

Normally, BB would have a music session with Mr Burns on Tuesdays and LL would have a music lesson with Mr Burns on Thursdays.

We have linked in Music with our Topic/ Literacy learning. You can choose to do this powerpoint at any point in the week.

We will have 3 focus Topic/ Literacy powerpoints

To be able to follow simple rules and expectations

Date: WK 2

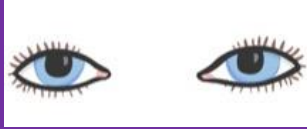
1. Good listening



2. Good sitting



3. Good looking



4. Wait for your turn to speak/ answer



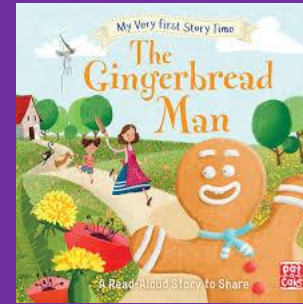
5. Hands to your self



Word bank

Recap our topic focus

Date: Music (Tue/
Thur)



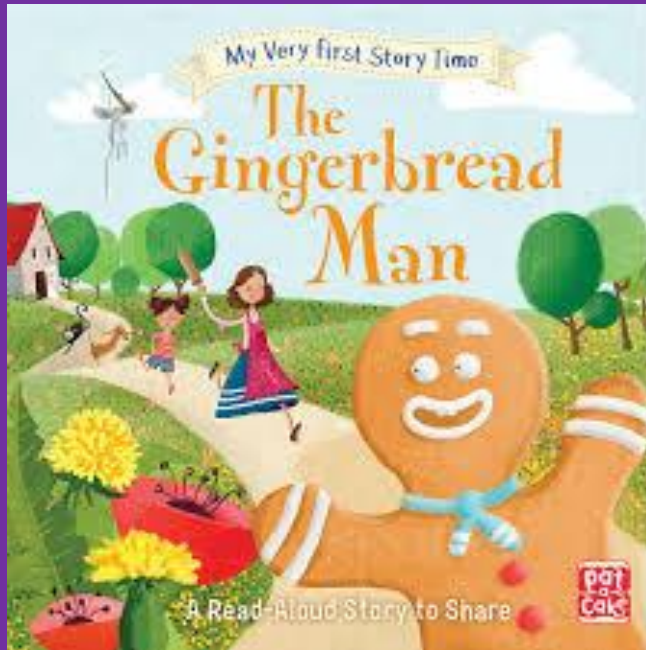
Word bank
Story
Traditional
tale
Fairy tale
Once upon a
time

♥
Virtue and values:
critical thinking
confidence

This half term our topic is Let's Pretend. We will learn about different traditional tales. What is your fav story?

Recap our focus story

Date: Music tue/
thur



Word bank
Story
Traditional
tale
Fairy tale
Once upon a
time



Virtue and values:
critical thinking
confidence

What story are we focussing on?

LO: Listen and join with stories
LO: To sing along with rhymes/ songs
LO: To explore using instruments and create simple beats



Date: Music

Virtue and values:
Respect
Critical thinking
Reasoning
resourcefulness

Gingerbread Man, See How He Runs

(Sing to the tune of 'Three Blind Mice'.)



Gin-ger-bread, Gin-ger-bread,
See how he runs, see how he runs.
The old woman she bakes him on a tray,
The Gingerbread Man he does not want
to stay.
He runs to the door and then he runs away.
Oh Gin-ger-bread.

Gin-ger-bread, Gin-ger-bread,
See how he runs, see how he runs.
The old woman she chases after him,
The Gingerbread Man finds a stream but
can't swim.
We all want to know what will happen
to him.
Oh Gin-ger-bread.



Recap song from last week

LO: Listen and join with stories
LO: To sing along with rhymes/ songs
LO: To explore using instruments and create simple beats



Gingerbread Man on the Run

(Sing to the tune of 'London Bridge Is Falling Down'.)

Gingerbread Man on the run,
On the run, on the run.
Gingerbread Man on the run;
Let's all chase him.

Gingerbread Man cannot swim,
Cannot swim, cannot swim.
Gingerbread Man cannot swim;
What will he do?

Gingerbread Man meets a fox,
Meets a fox, meets a fox.
Gingerbread Man meets a fox;
Will he help him?

Gingerbread Man trusts a fox,
Trusts a fox, trusts a fox.
Gingerbread Man trusts a fox;
He climbs on him.

Gingerbread Man meets his end,
Meets his end, meets his end.
Gingerbread Man meets his end;
Fox has tricked him.



Date: Music

Virtue and values:
Respect
Critical thinking
Reasoning
resourcefulness



Recap song from last week

LO: To sing along with rhymes/ songs

LO: To explore using instruments and create simple beats

LO: to identifying rhyming words



Gingerbread Man, Don't Trust Them

(Sing to the tune of 'Baa, Baa, Black Sheep'.)

Run, run, biscuit,
Good enough to eat,
Don't trust anyone that you meet.
Run past the cat and run past the dog,
Run past the little chicken, run past the hog.

Run, run, biscuit,
Good enough to eat,
Don't trust anyone that you meet.
Run past the cow and run past the horse,
Run past the boy and girl, and past the fox,
of course.

Run, run, biscuit,
Good enough to eat,
Don't trust anyone that you meet.
Don't trust the fox or stand near his paws,
Don't stand upon his nose and end in his jaws.



Date: Music

Virtue and values:

Respect

Critical thinking

Reasoning

resourcefulness

Teach song to the children and encourage them to take part. Include hand beats or instrumental beats. Extend chn to identify the rhyming words in the song. (highlight the rhyming words)

Videos and pictures for evidence

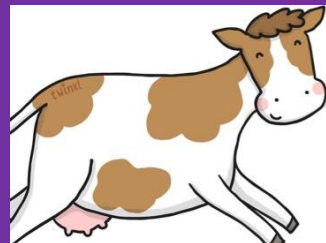


Virtue and values:

- Respect
- Critical thinking
- Reasoning
- resourcefulness



Good enough to eat

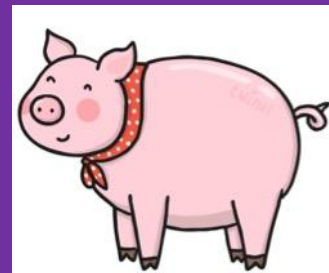


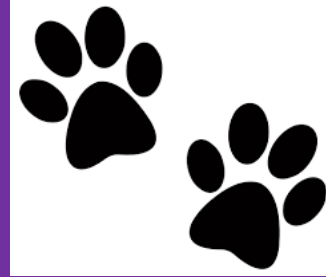


- Respect
- Critical thinking
- Reasoning
- resourcefulness



Run past the dog





Near his paws

