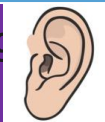


To be able to follow simple rules and expectations

Date: WK 5

1. Good listening



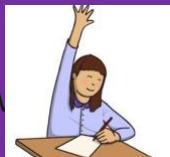
2. Good sitting



3. Good looking



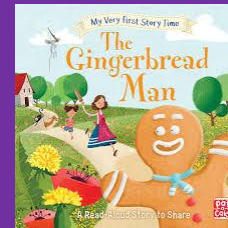
4. Wait for your turn to speak/ answer




5. Hands to your self



Introduction to new topic



Word bank
Story
Traditional tale
Fairy tale
Once upon a time


Virtue and values:
Respect

This half term our topic is Let's Pretend. We will learn about different traditional tales. What is your fav story?



Date: Monday



Word bank
Story
Traditional
tale
Fairy tale
Once upon a
time



Virtue and
values:
Respect

Our new story is Jack and the Beanstalk

LO: Listen attentively and join in with stories
LO: To recall main events from a story



Date: Monday

Jack and the Beanstalk Word Mat



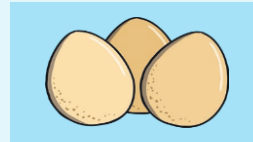
giant



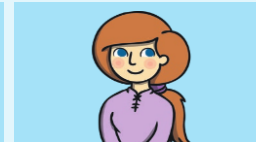
poor



clouds



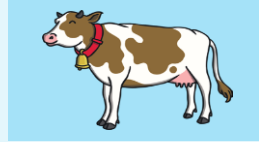
eggs



Jack's mother



hen



cow



Jack



axe



beanstalk



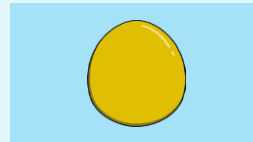
magic beans



harp



gold



golden



castle

twinkl visit [twinkl.com](https://www.twinkl.com)

Go over the key vocabulary with your adult/ sibling. Think of an action for each word so you can use it on our story map

Jack and the Beanstalk



The teachers have done a pre recording of the focus story. Please watch the story with your child beforehand.
(recording will be uploaded with the literacy/topic slides
Use the story slides below to go over key questions and develop their comprehension skills.
Could you record your child answering the questions and upload it on to Tapestry?

Our live session will focus on National Storytelling Week and the different activities we will be doing this week

Once upon a time there was a boy called Jack.



Hi my name is Jack!

How do you think Jack feels? How can you tell?

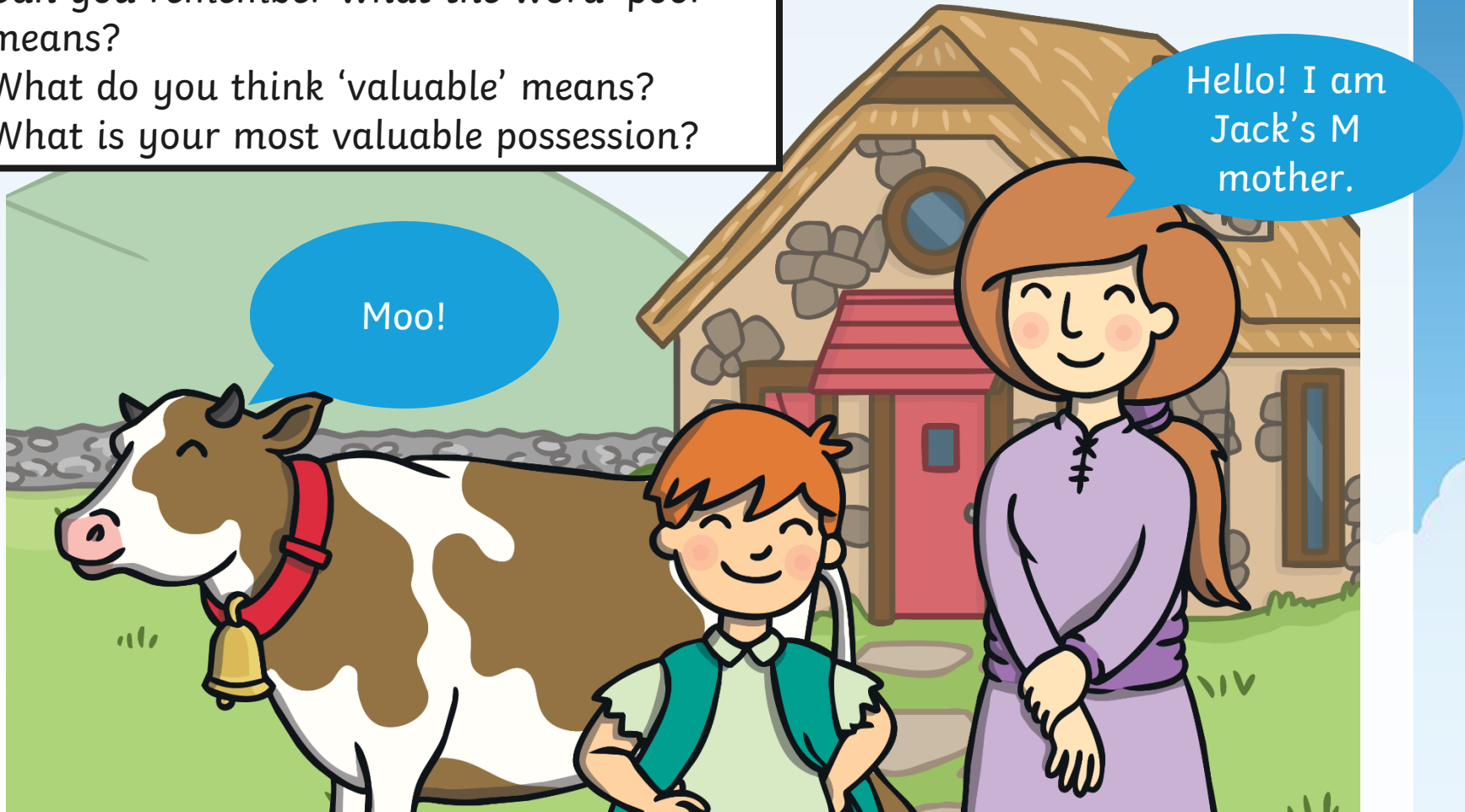
What can you notice about his clothes?
Do you think he has a lot of money?

Jack lived in a cottage with his mother.
They were very **poor** and their most **valuable** possession was a cow.

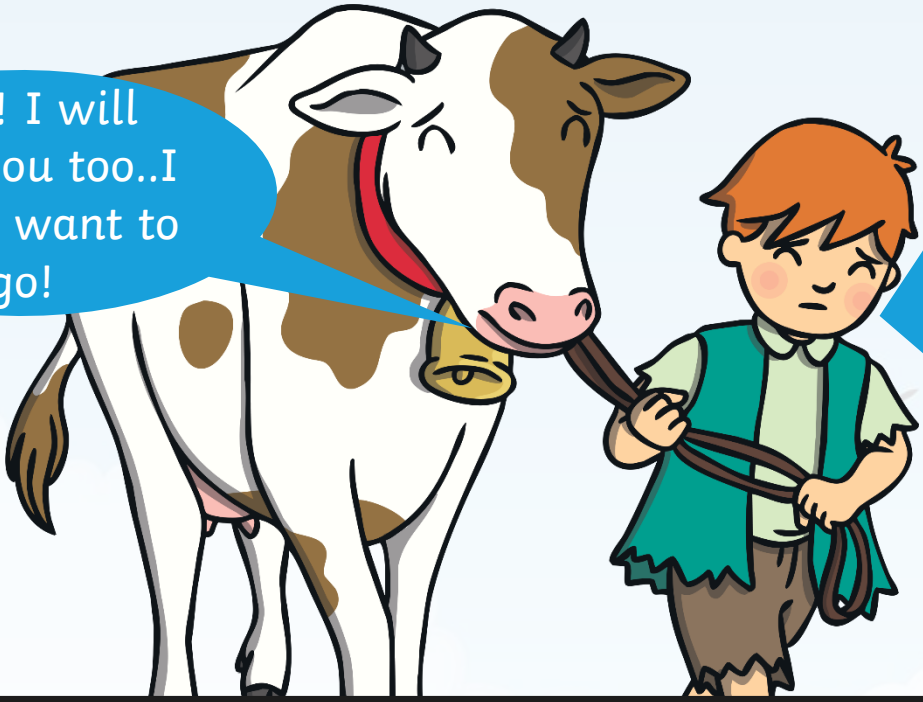
Can you remember what the word 'poor' means?

What do you think 'valuable' means?

What is your most valuable possession?



One day, Jack's mother asked him to take the cow to market to sell because they had no money. If they sold the cow, they would have some money to buy some food.



Moo! I will miss you too..I do not want to go!

Oh how I wish we didn't have to sell you. Its not fair! If only we had enough money..then we could keep you. I will miss you dear friend

How do you think they feel?

Why?

How do you know they feel this way?

How would you feel if your valuable possession was taken away?

On the way, Jack met a man who gave him some magic beans in exchange for the cow.

Hello there.. I do not have any money for your cow, but I do have some magical beans.

Magical beans!
WOW..I will take the magical beans..Thank you!

Do you think Jack's mum will be happy?
Why?

Do you think they can buy food with magic beans?



When Jack came home with the beans his mother was angry.
She threw the beans out of the window and sent him to bed.

You brought home
magic beans! That
won't buy us food.
Jack I am so
upset..go to bed!

Jack's mum threw the
beans outside..what
do you think will
happen?

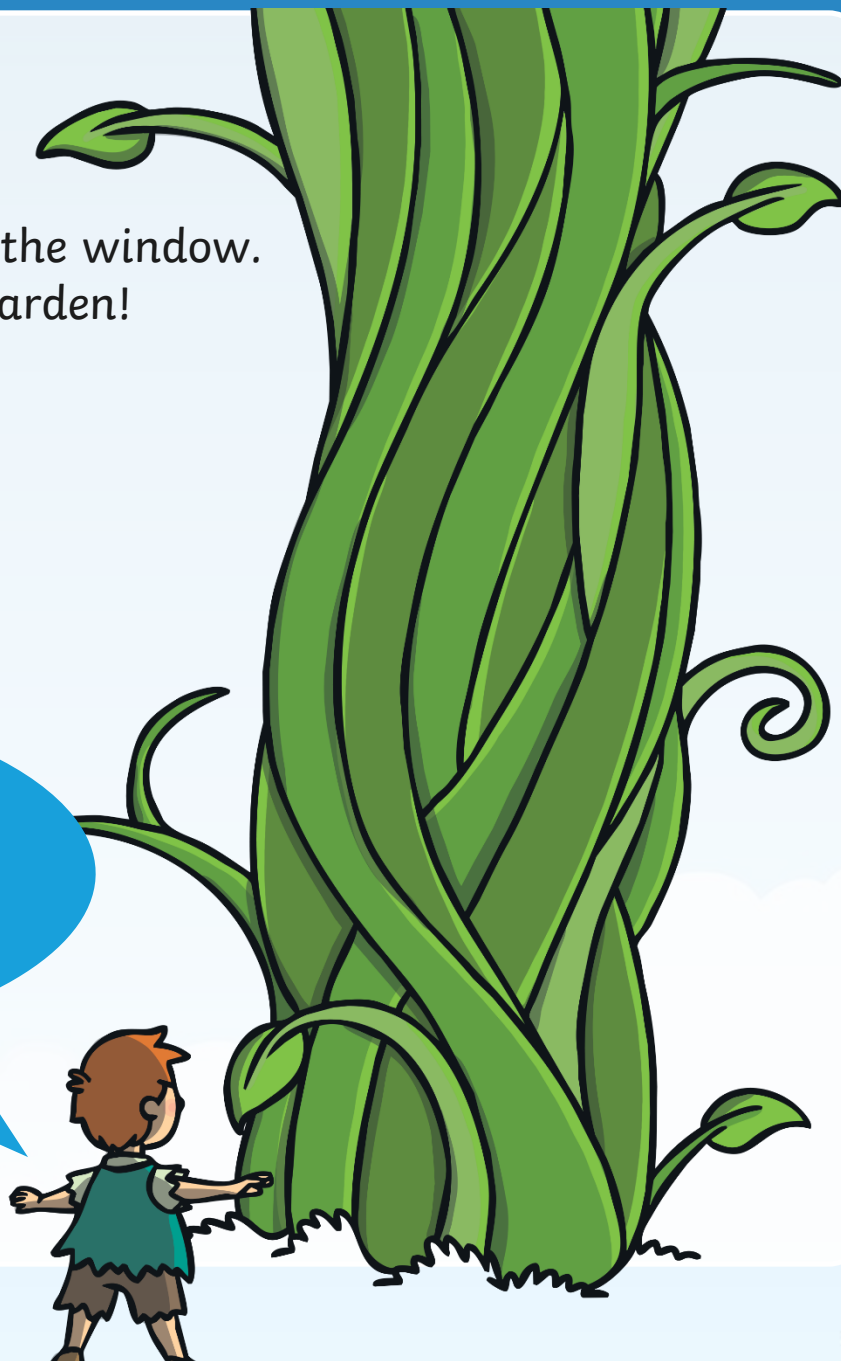
I am so sorry
mother.



The next morning, Jack looked out of the window.
A giant beanstalk had grown in the garden!

Oh wow! It's a giant green
beanstalk. I wonder what
could be up there?

What do you think
will be up there?



Jack decided to climb the beanstalk. It was so tall it went right up to the sky and through the clouds.

Up high I go!



When Jack finally reached the top, he saw an enormous castle.

What does enormous mean?

It's an enormous castle! I wonder who lives inside?

What do you think lives inside?

Jack decided to go inside; all the furniture was huge!



Suddenly, Jack heard a loud noise.
He ran into a cupboard to hide.

THUMP
THUMP
SOUND

(hushed voice) Oh
no.. Something is
coming.. I need to
hide!



An enormous giant came into the room.
“Fee, Fi, Fo, Fum, I smell the blood of an Englishman!” he bellowed.

What do you think
the giant will do if he
catches Jack?



Sniff
“FEE FI FO FUM I
SMELL THE BLOOD OF
AN ENGLISH MAN”

The giant sat down at the table.
On the table was a hen and a golden harp.

(Sniffs again) Maybe I
am smelling things.
Hello my wonderful and
valuable possessions.



“Lay!” said the giant.
The hen laid an egg; it was made out of solid gold.

LAY HEN LAY

WOW what a wonderful
golden egg!



Cluck cluck

"Sing!" said the giant.
The harp sang; the giant fell asleep.

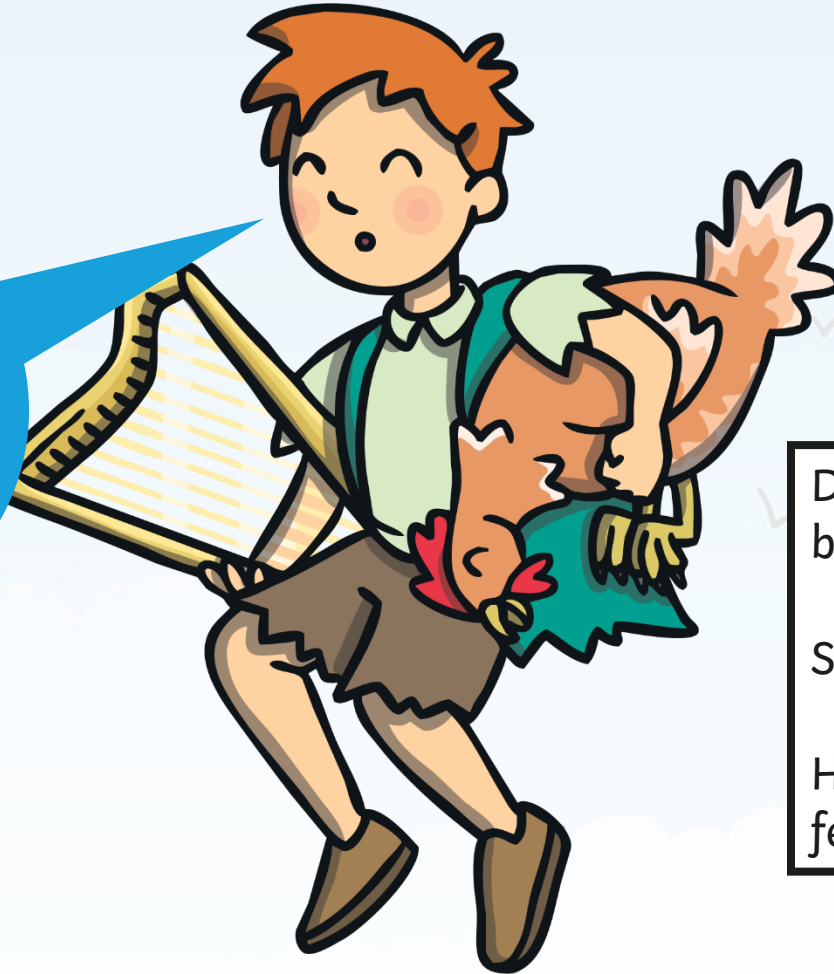


SING HARP SING
What beautiful
music..(Yawns).. It
always makes me sleepy

Jack secretly looked at the harp and hen. He was amazed at the wonderful things they could do.

He jumped out of the cupboard and took the hen and the harp.

(quiet voice)
I could take
this home and
me and Mother
won't be poor
anymore



Do you think Jack is
being respectful?

Should he be stealing?

How will the giant
feel?

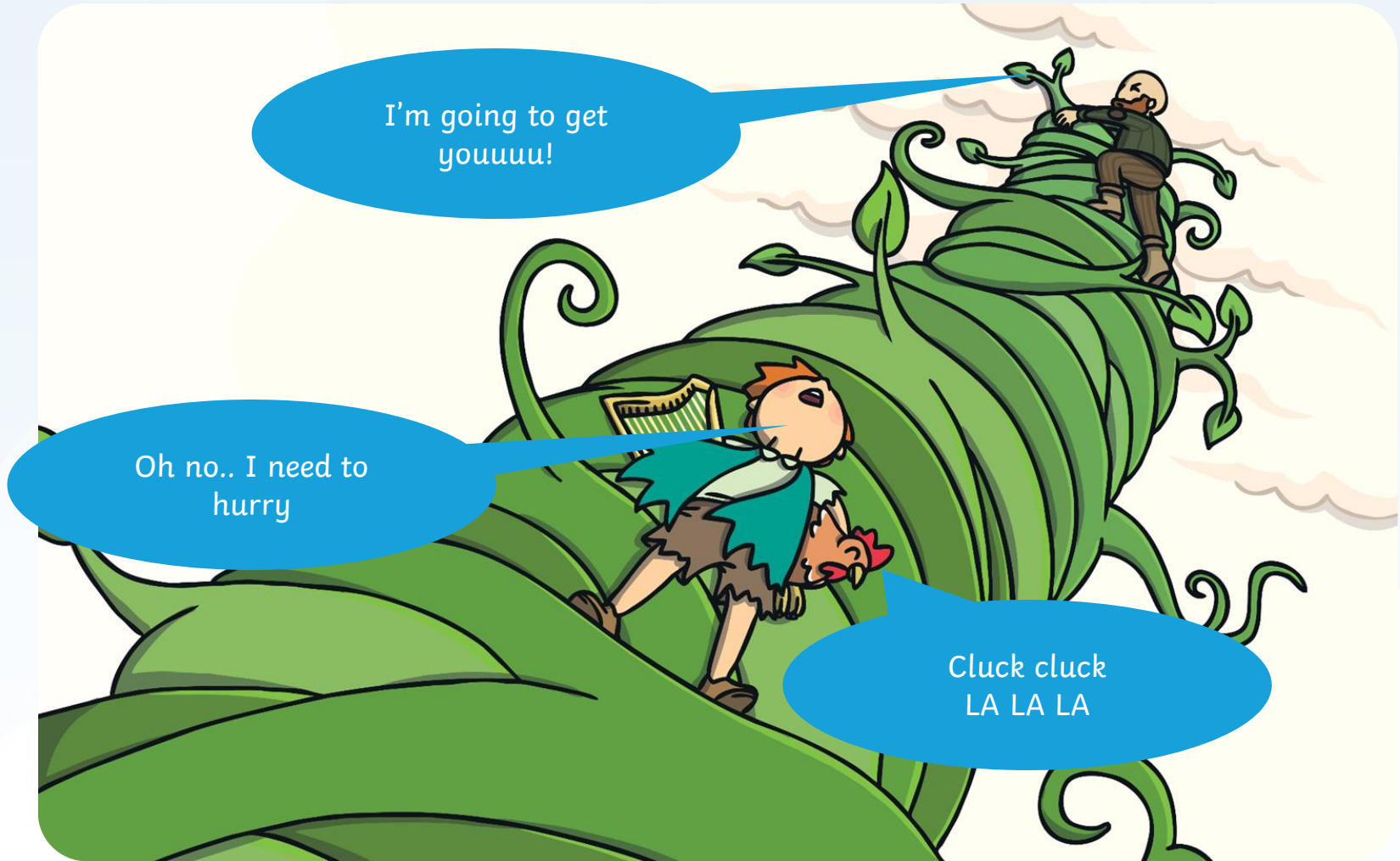
As Jack ran the harp cried, "Help, master!"



The giant woke up and called, “Fee, Fi, Fo, Fum, I smell the blood of an Englishman!” He chased Jack to the top of the beanstalk.



Jack climbed down the beanstalk and the giant followed him.



As Jack got to the bottom of the beanstalk he shouted, "Help!"

Mother Mother..
Helpppp.. Bring the
axe!



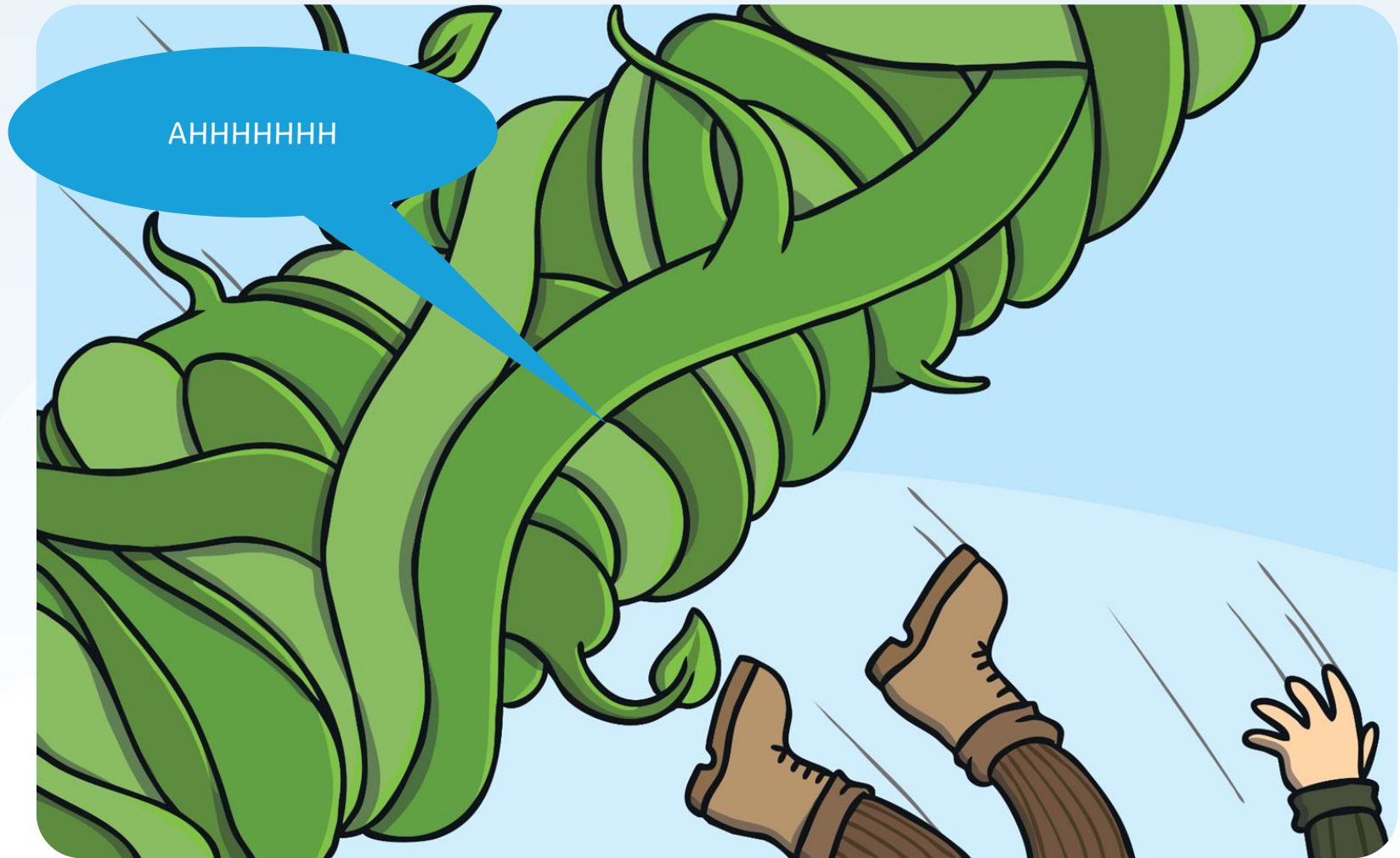
Jack's mother came out with an axe.
She used it to chop the bottom of the beanstalk.



I'm coming!

What do you think
will happen next?

The giant fell and crashed to the ground.
He was never seen again.



With the golden eggs and the magic harp,
Jack and his mother lived happily ever after.



MOO

We are safe.. And we
can buy the cow back
too!

Thank you Jack!

How do they feel
now?

Challenge: Can you
change the ending?



Date: Monday

This week is National Story Telling Week. Our activities this week will be based on our focus story. We will do a range of fun activities to enhance our learning.

Monday (today) – read/ watch the story and answer key questions

Tuesday – Recap the story through a story map. Use expressions and role play to act out characters and key events.

Wednesday - Describe main characters. Use phonics and role play to describe characters

Main activity for Thursday and Friday (Can continue over the weekend too): Get creative and create story props, puppets etc for your own role play
Use the props in your role play

Thursday – We will do small group sessions where children can show off their work and role play to the teachers *(We will contact you through Tapestry to let you know when your child's session will be)*
We would like you to join the small group sessions dressed up as one of the characters, you can even use a Zoom filter or virtual background. We can pretend to be our characters.

- **We will select 2 children to present their work to Miss Patel and Mrs Joshi next week through Zoom (11th Feb at 3:30pm – we will contact you separately).**
- **We will also select 2 pieces of video evidence from Tapestry to be shared with the rest of the school.**

Further details on activities will be shared on the daily slides as their main activities

Links for this week's activities

Story: https://www.youtube.com/watch?v=_VCpAYajmvo

Story Map: <https://www.youtube.com/watch?v=eZUpKxCUxvk>

Puppet show: <https://www.youtube.com/watch?v=bqzv162GBWg>

Songs: <https://www.youtube.com/watch?v=Tn-ZSizEdMI>

<https://www.youtube.com/watch?v=1O59ZgOL7Co>

Crafts:

<https://www.youtube.com/watch?v=GkiBgki2Qvo>

<https://www.youtube.com/watch?v=gmaB5BgNur0>

