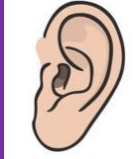


To be able to follow simple rules and expectations

Date: WK 1

1. Good listening



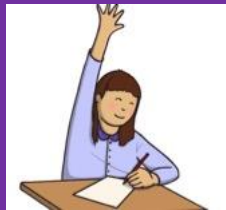
2. Good sitting



3. Good looking



4. Wait for your turn to speak/ answer



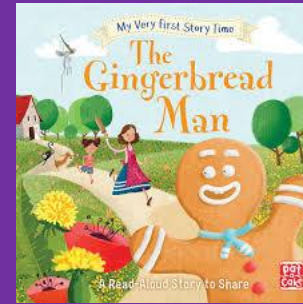
5. Hands to your self



Word bank

Recap our topic focus

Date: Music (Tue/
Thur)



Word bank
Story
Traditional
tale
Fairy tale
Once upon a
time

♥
Virtue and values:
critical thinking
confidence

This half term our topic is Let's Pretend. We will learn about different traditional tales. What is your fav story?

Recap our focus story

Date: Music tue/
thur



Word bank
Story
Traditional
tale
Fairy tale
Once upon a
time

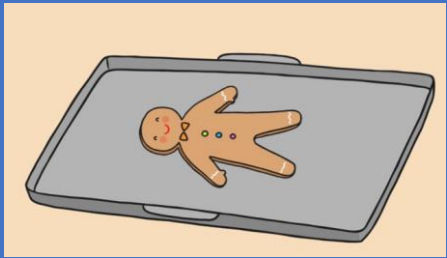


Virtue and values:
critical thinking
confidence

What story are we focussing on?

LO: Listen and join with stories
LO: To recall main events and phrases from a story

Date: Music Tu/
Thu



Recap the story of the Gingerbread Man (2-3 min)

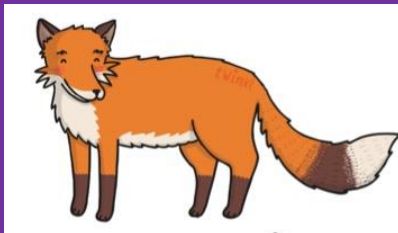
LO: Listen and join with stories
LO: To sing along with rhymes/ songs
LO: To explore using instruments and create simple beats



Date: Music Tue/
Thu



Gingerbread
Man



fox



pig



boy
girl

Old man
Old woman

horse

cockerel

dog

cat

cow



Recap the vocabulary and key characters (2-3 min)

- LO: Listen and join with stories
- LO: To sing along with rhymes/ songs
- LO: To explore using instruments and create simple beats



Date: Music

Virtue and values:
Respect
Critical thinking
Reasoning
resourcefulness

Key Vocabulary



Run as fast as you can.. You can't catch me.. I'm the gingerbread man!

bake



River
River bank

Act out the actions.

LO: Listen and join with stories
LO: To sing along with rhymes/ songs
LO: To explore using instruments and create simple beats



Date: Music

Virtue and values:
Respect
Critical thinking
Reasoning
resourcefulness

Gingerbread Man, See How He Runs

(Sing to the tune of 'Three Blind Mice'.)



Gin-ger-bread, Gin-ger-bread,
See how he runs, see how he runs.
The old woman she bakes him on a tray,
The Gingerbread Man he does not want
to stay.
He runs to the door and then he runs away.
Oh Gin-ger-bread.

Gin-ger-bread, Gin-ger-bread,
See how he runs, see how he runs.
The old woman she chases after him,
The Gingerbread Man finds a stream but
can't swim.
We all want to know what will happen
to him.
Oh Gin-ger-bread.



select a GM song/ rhyme. Teach it to the children and encourage them to take part. Include hand beats or instrumental beats.
Adults to take Videos and pictures for evidence

LO: Listen and join with stories
LO: To sing along with rhymes/ songs
LO: To explore using instruments and create simple beats



Gingerbread Man on the Run

(Sing to the tune of 'London Bridge Is Falling Down'.)

Gingerbread Man on the run,
On the run, on the run.
Gingerbread Man on the run;
Let's all chase him.

Gingerbread Man cannot swim,
Cannot swim, cannot swim.
Gingerbread Man cannot swim;
What will he do?

Gingerbread Man meets a fox,
Meets a fox, meets a fox.
Gingerbread Man meets a fox;
Will he help him?

Gingerbread Man trusts a fox,
Trusts a fox, trusts a fox.
Gingerbread Man trusts a fox;
He climbs on him.

Gingerbread Man meets his end,
Meets his end, meets his end.
Gingerbread Man meets his end;
Fox has tricked him.



Date: Music

Virtue and values:
Respect
Critical thinking
Reasoning
resourcefulness



select a GM song/ rhyme. Teach it to the children and encourage them to take part. Include hand beats or instrumental beats.
Adult to take videos and pictures for evidence