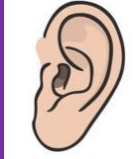


To be able to follow simple rules and expectations

Date: WK 1

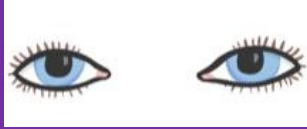
1. Good listening



2. Good sitting



3. Good looking



4. Wait for your turn to speak/ answer



5. Hands to your self



Word bank

Recap our topic focus

Date: Friday



Word bank
Story
Traditional tale
Fairy tale
Once upon a time

♥
Virtue and values:
critical thinking
confidence

This half term our topic is Let's Pretend. We will learn about different traditional tales. What is your fav story?

Recap our focus story

Date: Friday



Word bank
Story
Traditional
tale
Fairy tale
Once upon a
time

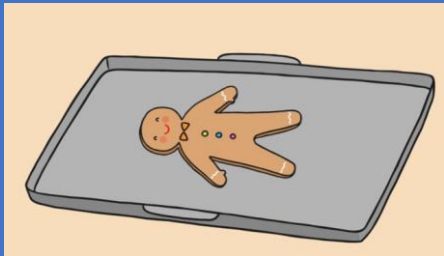


Virtue and values:
critical thinking
confidence

What story are we focussing on?

LO: Listen and join with stories
LO: To recall main events and phrases from a story

Date: Friday



Recap the story of the Gingerbread Man (2-3 min)

LO: To recall main events and phrases from a story
LO: To explore using instruments and create simple beats

Date: Friday

Lets act out the characters in the story. What facial or body expression will you use?
Click to reveal character.



Sign	Symbol
Girl	

Makaton signs to recap the characters- for each character select an instruments or sound to represent the characters
These can be beats with the body/ music through household items.

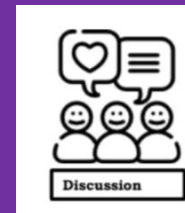
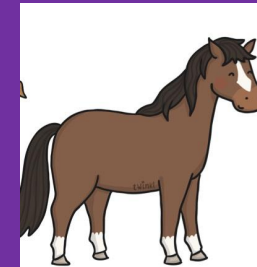
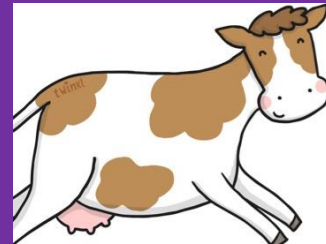
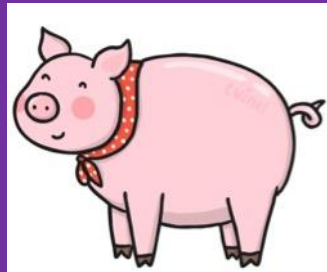
LO: To recall main events and phrases from a story
LO: To explore using instruments and create simple beats

Gingerbread Man



Date: Friday

Virtue and values:
Creative



Go through the story map again, include musical instruments and beats to represent characters and events. Chn to try and replicate simple beats.

LO: To recall main events and phrases from a story
LO: To explore using instruments and create simple beats

Gingerbread Man



Date: Friday

Virtue and values:
Creative



The little old man and little woman ran after the Gingerbread Man. He shouted;
“run run as fast you can.. You can’t catch me I’m the gingerbread man!”

(clapping beat) 1..2..3,4,5 1..2..3,4,5)



“Meow.. You look good enough to eat” Said the cat, (shaker) 1,2..1,2..1,2)
He ran after the Gingerbread Man. He shouted;

“run run as fast you can.. You can’t catch me I’m the gingerbread man!”

(clapping beat) 1..2..3,4,5 1..2..3,4,5)



The Gingerbread man flew into the air and into the foxes mouth!
(eerie/ dramatic music with a drum- you could use box or steel plate)



Key Vocabulary



bake



River
River
bank

Run as fast as you can.. You can't catch me.. I'm the gingerbread man!

Date: Monday

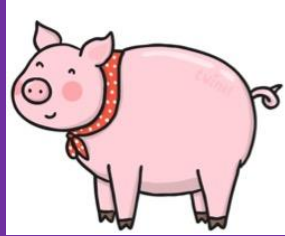
Virtue and values:
Respect
Critical thinking
Reasoning
resourcefulness



Gingerbread
Man



fox



pig



boy
girl

Old man
Old woman

horse

cockerel

dog

cat

cow

