




Curriculum Information Sheet Autumn Term 1 2023-24

Year 2: Precious Peacocks & Fabulous Flamingos

THEMES	This Autumn term 1st half is based around the themes of Our Local Area (Geography), African Art (Art) and Animals including Humans (Science).
ENGLISH 	<p>Core Texts: <i>Lila and the Secret of Rain</i> by David Conway Narrative - character and setting description, drama, rewriting of a story</p> <p>We will focus on improving our own writing through drafting and editing.</p> <p>Speaking, Listening and Responding Children will have opportunities to work in groups of different sizes, independently and in pairs or as a whole class. Through discussions children will be encouraged to use both in spoken language and in their writing:</p> <ul style="list-style-type: none">• Speak with clear diction, choose words with precision and organise what they say• Compose sentences for writing using the correct tense• Adopt the role of different characters• Tell real and imagined stories using the conventions of familiar story language• Explain ideas and processes using language and gesture appropriately• Discuss similarities and differences between the different stories• Interpret illustrations <p>Reading</p> <ul style="list-style-type: none">• To find clues in the text and be able to talk about what children think• Sequencing a story and retelling it• Fluency in reading known and unknown text• To infer and explain thoughts using evidence from the text• Retrieve information from a text <p>Children will be listening to, sharing and discussing a wide range of books in class with the teacher, other adults and each other through a variety of lessons, guided reading sessions and individual reading.</p> <p>Pupils will be encouraged to participate actively in discussions of new word meanings so that they can build up a wider range of vocabulary and understand what they hear or read.</p> <p>Emphasis will continue to be placed on improving children's comprehension skills, particularly their inference skills.</p>

Writing/SPAG

- Use expanded noun phrases
- Use co-ordinating conjunctions
- Use of paragraphs
- Use of capital letters and full stops more consistency
- Past tense - to know the difference between past and present, using words correctly in their writing
- A variety of punctuation: capital letters, full stops, ? ! "" , (in a list) ...
- Neat handwriting

MATHS



In Maths we will be teaching a range of strategies to help the children become more fluent in the mathematical concepts. They will continue to learn how to reason about their work and articulate their thoughts verbally and eventually, in the writing form.

Number: Place Value

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use and = signs
- read and write numbers to at least 100 in numerals and in words
- use place value and number facts to solve problems.

Addition & Subtraction

- solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- applying their increasing knowledge of mental and written methods
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems




SCIENCE




Animals including Humans

Children will learning to:

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

	- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	
<p style="text-align: center;">TOPIC</p> 	<p>Geography: Study human and physical geography in the local area</p> <p>In this unit, children will learn and develop their understanding using simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Art</p> <p>Patterns/African Art</p> <p>In this unit children are going to learn how to create patterns looking at African artists and patterns of the African landscape and native tribes. They will create their own pattern using various techniques and observations.</p>
<p style="text-align: center;">PSHE</p> 	<p>Theme: Relationships</p> <p>Learning that families are composed of different people who offer each other care and support. Learning how other people show their feelings and how to respond to them. Looking at conventions of manners and developing an understanding of self-respect.</p>	
<p>Philosophy Religion and Ethics (Taught by Mrs S and Miss Patel)</p> 	<p>Theme: Empathy</p> <p>Children will learn to identify different the meaning of empathy through learning about the different pastimes of Krishna. They will think about using complex and varied language to talk about values. Through the use of engaging drama and arts activities and with the use of pastimes, they should be guided into recognizing situations, which give rise to different feelings and how it links to empathy. Children should have the opportunity to talk about their own real life situations after exploring situations in the pastimes of Krishna and how empathy is shown through the different personalities.</p>	
<p style="text-align: center;">COMPUTING</p>	<p>E Safety</p> <ul style="list-style-type: none"> • Identify obviously false information in a variety of contexts. • Understanding reliable sources of information • Recognise that a variety of devices (XBox, PS etc as well as computers and phones) connect users with other people. • Identify personal information that should be kept private. • Consider other people's feelings on the internet. 	

<p>MUSIC (Harrow Music Services)</p>	<p>Pitch and Rhythm Through Singing Learning songs which will be played on recorder next term. Development of aural awareness and musical literacy using Solfa. Use of tuned percussion to increase knowledge and understanding of pitch.</p>
<p>Sanskrit (Taught by Mrs Bhanderi)</p> 	<p>Autumn 1 Reading and Writing Learning to read, write and transliterate Consonants in the A family Conversation Identify names of common items Story Time: The Greatest Treasure. Song / Verse - Gita: 9.22</p> <p>Autumn 2 Reading and Writing Learning to read , write and transliterate Consonants in the I family Conversation Respond to simple questions Story Time: Tucket the Bucket Song / Verse - Gita: 18.65</p>

<p>HEALTH & WELLBEING</p> <p>Physical Education - Dodging (Autumn 1) The unit of work will challenge pupils to learn, explore and develop strategies using dodging as part of locomotion in sport.</p> <ul style="list-style-type: none"> • explore dodging and learn how to dodge effectively. • develop pupils' dodging technique applying dodging into games. • develop an understanding of why it is important in to dodge in games • apply knowledge of how, where and why to dodge, into game situations. • learn the roles of attacking and defending and start to understand when we attack and when we defend. • apply knowledge of how, where and why to dodge in game situations working as a team • consolidate knowledge of how, where and why to dodge in game situations, working in teams. • apply knowledge of how where and why to dodge, into a level 1 competition 	<p>Yoga (Taught by Mrs Bloch)</p> <p>Autumn 1 All children to re-visit core sitting postures: Sukhasana, Vajrasana.</p> <p>Re-limbering - mobilising after the summer break. Working on the spine as well as the pelvis and leg muscles. Children should be able to perform sun salutation.</p> <p>Autumn 2 Children to now focus on breath work, Ujjayi (audible breath with throat constrictions).</p> <p>Asanas: Bhadrasana, Sukhasana, Konasana</p>
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Meditation

Meditation is practised in the morning and half-way through the day to reflect on learning. Some meditation techniques will also be taught in yoga class.

Spanish

Pupils will learn about different greetings in Spanish through creative ways like games and songs.