

Reception Spring Term Week 4 Learning Menu - Laughing Ladybirds and Busy Bees

Below is a general overview for the week. Parents can use these ideas and activities to enhance home learning. We will also upload different PowerPoint slides, reference sheets and worksheets each week based on our 'topic' learning. This can all be used as 'homework' but is not compulsory. If your child does complete/engage in any of the below activities, these do not need to be 'handed in'; however you are more than welcome to upload evidence of their learning on Tapestry. If you are unsure of how to access Tapestry please ask class teachers. Use the below table as a 'menu' of learning; pick and choose what your child would like to do. Remember to keep learning fun, active and hands on! Be as creative as possible!

Optional work **Topic focus:** *Let's Pretend.* **Focus story:** Hansel and Gretel.

Phonics: phase 3 sounds: ai, ee, igh, oa. HFW: see. TW: was.	Maths: addition and subtraction focus	Topic and Literacy: Hansel and Gretel
<ul style="list-style-type: none"> • Revise letters and sounds (check YouTube phonics videos for correct pronunciation of sounds) • Practise letter formation • Practise reading and writing words with this week's sounds • Use words in a sentence/ caption; draw a picture to illustrate writing • Find items/books/recipes, etc. around the house that use focus sounds • Practise reading and writing HFW and TW • Write a letter or card to your friends from class. • Read signs/displays in your local park or at the supermarket 	<ul style="list-style-type: none"> • Practise adding and subtracting up to 10 using a variety of methods; number line, pictorial, objects, part-part-whole, counting on and back (big number in head, small number in hands). • Focus on numbers 6, 7 and 8; representing them in various ways - objects, money (coins), clock, claps, jumps, etc. • Go into the garden or park and collect a range of sticks/leaves/rocks; add and subtract amounts, then try to write matching number sentences (sums). • Children to role play being a teacher and parents role play school pupils; children teach parents addition and subtraction methods (reward parents for good listening and learning!) 	<ul style="list-style-type: none"> • Revise the story; revise describing the plot, characters, setting, relationships, themes (respect, courage, trust, etc.) • Focus on story settings; compare different settings/environments - create your own story settings using a variety of materials/techniques. E.g. painting, collage, junk modelling, construction (Lego, etc.) • Recall times you have visited different environments; beach, mountains, etc. Can you describe what these areas looked like, sounded like, felt like, etc? Did you see any wildlife? How might story characters feel in these environments? • Create (and possibly film) your own story in an exciting setting; you could use a virtual background, or just use a few props to help create your setting. Get your family involved in the story and acting!
Websites: Jolly Phonics (YouTube) Bug Club ICT Games Phonics Play	Access <i>White Rose Maths</i> for videos and extra lessons: https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/	Websites/links: https://teachers.thenational.academy/units/woodland-f2b5
<p><i>Oak National Academy provide complete literacy, maths and various other lessons for pupils to access from home:</i> https://classroom.thenational.academy/schedule-by-year/reception</p>		
<p><i>Well-being activities:</i> https://classroom.thenational.academy/lessons/healthy-hugs-c5h3ge</p>		