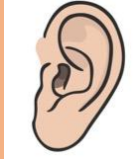


To be able to follow simple rules and expectations

Date:

1. Good listening



2. Good sitting



3. Good looking



4. Wait for your turn to speak/ answer



5. Hands to your self



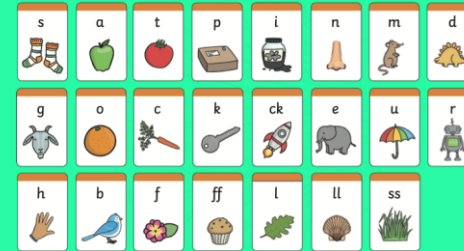
Word bank

Revisit - to be able to recap previously taught sounds (graphemes) and tricky words

Date:

1. Recap previously taught sounds and HFW
2. Recap the HFW (click to reveal)

My Phase 2 Sound Mat



will

went

with

that

them

then

this

Word bank
diagraph
tricky words

Revisit - to be able to recap previously taught sounds (graphemes) and tricky words

Date:

1. Recap previously taught sounds and HFW
2. Recap the TW (click to reveal)



he

she

Word bank
diagraph
tricky words

Teach – to be able to read and recognise phase tricky words

Date:

we



We can run.

Teacher to model using sound buttons to read the word. Does it make sense? Why not?

TW are words we just need to know

Model the word in a sentence

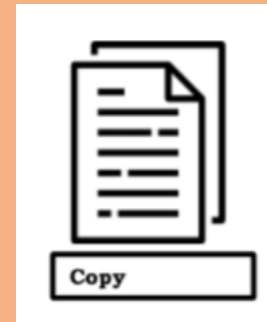
Chn to use it in a sentence.

Practice/ Apply – to be able to form the word correctly.

Date:



we



Form it on different parts of the body and then on your board.
Form the word on a letter and trace card/ sand
Can you identify the sound from a choice of 2-3 word cards

Teach – to be able to read and recognise phase tricky words

Date:

me



Me and dad.

Teacher to model using sound buttons to read the word. Does it make sense? Why not?

TW are words we just need to know

Model the word in a sentence

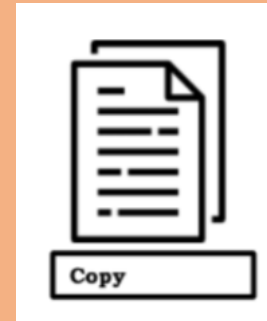
Chn to use it in a sentence.

Practice/ Apply – to be able to form the word correctly.

Date:



me



Form it on different parts of the body and then on your board.
Form the word on a letter and trace card/ sand
Can you identify the sound from a choice of 2-3 word cards

Word bank

Teach – to be able to read and recognise phase tricky words

Date:

be



I can be the best.

Teacher to model using sound buttons to read the word. Does it make sense? Why not?

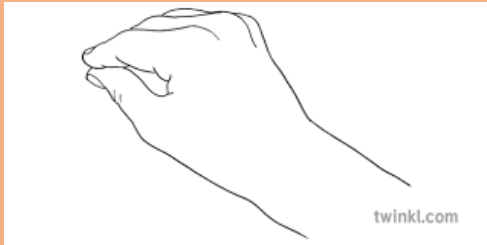
TW are words we just need to know

Model the word in a sentence

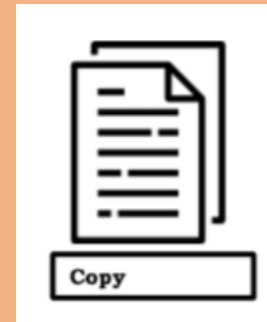
Chn to use it in a sentence.

Practice/ Apply – to be able to form the word correctly.

Date:



be



Form it on different parts of the body and then on your board.
Form the word on a letter and trace card/ sand
Can you identify the sound from a choice of 2-3 word cards

Word bank

Practice/ Apply --To be able to read and identify HFW

Date:

<http://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html>

The screenshot shows a game interface titled "The Dinosaur's Eggs" from ictgames.com. It features two columns of high-frequency words. The first column is titled "First 100 High Frequency Words in order: (Letters & Sounds), decodable and tricky words" and lists words 1 through 5. The second column is titled "Next 200 High Frequency Words in order of frequency" and lists words 6 through 15. Each word is presented in a numbered box with a list of words that contain that letter or sound.

Word	Words containing the letter/sound
1	a, it, on, dad, in, off, can, back, as, is, if, had, at, and
2	up, mum, big, not, got, the, go, I, to, get, into, his, him, no
3	will, see, too, look, then, now, you, they, all, that, them, my, down, her, us, was, for, this, with, my, are, she, me
4	went, from, it's, just, help, do, one, have, what, like, so, out, when, said, some, come, little, there, were, children
5	don't, I'm, by, old, day, your, made, make, here, saw, very, house, oh, came, put, their, people, looked, time, about, Mr, Mrs, called, asked, could
6	or, did, man, ran, good, think, over, water, how, took, would, know, want, home, didn't, going, want, away, where, who, school
7	bear, can't, again, out, long, things, new, after, wanted, eat, everyone, our, two, has, sea, play, take, thought, dog, well
8	find, more, I'll, round, tree, magic, shouted, us, other, food, fox, through, way, bean, stop, must, red, door, right, sea
9	these, began, boy, animals, never, next, first, work, lots, read, that's, baby, fish, game, mouse, something, bad, may, still, found
10	live, say, soon, night, narrator, small, car, couldn't, three, head, king, town, I've, around, every, garden, fast, only, many, laughed
11	let's, much, suddenly, told, another, great, why, cried, keep, room, last, jumped, because, even, am, before, gran, clothes, tell, leg
12	fun, place, mother, sat, boat, window, sleep, feet, morning, queen, each, book, to, green, different, let, girl, which, inside, ran
13	any, under, hot, snow, ar, trees, bad, tea, top, eyes, fell, friends, box, dark, grand, dad, there's, looking, end, than, last
14	better, hot, sun, across, gone, hard, floppy, really, wind, wash, egg, once, please, thing, stopped, ever, miss, most, cold, park
15	lived, birds, duck, horse, rabbit, white, coming, he's, river, liked, giant, looks, use, along, plants, dragon, pulled, we're, fig, grow

Use the words in a sentence

Practice/ Apply --Practise: To be able to segment sounds to make simple words and captions

Date:

me

be

we

ABC

capital letters



finger spaces



full stops



read it again



Writing simple captions

Me and mum.

We can be the best

Go on a tricky word hunt around the house (hide words beforehand)

Use a sand timer to verbally think of a sentence using the tricky words.