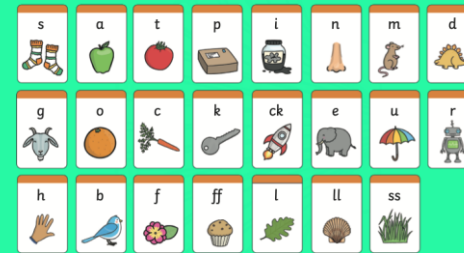


Revisit - to be able to recap previously taught sounds (graphemes) and tricky words

Date:

1. Recap previously taught sounds and HFW
2. Recap the HFW (click to reveal)

My Phase 2 Sound Mat



will

went

with

that

them

then

this

see

Word bank  
digraph  
tricky words

Revisit - to be able to recap previously taught sounds (graphemes) and tricky words

Date:

1. Recap previously taught sounds and HFW
2. Recap the TW (click to reveal)

My Phase 2 Sound Mat



he

she

we

me

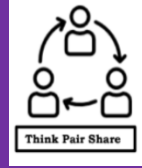
be

was

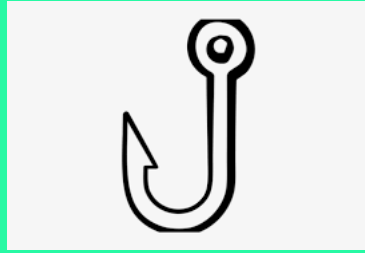
Word bank  
digraph  
tricky words

Teach – to be able to correctly pronounce the grapheme

- To be able link the sound to words and identify the sound in written words



spoon



hook

soon

oo long

oo short



zoo

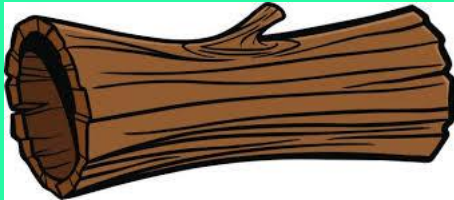


cook

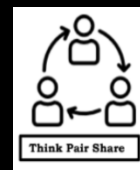
zoom



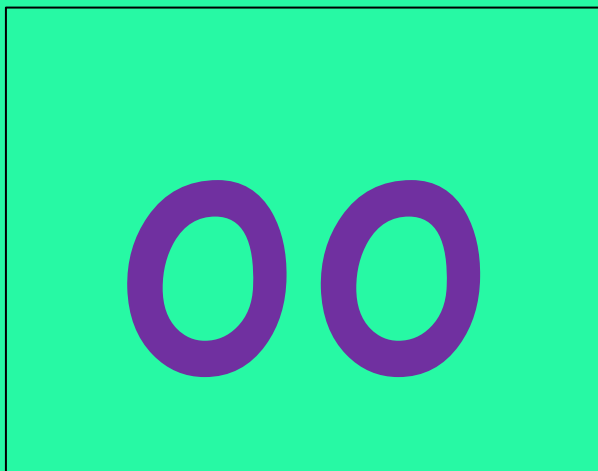
wood



Teach – to be able to correctly pronounce the grapheme .

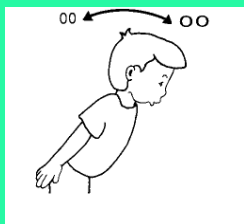


Date:



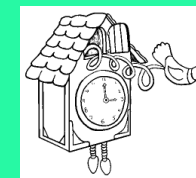
Teach the song and action

<https://www.youtube.com/watch?v=opQ7gMO9ysc>



oo oo

Move head back and forth as if it is the cuckoo in a cuckoo clock,  
saying u oo, u oo (short and long oo).



Practice/ Apply – to be able to form the sound correctly.

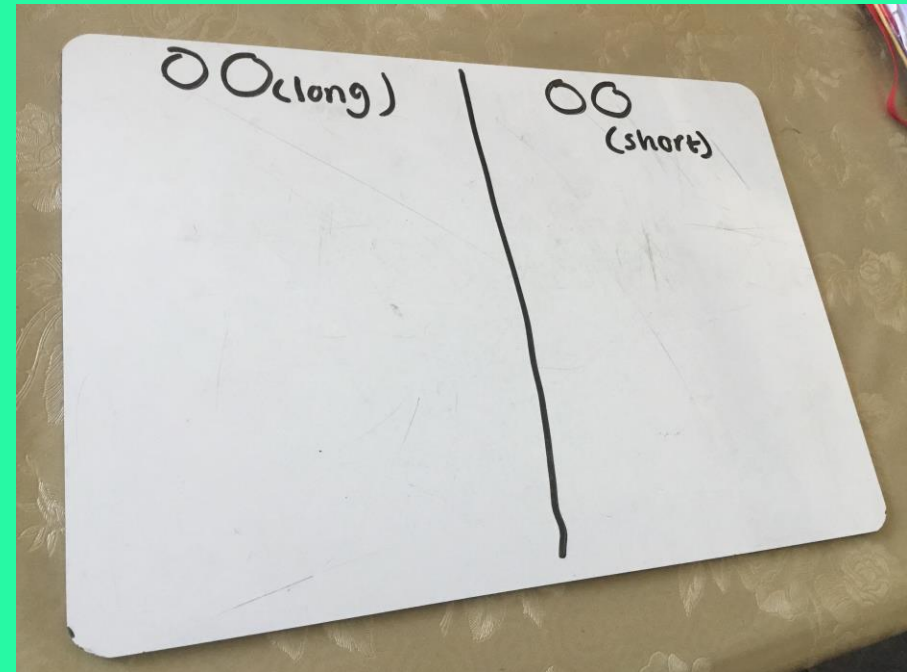
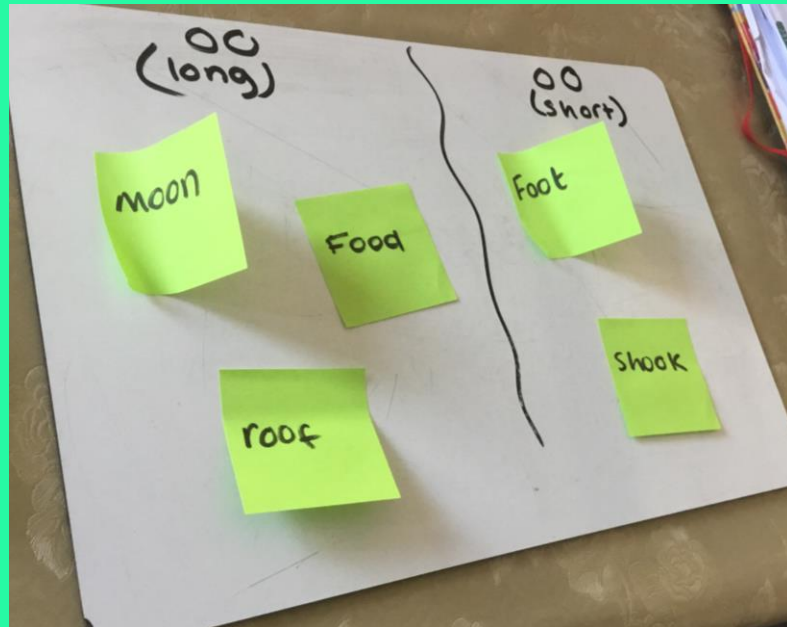
Date:



oo



Form it on different parts of the body and then on your board.  
Form the sound on a letter and trace card/ sand  
Can you identify the sound from a choice of 2-3 sound cards



For the next activity you can either:

Draw a line down your board or paper and write the 2 different oo sound on each side OR  
You can write the words on on separate pieces of paper and the children will place it into  
the correct oo box/ sound/ side of the table

Practice: To recognise HFW with today's sound  
Sort into the correct sound

Date:

oo long

oo short

look

too

Practise: To be able to blend sounds to make words and differentiate between the hard and soft sound (click for answers) – chn can practise writing the words into the correct box on WBS

Date:

oo long

foot

took

oo short

moon

roof

pool

food

wool

shook



Apply: To be able to segment sounds to make simple words

Date:

oo long

food

moon

pool

roof

oo short

shook

wool

foot

took

Task:

Use the words in a sentence. Practise saying your sentence out loud and then writing it. They can be small sentences.

Extend it by using 'and' or 'because'.

Can you use two of the words in one sentence?

LO: To answer inferencing questions

Date:

1. Read the passage
2. What do you think will happen with the magic beans? What else could have happened?



# Jack and the Beanstalk

Once upon a time, there was a boy called Jack. Jack lived in a cottage with his mother. They were very poor and their most valuable possession was a cow. One day, Jack's mother asked him to take the cow to market to sell. On the way, Jack met a man who gave him some magic beans in exchange for the cow.



Answer the questions as a class or with your TP.