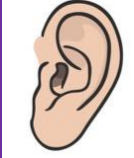


To be able to follow simple rules and expectations

Date: WK 1

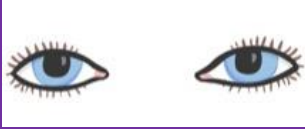
1. Good listening



2. Good sitting



3. Good looking



4. Wait for your turn to speak/ answer



5. Hands to your self



Word bank

Introduction to new topic

Date: Monday



Word bank
Story
Traditional
tale
Fairy tale
Once upon a
time



Virtue and values:
Respect

This half term our topic is Let's Pretend. We will learn about different traditional tales. What is your fav story?

Introduction to new topic

Date: Monday



Word bank
Story
Traditional
tale
Fairy tale
Once upon a
time



Virtue and values:
Respect

We will focus on the 3 stories mainly. Do you know these stories?

LO: Listen and join with stories
LO: To recall main events and phrases from a story
LO: To use role play to act out a story



Date: Monday

Virtue and values:

Respect

Critical thinking

Reasoning

resourcefulness

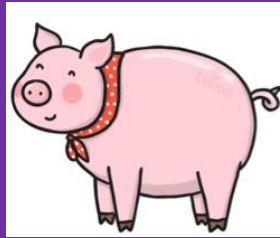
Key Vocabulary



Gingerbread
Man



fox

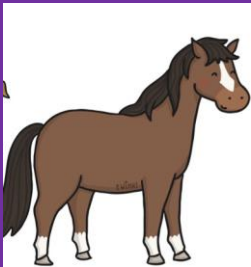


pig



boy
girl

horse



cockerel



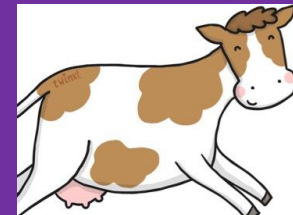
dog



cat



cow



Old man
Old woman



Act out the animals.

LO: Listen and join with stories
LO: To recall main events and phrases from a story
LO: To use role play to act out a story



Date: Monday

Virtue and values:

Respect
Critical thinking
Reasoning
resourcefulness

Key Vocabulary



Run as fast as you can.. You can't catch me.. I'm the gingerbread man!



bake



River
River bank

Act out the actions.

The Gingerbread Man



As a class act out the story



Once upon a time, there lived a little old woman and a little old man.



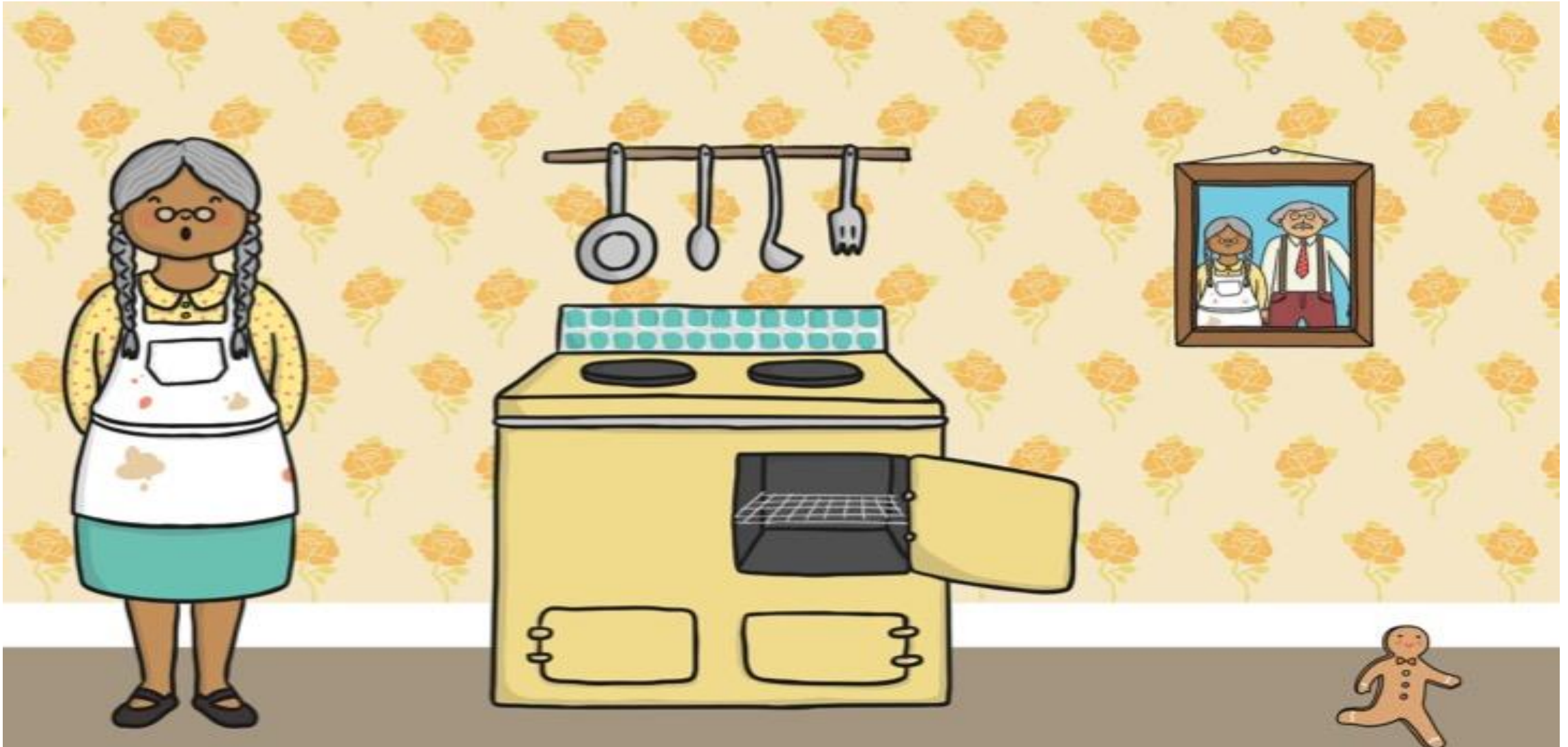
Take pictures as they act out the story

One day, the little old woman made a gingerbread man.



Take pictures as they act out the story

When she opened the oven, the gingerbread man jumped off the baking tray and ran out of the house!



Have you ever seen a gingerbread man run away? Do you think that is real or pretend?

The little old woman and the little old man ran after the gingerbread man yelling, "Stop! Stop!"
Sadly, they could not catch him.



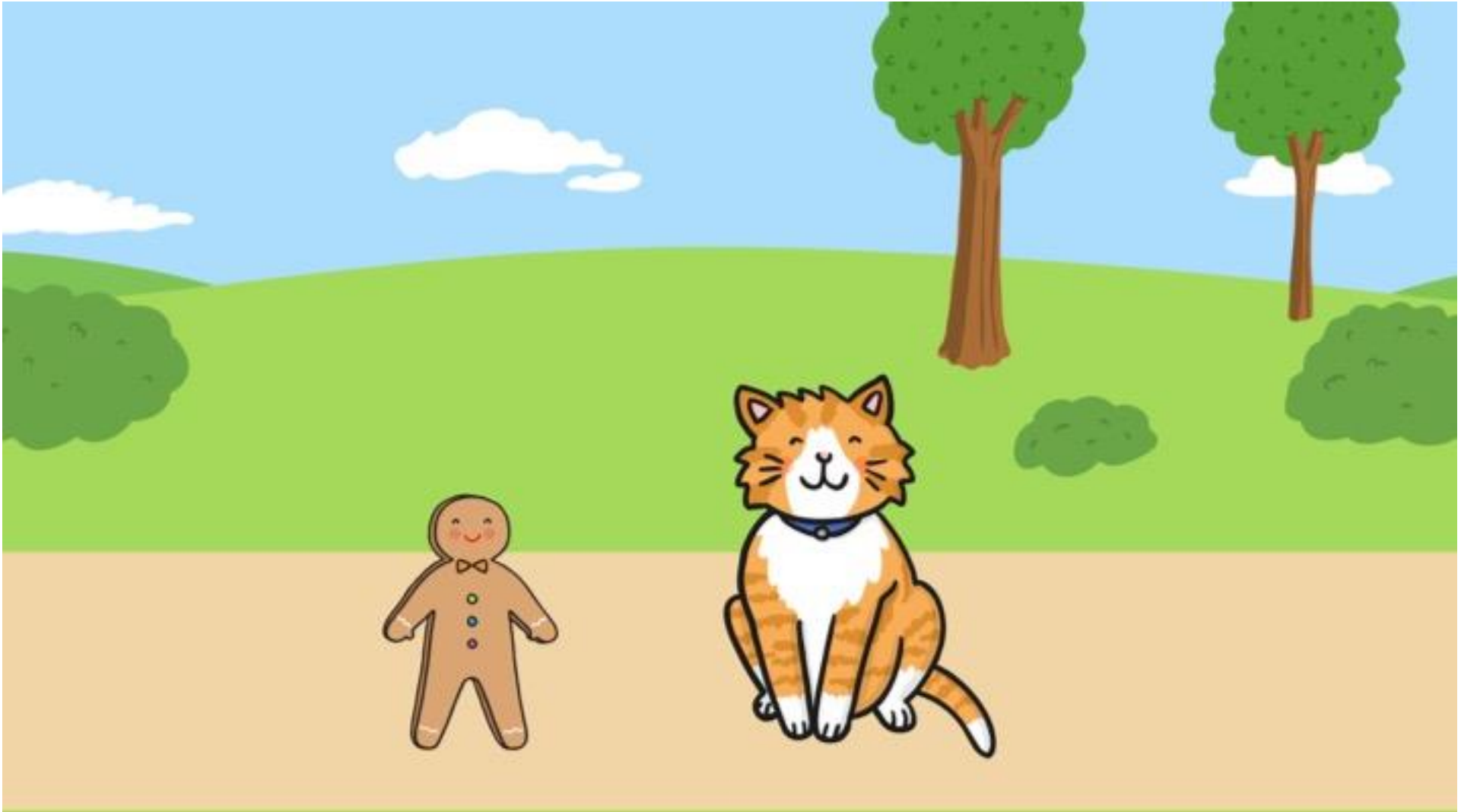
Take pictures as they act out the story

The gingerbread man just laughed and said, “Run, run, as fast as you can! You can’t catch me I’m the gingerbread man!”



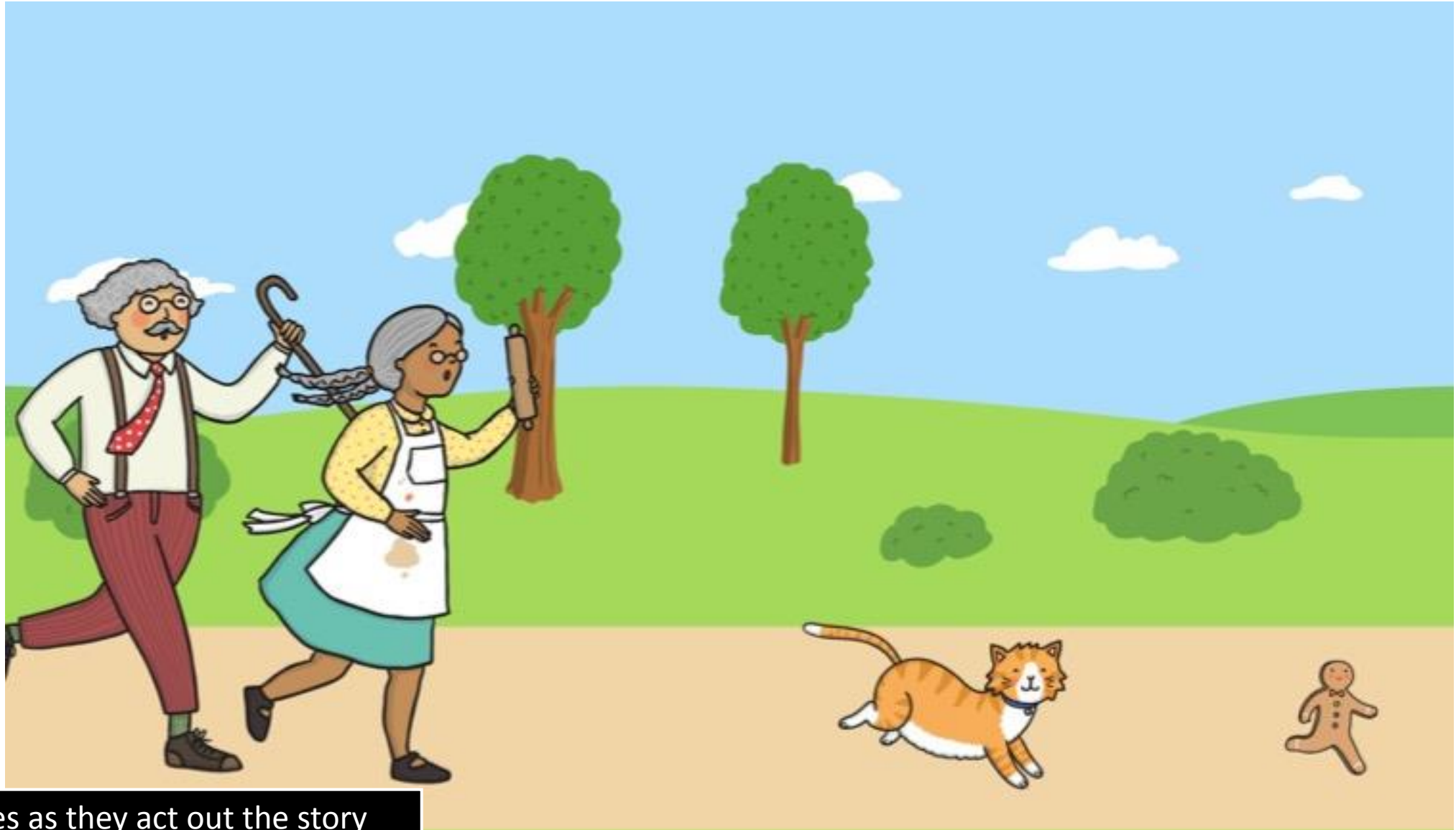
Take pictures as they act out the story

The gingerbread man ran until he came to a cat. “Stop! You look good enough to eat!”
said the cat.



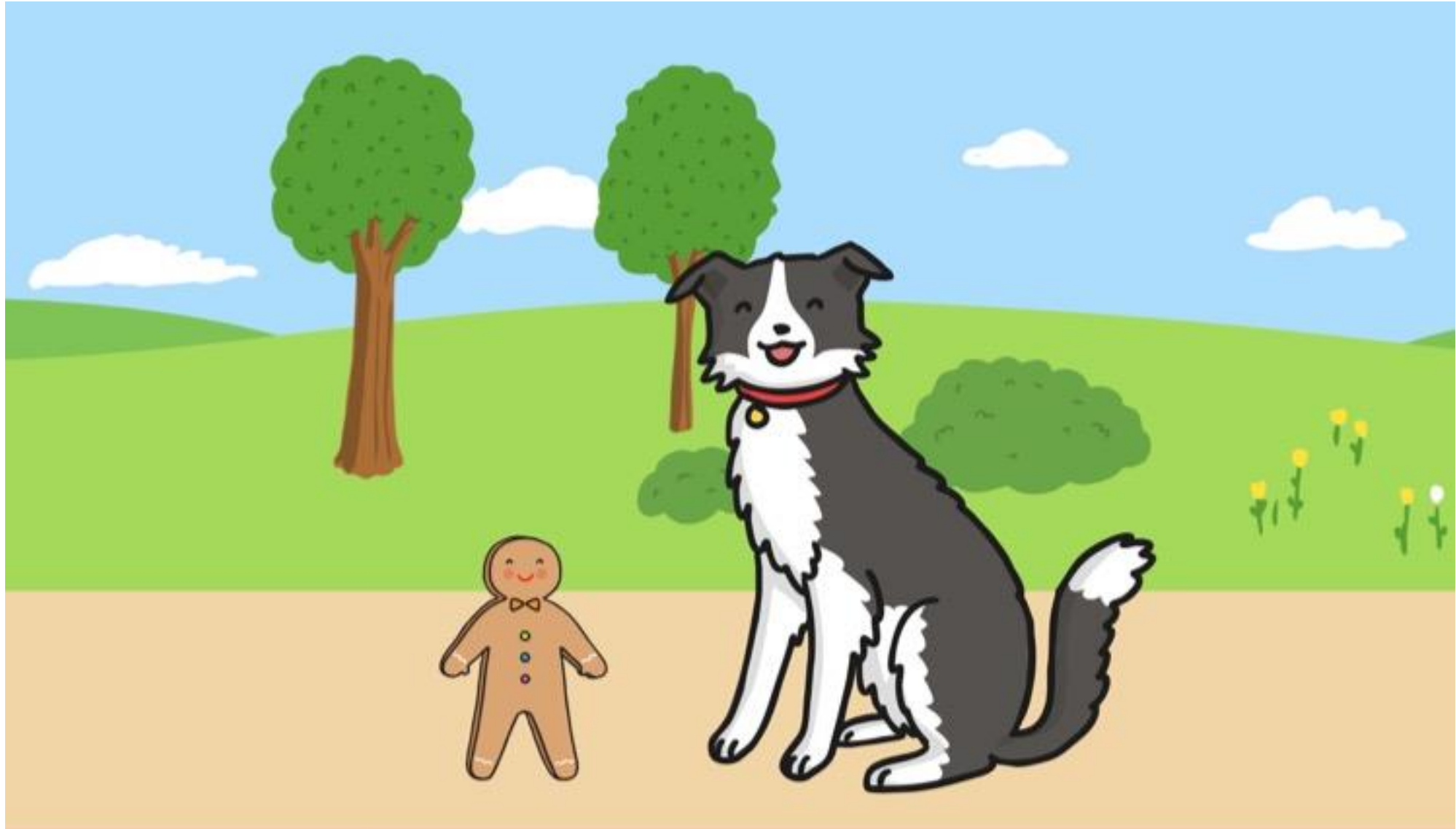
What sound does this animal make?

The gingerbread man just laughed and said, “Run, run, as fast as you can! You can’t catch me, I’m the gingerbread man!”



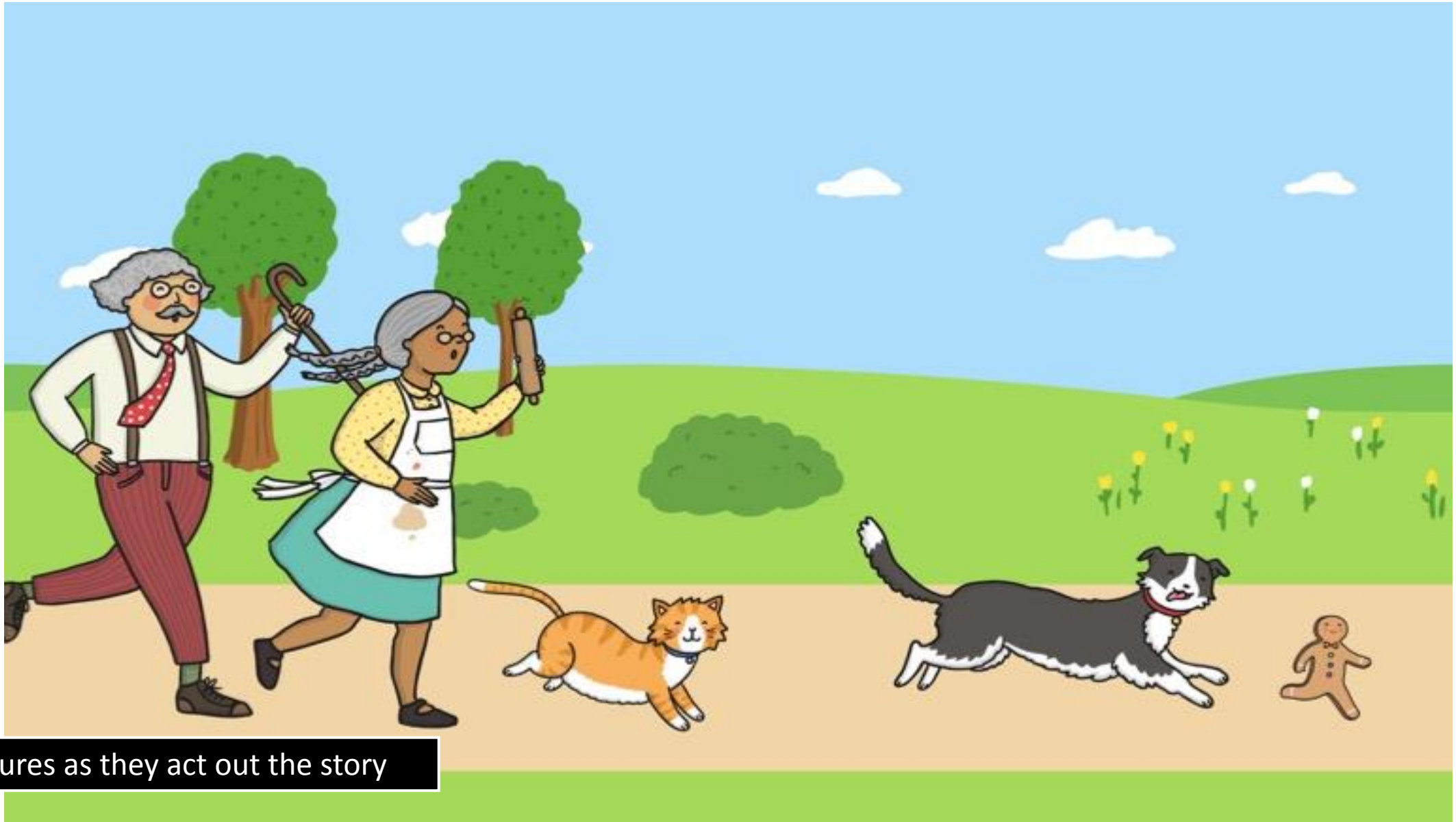
Take pictures as they act out the story

The gingerbread man ran until he came to a dog. “Stop! You look good enough to eat!”
said the dog.



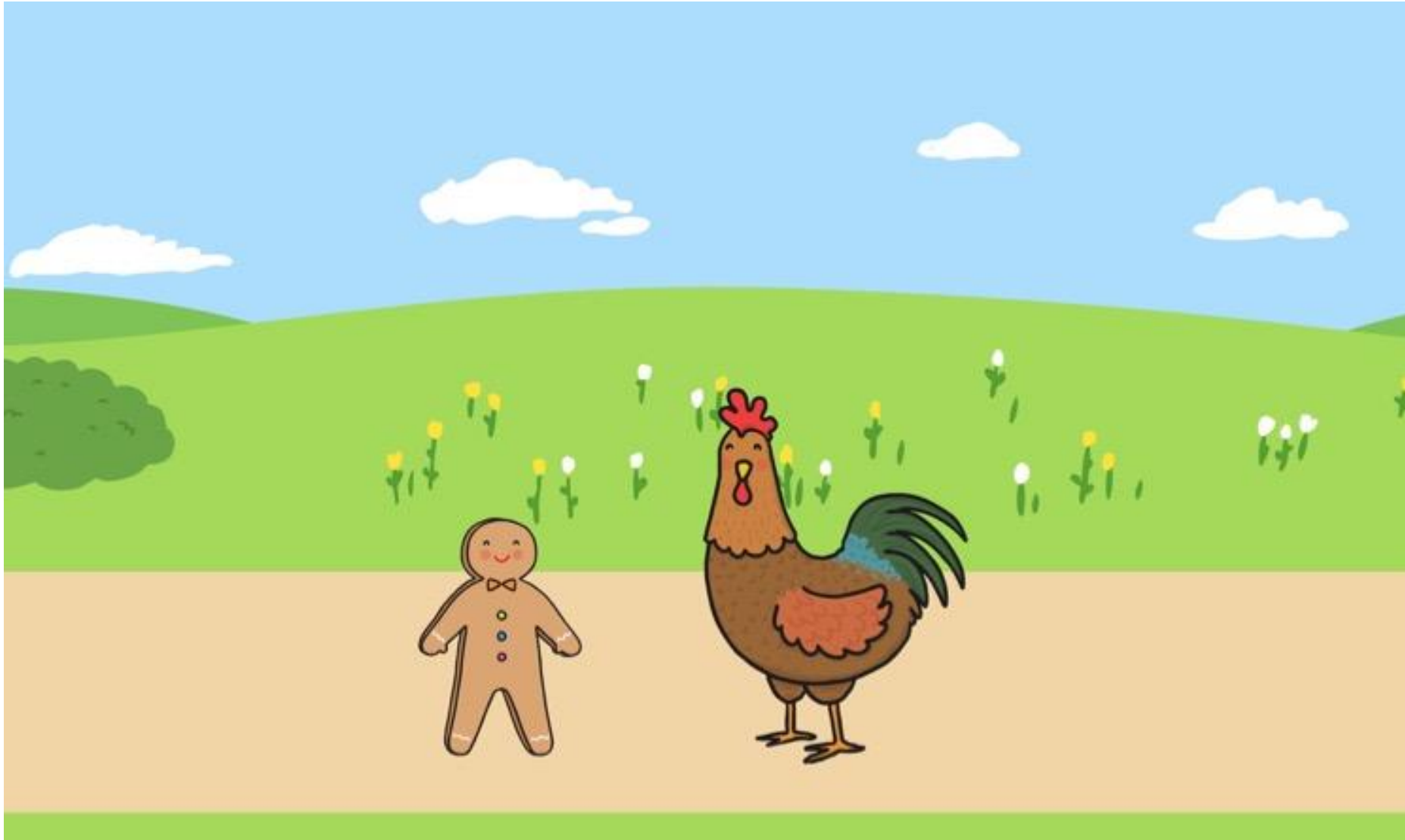
What sound does this animal make?

The gingerbread man just laughed and said, “Run, run, as fast as you can! You can’t catch me, I’m the gingerbread man!”



Take pictures as they act out the story

The gingerbread man ran on, then he came to a cockerel. “Stop! You look good enough to eat!” said the cockerel.



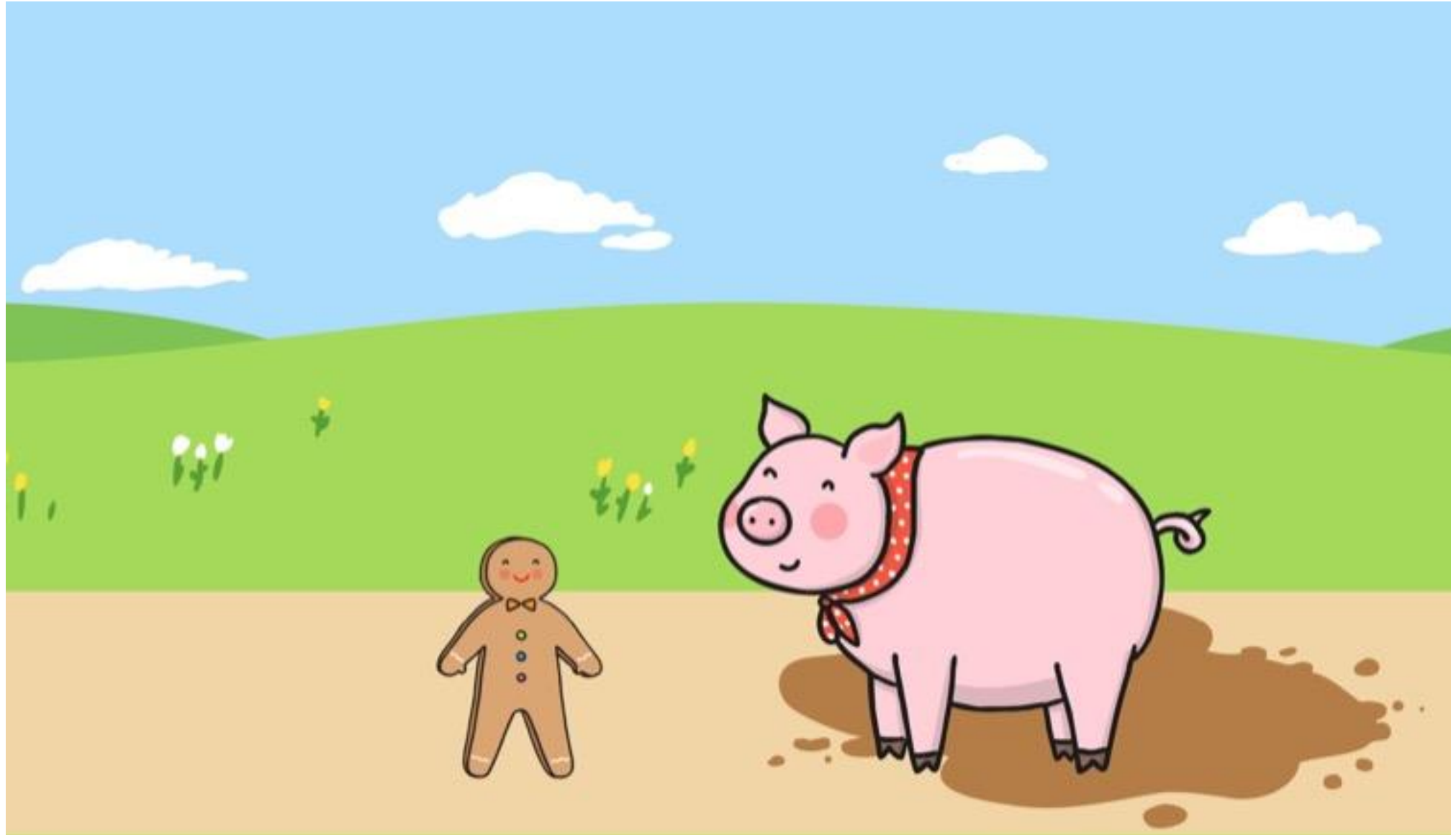
What sound does this animal make?

The gingerbread man just laughed and said, “Run, run, as fast as you can! You can’t catch me, I’m the gingerbread man!”



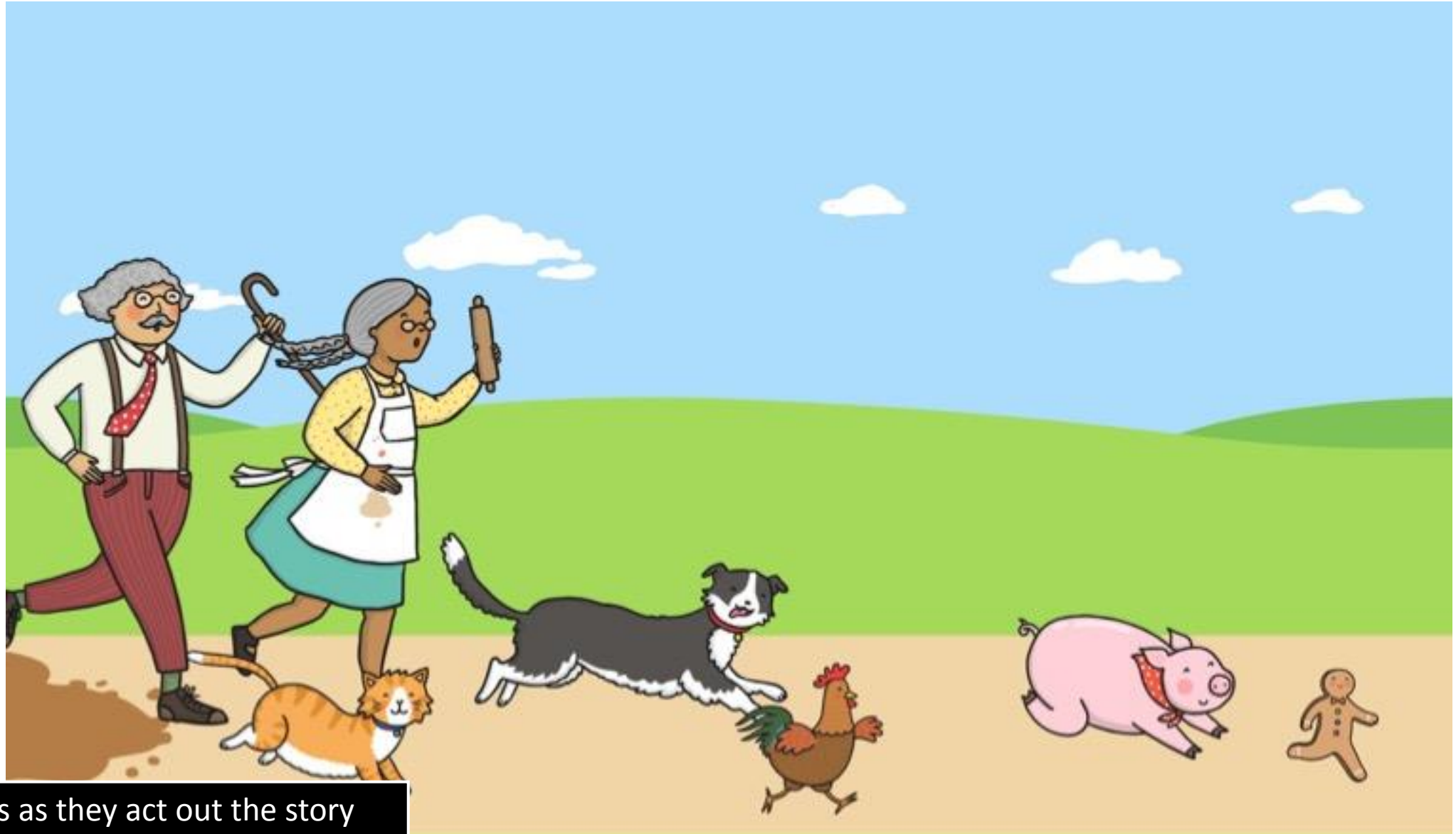
Take pictures as they act out the story

The gingerbread man ran down the lane and came to a pig. “Stop! You look good enough to eat!” said the pig.



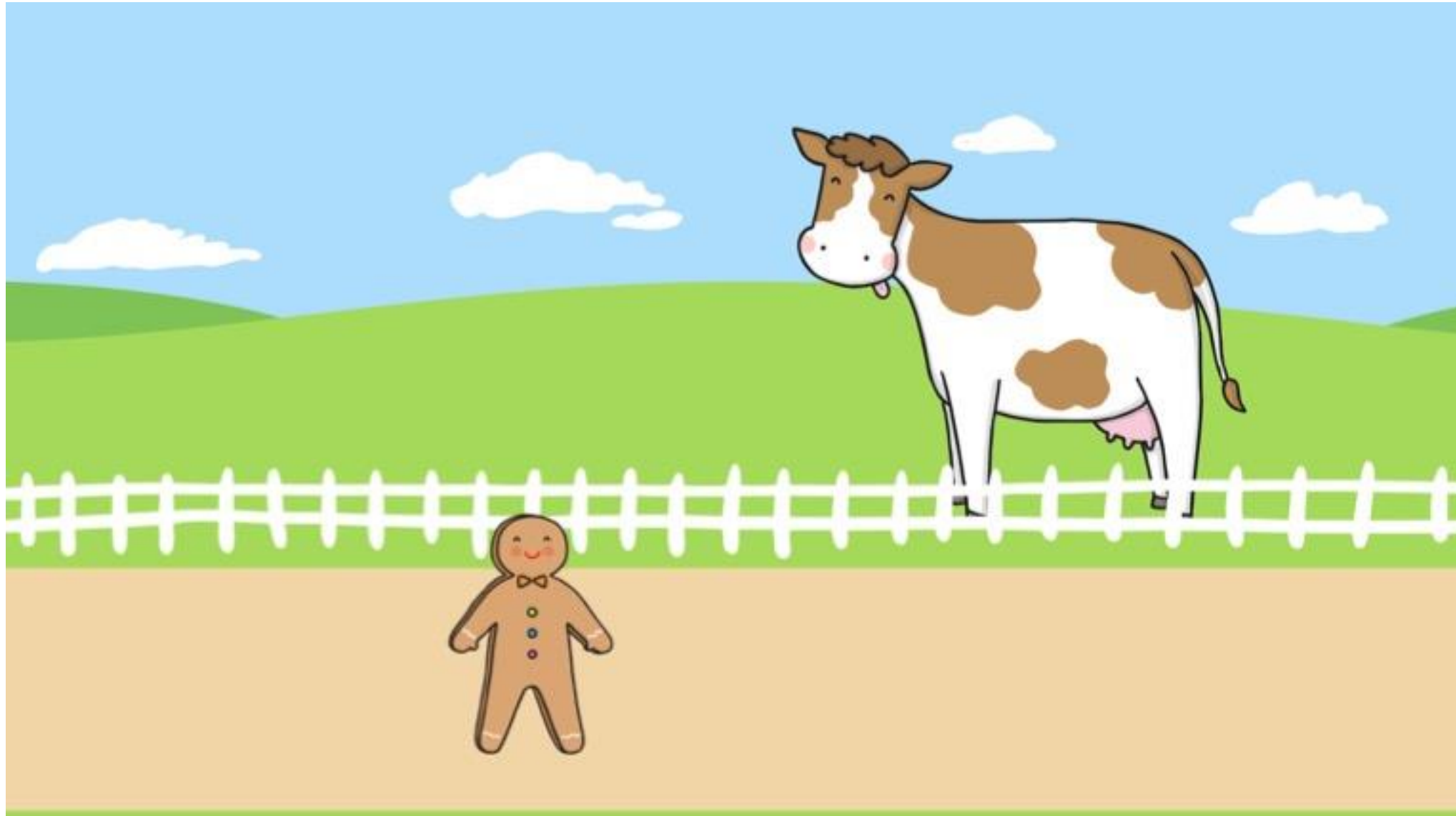
What sound does this animal make?

The gingerbread man just laughed and said, “Run, run, as fast as you can! You can’t catch me, I’m the gingerbread man!”



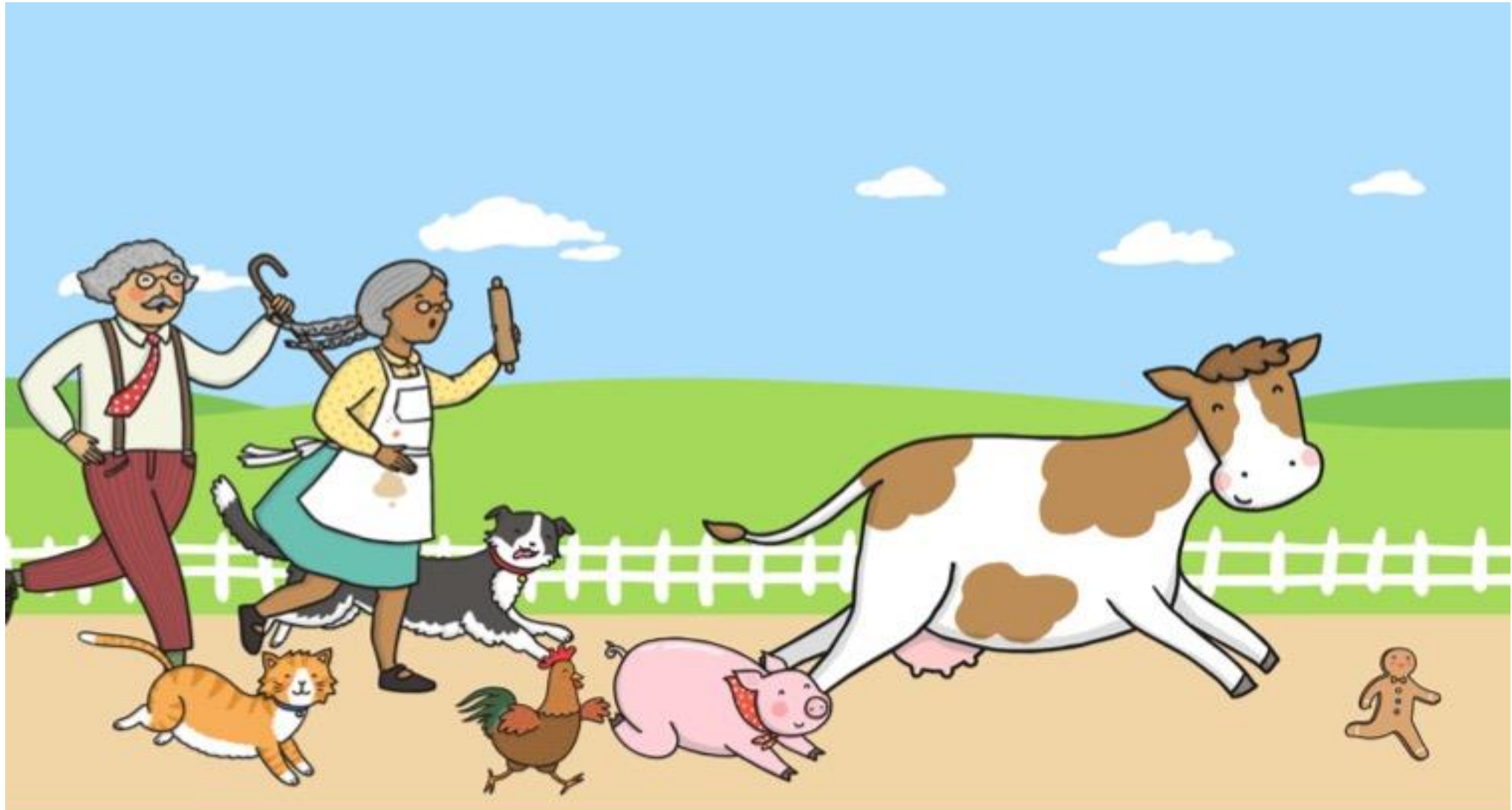
Take pictures as they act out the story

A little further on the gingerbread man came to a cow. “Stop! You look good enough to eat!” said the cow.



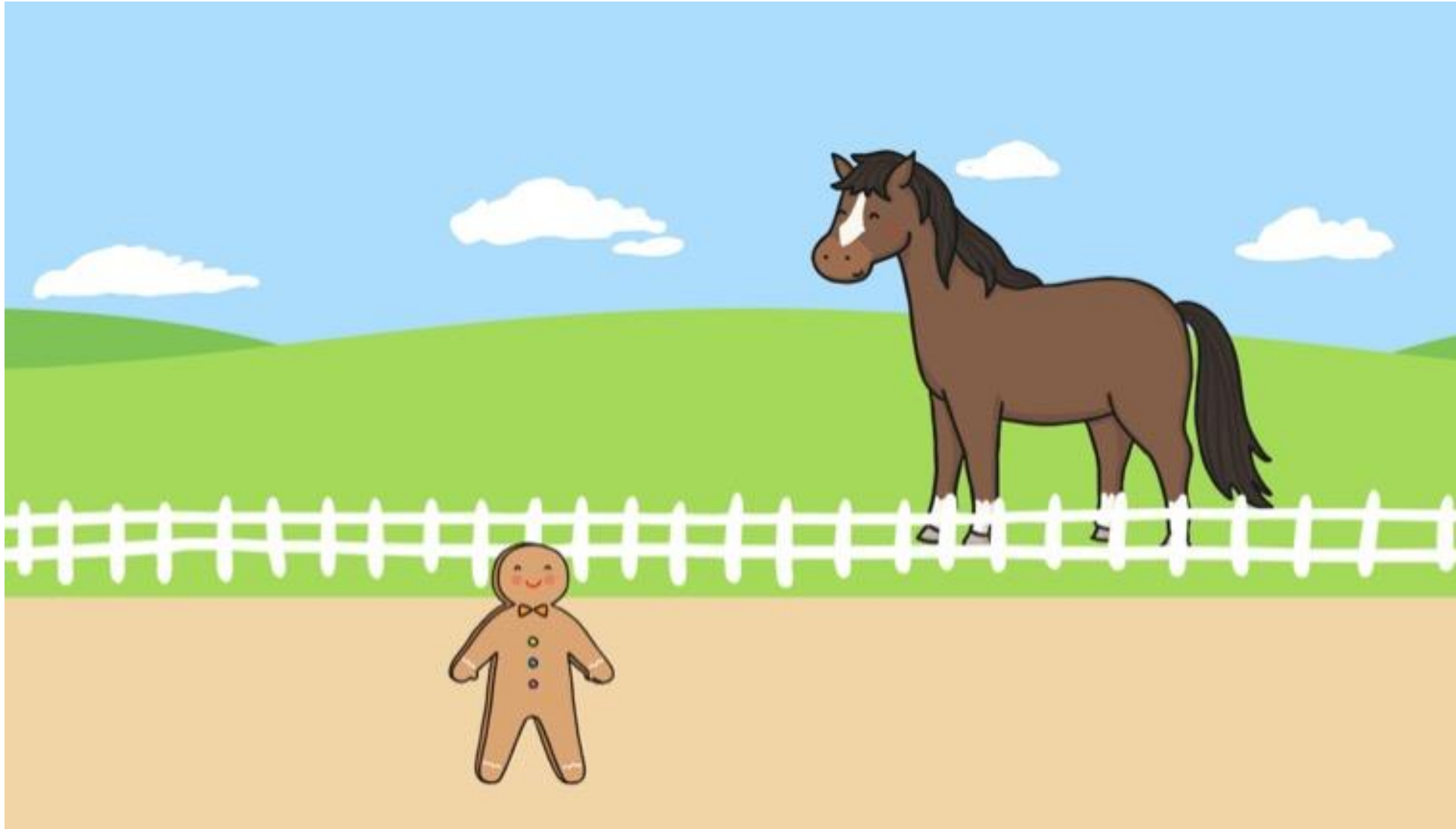
What sound does this animal make?

The gingerbread man just laughed and said, “Run, run, as fast as you can! You can’t catch me, I’m the gingerbread man!”



Take pictures as they act out the story

The gingerbread man ran on, then he came to a horse. “Stop! You look good enough to eat!” said the horse.



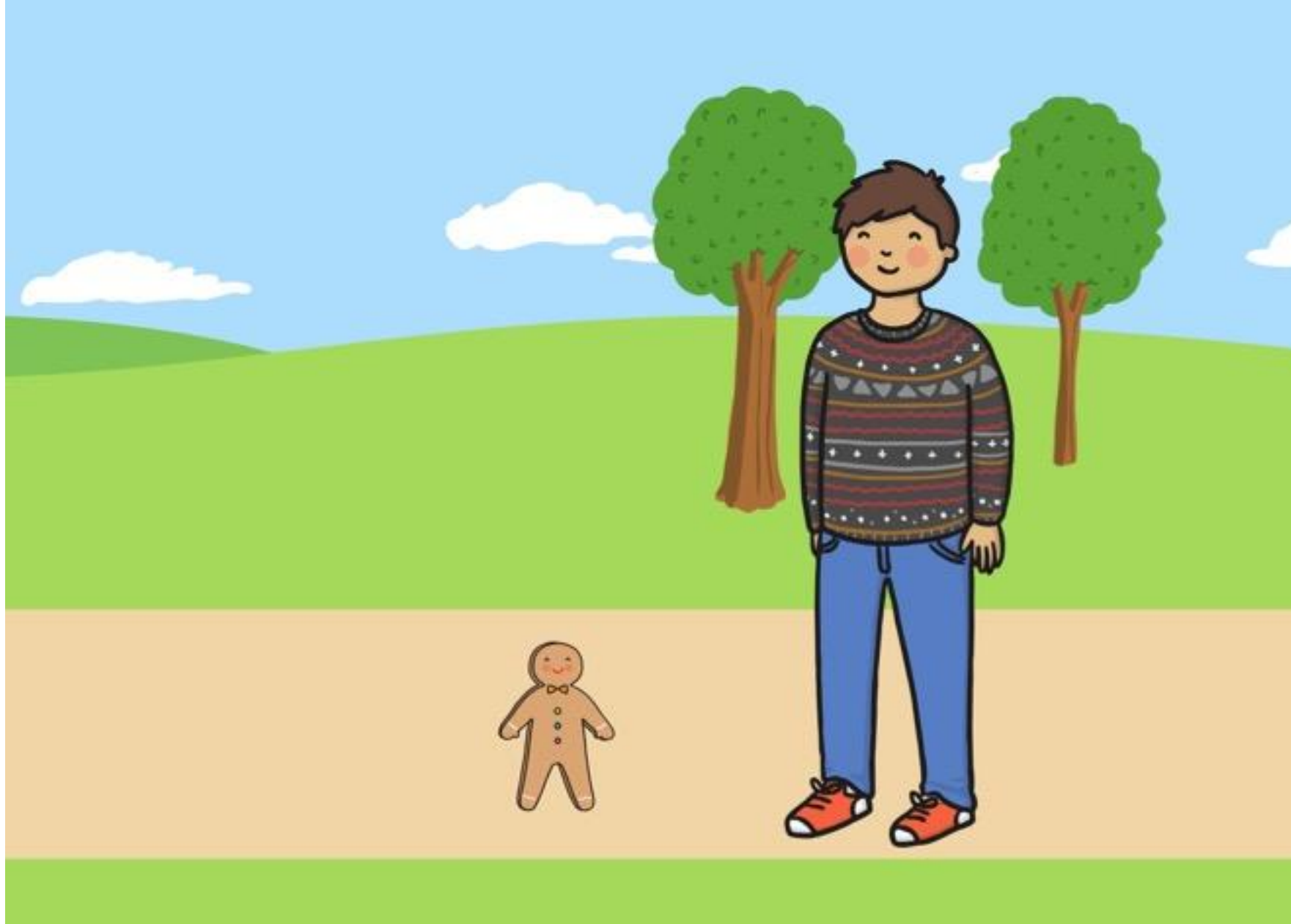
What sound does this animal make?

The gingerbread man just laughed and said, “Run, run, as fast as you can! You can’t catch me, I’m the gingerbread man!”



Take pictures as they act out the story

It was not long before the gingerbread man came to a boy. “Stop! You look good enough to eat!” said the boy.



The gingerbread man just laughed and said, “Run, run, as fast as you can! You can’t catch me, I’m the gingerbread man!”



The gingerbread man kept running and came to a girl. “Stop! You look good enough to eat!” said the girl and she joined in the chase.



Take pictures as they act out the story

The gingerbread man ran on, until he came to a river. He stopped as he could not swim!



Take pictures as they act out the story

Just then, a fox came by. "I can help you cross the river," said the fox. "Just hop onto my tail and I will swim across."



What will happen to him when he gets in the water? Do you trust the fox? Do you think the GM will trust him?

The gingerbread man saw the others coming. He knew that if he did not go with the fox he would be eaten, so he jumped onto his tail.



Take pictures as they act out the story

Soon the gingerbread man began to get wet. “Climb onto my back,” said the fox, so the gingerbread man did.



Take pictures as they act out the story

The water was getting even deeper. This time the fox said, “Jump onto my nose so that you don’t get wet.” The gingerbread man climbed onto the tip of his nose.



What does 'deeper' mean?

Just then, the fox tipped back his head and the gingerbread man flew into the air.



The fox opened his mouth and SNAP! That was the end of the gingerbread man.



Take pictures as they act out the story

THE END

LO: Listen and join with stories

LO: To recall main events and phrases from a story

LO: To use role play to act out a story

Date: Monday

1. Did you enjoy the story? Why?
2. What does the Gingerbread man say when he runs away?
3. Who were the main characters?
4. Who is the villain?
5. Which character did you enjoy being?

This week we will be using music and role play to act out the story.



Word bank
Gingerbread
man
Characters
Events
Once upon a
time
The end