side.

Yoga Cards

#### Chair Pose

#### Utkatasana

**Benefits:** Strengthens legs, stretches shoulders and chest.



- 1. Start in mountain pose.
- 2. Exhale, and bend your knees as if you were sitting in a chair.
- 3. Reach your arms towards the ceiling, with your palms facing each other.
- 4. Hold this pose and breathe.

Yoga Cards

#### **Mountain Pose**

#### Tadasana

**Benefits:** Improves posture, strengthens core, muscles and legs.



- Stand tall with your weight balanced evenly on your feet.
- 2. Firm your thigh muscles and pull in your tummy.
- Press your shoulders back and hold your arms out straight, a little way from your body.
- Breathe deeply and hold as long as needed (at least two long breaths).

Yoga Cards

#### **Tree Pose**

#### Vriksasana

**Benefits:** Improves balance; strengthens thighs, calves, and ankles; stretches legs and chest; develops concentration.



- 1. Begin in mountain pose.
- Lift your right foot, turning your knee out; place your foot below your left knee.
- 3. Press your hands together.
- 4. Raise arms overhead; look up to your hands if possible.
- 5. Return hands to your chest, and lower your right leg.
- 6. Repeat with left leg.

Yoga.

Yoga Cards

## **Downward-Facing Dog**

#### Adho Mukha Svanasana

Benefits: Calms the mind; relieves stress; energizes

the body; strengthens arms and legs; stretches upper and lower body; relieves headaches, back pain and fatigue.



- 1. Begin on hands and knees with toes tucked under.
- Exhale, strengthen knees and lift hips, so that you are in an upside-down V.
- 3. Hold this position for as long as you like.
- 4. To release, exhale and bring knees to the floor.

Yoga Cards

## **Preparation and Safety**

Age 5-7

National Develop balance, agility and co-

Curriculum ordination.

Time Can be adapted to any setting or time

frame.

Preparation Session to happen on a carpeted floor or

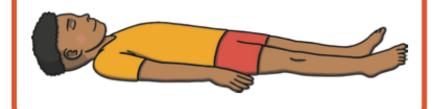
mats with enough space to stretch out arms and legs. If possible, have a bag with animals, pictures and stories inside

to promote discussion.

Safety Session to happen on a carpeted floor or

mats with enough space to stretch out

arms and legs.



# Practise your jumps

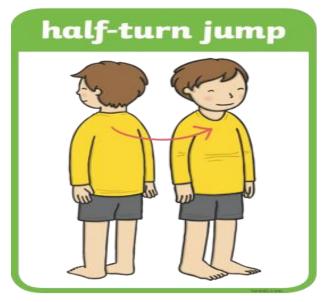
#### **How to Jump:**

- 1. Make sure ankles, knees and hips are bent.
- 2. Look forwards or towards where you are jumping.
- 3. Swing arms back, ready to jump.
- 4. Both feet should leave the ground at the same time.
- 5. Swing arms forward as you jump and land.
- 6. Land, as quiet as a mouse, on both feet at the same time with ankles, knees and hips bent.











# Practise the rolls

Foundation PE (Reception)

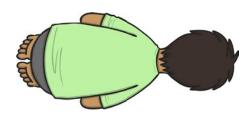
Gymnastic Rolls Support Card

## **Egg Roll**









- 1. Curl up like an egg.
- 2. Keep chin tucked tight.
- 3. Hold knees tight.

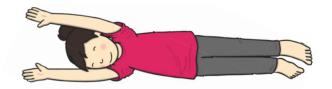
- 4. Keep body tight and roll from one side all the way over.
- 5. Practise rolling in both directions.

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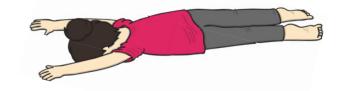
Foundation PE (Reception)

Gymnastic Rolls Support Card

#### Pencil Roll







- 1. Lie down on the floor.
- 2. Put arms and legs out straight.
- 3. Keep arms and legs together.
- 4. Keep body in a stiff position.
- 5. Roll from back to front then front to back.

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Foundation PE (Reception) Gymnastic Rolls Support Card Dish Roll

- 1. Lie down on the floor.
- 2. Put arms and legs out straight.
- 3. Keep arms and legs together.
- 4. Lift arms and legs slightly off the ground.
- 5.Roll from back to front then front to back.

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Foundation PE (Reception)

Gymnastic Rolls Support Card

#### **Rock on Back**







- 1. Sit on floor with knees up.
- 2. Hold knees with hands.
- 3. Rock onto back.
- 4. Rock back up to sitting.

Foundation PE (Reception)

Teacher Support Card

## Teddy Bear / Circle Roll







- 1. Sit with legs straight and apart.
- 2. Hold back of knees.
- 3. Roll back on to shoulder.
- 4. Roll across to other shoulder.

- 5. Sit back up.
- 6. Keep legs straight.
- 7. Start and finish in a straddle position.

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# This week I would like you to focus on different types of rolls. Have a go at these activities

#### **Activities to Support Learning**

#### **Rolling Races**

Challenge your friend to a rolling race. Agree on which roll you are going to do first, making sure you both do the same. Have a rolling race to see who can get to the finish line first.

#### Teach Me to Roll

Find something to use as a pretend child e.g. a doll, teddy or action figure. Pretend to be the teacher and teach your child to complete the different roll. Remember to give them the correct instructions about how to roll, and show them if you need to. You could also teach a grown-up or a friend.

#### **Musical Rolls**

Play some music and dance along. Ask a friend to stop the music and shout out a type of roll for you to complete. You must complete the roll before the music starts again.









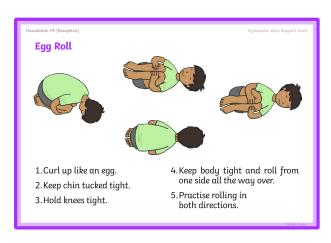


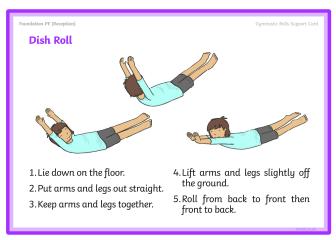
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# Have a go at these activities

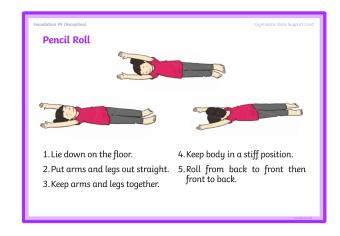
#### Join Those Rolls

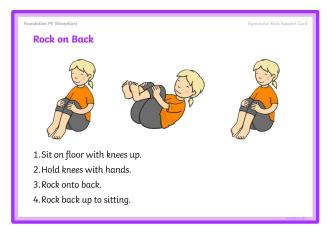
See how many rolls you can remember. Practise putting the different rolls together. Start with 2 rolls, then add some more. Ask a friend to try to guess your rolls. Can you do a pencil roll and then an egg roll straight after one another?









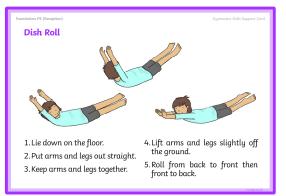


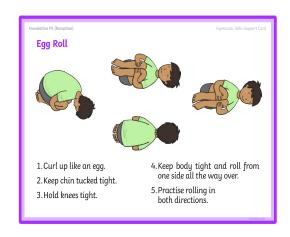
# Challenge

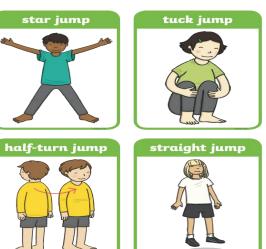
Can you make different combinations using rolls and jumps? You can turn it into a pattern.

EG: dish roll..star jump..egg roll..star jump

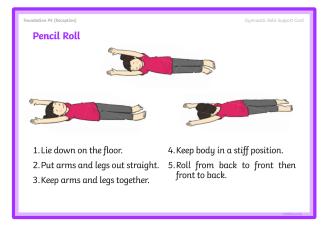
Please submit this through a video or a picture on tapestry.

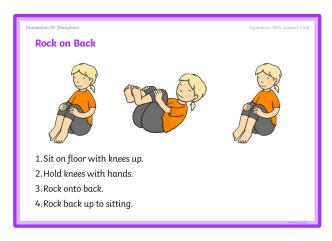












#### Lets cool down!

- 1. Crawl around the house or through your tunnel (few seconds)
  - 2. When your adult shouts 'stop/ freeze'
  - 3. Have a go at the below cool down activity.
    - 4. Do this for 2-3 min



Foundation PE (Reception)

Animal Freeze Cool-Down Activity 30

#### **Animal Freeze**

- Tell children they are going to be different animals.
- Explain that they should move like an animal of their choice.
- Shout out:

#### 'Freeze.'

They should then freeze in the position of the animals.

- Repeat this but explain that the animals are getting tired and the children should make sure their movements are slowing down.
- The cool-down activity should last a couple of minutes.

